

GEORGIOS P. GEORGIU

Assistant Professor in Linguistics

Department of Languages and Literature

University of Nicosia

46 Makedonitissas Avenue, CY-2417, Nicosia, Cyprus

Education Building, Room 305c

✉ georgiou.georg@unic.ac.cy | 🌐 www.georgiougorg.com

- Phonetics; Phonology; Psycholinguistics; Speech-Language Pathology -

IMPACT

Google Scholar profile: *h*-index: 11 | *i*10-index: 13

Total citations: 235 (2019-2023)

Top 80 most cited academics of the University of Nicosia

Top 10 most cited academics of the School of Humanities and Social Sciences

Top 2 most cited academics of the Department of Languages and Literature

EDUCATION

- 2021 **Postdoc in Speech-Language Pathology**
Department of Rehabilitation Science
Cyprus University of Technology, Limassol, Cyprus
- 2018-2020 **Postdoc in Linguistics**
Department of General and Russian Linguistics
RUDN University, Moscow, Russia
- 2014-2018 **PhD in Linguistics** (Program: Curriculum Studies and Comparative Education)
Department of Education
University of Cyprus, Nicosia, Cyprus
Grade: *8.83 out of 10.00* (Excellent)
- 2011-2013 **MA in Education** (Program: Curriculum Development and Instruction)
Department of Education
University of Cyprus, Nicosia, Cyprus
Grade: *8.83 out of 10.00* (Excellent)
- 2007-2011 **BA in Greek Philology** (Degree: Byzantine and Modern Greek Studies)
Department of Byzantine and Modern Greek Studies
University of Cyprus, Nicosia, Cyprus
Grade: *8.23 out of 10.00* (Very Good)

ACADEMIC POSITIONS

- 2022- **University of Nicosia, Nicosia, Cyprus**
Assistant Professor in Linguistics
Department of Languages and Literature
- 2019-2022 **University of Nicosia, Nicosia, Cyprus**
Adjunct Lecturer/Tenure-Track Faculty in Linguistics
Department of Languages and Literature
- 2021 **Cyprus University of Technology, Limassol, Cyprus**
Postdoctoral Researcher in Speech-Language Pathology
Department of Rehabilitation Science
- 2020-2021 **University of Central Lancashire, Larnaca, Cyprus**
Associate Lecturer in Linguistics
School of Humanities and Social Sciences
- 2018-2020 **RUDN University, Moscow, Russia**
Assistant Lecturer/Postdoctoral Researcher in Linguistics
Department of General and Russian Linguistics
- 2012-2018 **University of Cyprus, Nicosia, Cyprus**
Researcher/Teaching Assistant
Department of Education

TEACHING MERITS

Academic

- 2019- **University of Nicosia, Nicosia, Cyprus**
- BA in Psychology
- *PSY-440: Language Development and Psycholinguistics* (Spring 2023)
- BA in English Language and Literature
- *LALI-490: Psycholinguistics* (Fall 2022)
 - *ENGL-101: English Composition* (Spring 2021, Spring 2022)
- MA in TESOL
- *TESL-505DL: Second Language Acquisition* (Fall 2022 - Spring 2023)
- MA in TGSOL
- *TGSOL-512: Course Planning & Class. Manag.* (Spring 2020 - Fall 2022)
 - *TGSOL-522: Teaching Greek as an L2/FL to Children* (Spring 2021)
 - *TGSOL-513: Research Methodology* (Fall 2019 - Spring 2020)
 - *TGSOL-590: Master's Thesis* (Spring 2021 - Fall 2022)

PhD in TESOL (specialization: phonetics/phonology)

- *PhD-700: Research methods* (Spring 2023)
- *PhD-710: Research proposal* (Spring 2023)

2018- **RUDN University, Moscow, Russia**

MA in Theoretical and Applied Linguistics

- *Topics in Psycholinguistics and Sociolinguistics* (Spring 2020)
- *General Linguistics* (Fall 2019)
- *Contrastive Linguistics* (Spring 2019)
- *Comparative and Historical Linguistics* (Spring 2019)

PhD in Linguistics/Literature Studies

- *Methodology of Scientific Research in Linguistics* (Fall 2021 - Fall 2022)

2023 **Jaume I University, Castellón de la Plana, Spain (Visiting Lecturer)**

BA in English Studies

- *EA0910: Spoken English: Comprehension and Pronunciation* (Spring 2023)

2020-2021 **University of Central Lancashire, Larnaca, Cyprus**

BA in English Language Studies

- *LG2104: Semantics and Pragmatics* (Fall 2020)
- *LG2402: Inside English words* (phonetics and morphology) (Fall 2020)
- *LG1102: Introduction to Language and Linguistics* (Fall 2020)

Non-Academic

2020 **University of Cyprus, Nicosia, Cyprus**

Greek Language Certification

- *Greek as a Second Language* (A1 level) (Summer 2020)

2017-2018 **Ministry of Education and Culture, Nicosia, Cyprus.**

Greek Language Certification

- *Greek as a Second Language* (A1 and A2/B1 levels)

Development of Teaching Materials

2023 **Georgiou, G. P. (2022). *Language Development and Psycholinguistics*. (BA degree) [PowerPoint Slides]. University of Nicosia.**

- 2022 **Georgiou, G. P.** (2022). *Psycholinguistics*. (BA degree) [PowerPoint Slides]. University of Nicosia.
- 2021 **Georgiou, G. P.** (2021). *Methodology of Scientific Research in Linguistics*. (PhD degree) [PowerPoint Slides]. RUDN University.
- 2020 **Georgiou, G. P.** (2020). *LG1102: Introduction to Language and Linguistics: From Sound to Meaning*. (BA degree) [PowerPoint Slides]. University of Central Lancashire Cyprus.
- 2020 **Georgiou, G. P.** (2020). *LG2402: Inside English words*. (BA degree) [PowerPoint Slides]. University of Central Lancashire Cyprus.
- 2020 **Georgiou, G. P.** (2020). *LG2104: Semantics and Pragmatics (Semantics)*. (BA degree) [PowerPoint Slides]. University of Central Lancashire Cyprus.
- 2020 **Georgiou, G. P.** (2020). *Topics in Psycholinguistics and Sociolinguistics*. (MA degree) [PowerPoint Slides]. RUDN University.
- 2019 **Georgiou, G. P.** (2019). *Contrastive Linguistics* (MA degree) [PowerPoint Slides]. RUDN University.
- 2019 **Georgiou, G. P.** (2019). *Comparative and Historical Linguistics* (MA degree) [PowerPoint Slides]. RUDN University.
- 2019 **Georgiou, G. P.** (2019). *General Linguistics* (MA degree) [PowerPoint Slides]. Moscow: RUDN University.

Course coordination

- 2022- Coordinator of *LALI-490: Psycholinguistics*, University of Nicosia.
- 2022- Coordinator of *TESL-505DL: Second Language Acquisition*, University of Nicosia.
- 2022- Coordinator of *TESL-521DL: Teaching English to Young Learners*, University of Nicosia.
- 2021- Coordinator of *TGSOL-512: Course Planning and Classroom Management* (language education and linguistics), University of Nicosia.
- 2020-2021 Coordinator of *LG2104: Semantics and Pragmatics*, University of Central Lancashire Cyprus.
- 2020-2021 Coordinator of *LG2402: Inside English words*, University of Central Lancashire Cyprus.

2020-2021 Coordinator of *LG1102: Introduction to Language and Linguistics*, University of Central Lancashire Cyprus.

ADMINISTRATIVE POSITIONS

2022- Member of the Department Quality Assurance Committee (DQAC), Department of Languages and Literature, University of Nicosia.

2022- Member of the Department Postgraduate Programs Committee (DPPC), Department of Languages and Literature, University of Nicosia.

2021- Coordinator of *The Cyprus Linguistics and Humanities Research Group*, an official research center/institute affiliated with the Department of Languages and Literature, University of Nicosia.

2018-2020 Head of *RUDN University Phonetic Lab*, Department of General and Russian Linguistics, RUDN University.

FUNDED RESEARCH

2021- **Cyprus University of Technology**
Department of Rehabilitation Science
Project: Linguistic Processing in Cypriot Greek children with developmental language disorders. Number 1/102 (funded by the Cyprus University of Technology)
Position: Principal Investigator
Scientific Director: Dr Elena Theodorou

2021- **University of Nicosia**
Department of Languages and Literature
Project: Second language speech perception and cognitive function interface (self-funded; supported by the Cyprus Linguistics and Humanities Research Group)
Position: Principal Investigator

2018-2020 **RUDN University**
Department of General and Russian Linguistics
Project: Perception of nonnative segments by Russian speakers. Number: 44-09/19-156 (funded by the “5-100 Research Grant”)
Position: Principal Investigator

2019-2020 **RUDN University**
Department of Foreign Languages
Institute of Modern Lang., Intercultural Communic., and Migration (IMLICaM)

Project: Functional Dynamics and Representation of Languages and Cultures of Internal and External Migration in an Urban Environment. Number: 056102-1-274 (funded by RUDN University)

Position: Researcher

Principal Investigator: Dr Svetlana A. Moskvitcheva

- 2014-2018 **University of Cyprus**
Department of Education
Project: Perception and Production of Greek Vowels by Greek-Arabic bilinguals (funded by the *Cyprus State Scholarship Foundation*)
Position: Doctoral Researcher
Supervisors: Dr Charalambos Themistocleous; Prof. Mary Koutselini
- 2011-2012 **University of Cyprus**
Department of Education
Project: Equality between Women and Men in the Workplace and Employment (funded by the *EU* and *UNESCO*)
Position: Researcher
Principal Investigator: Prof. Mary Koutselini

PUBLICATIONS

Journal Articles

- 2023 **Georgiou, G. P.** (2023). Nonverbal Intelligence Does Matter for the Perception of Second Language Sounds. *Psych*, 5(1), 123-132. doi: 10.3390/psych5010012
- 2023 **Georgiou, G.P.** (2023). Identification of Native Vowels in Normal and Whispered Speech by Individuals with Autism Spectrum Disorder. *Journal of Autism and Developmental Disorders*, 53, 858-862. doi: 10.1007/s10803-020-04702-1
- 2022 **Georgiou, G. P.** (2022). The acquisition of /ɪ/-/i:/ is challenging: Perceptual and production evidence from Cypriot Greek speakers of English. *Behavioral Sciences*, 12(12), 469. doi: 10.3390/bs12120469
- 2022 **Georgiou, G. P., & Theodorou, E.** (2022). Comprehension of complex syntax by non-English-speaking children with developmental language disorder: a scoping review. *Clinical Linguistics and Phonetics*. doi: 10.1080/02699206.2022.2135024
- 2022 **Georgiou, G. P.** (2022). Acoustic markers of vowels produced with different types of face masks. *Applied Acoustics*, 191, 108691. doi: 10.1016/j.apacoust.2022.108691

- 2022 **Georgiou, G. P. & Theodorou, E. (2022).** Abilities of children with language developmental disorders in perceiving phonological, grammatical, and semantic structures. *Journal of Autism and Developmental Disorders*. doi: 10.1007/s10803-022-05548-5
- 2022 **Georgiou, G. P. (2022).** Effect of different types of speech sounds on viral transmissibility: A scoping review. *Speech, Language and Hearing*, 25(3), 412-418. doi: 10.1080/2050571X.2021.2014705
- 2022 **Georgiou, G. P. (2022).** The impact of auditory perceptual training on the perception and production of English vowels by Cypriot Greek children and adults. *Language Learning and Development*, 18(4), 379-392. doi: 10.1080/15475441.2021.1977644
- 2021 **Georgiou, G. P. (2021).** Words are not just words: how the use of media language in the COVID-19 era affects public health. *Epidemiology and Health*, 43, e2021072-0. doi: 10.4178/epih.e2021072
- 2021 **Georgiou, G. P. (2021).** How Do Speakers of a Language with a Transparent Orthographic System Perceive the L2 Vowels of a Language with an Opaque Orthographic System? An Analysis through a Battery of Behavioral Tests. *Languages*, 6(3), 118. doi: 10.3390/languages6030118
- 2021 **Georgiou, G. P. (2021).** Toward a new model for speech perception: The Universal Perceptual Model (UPM) of Second Language. *Cognitive Processing*, 22(2), 277-289. doi: 10.1007/s10339-021-01017-6
- 2021 **Georgiou, G. P. (2021).** Effects of phonetic training on the discrimination of second language sounds by learners with naturalistic access to the second language. *Journal of Psycholinguistic Research*, 50(3), 707-721. doi: 10.1007/s10936-021-09774-3
- 2021 **Georgiou, G. P., Georgiou, C., & Kilani, A. (2021).** How the language we speak determines the transmission of COVID-19. *Irish Journal of Medical Science*, 190(4), 1343-1348. doi: 10.1007/s11845-020-02500-3
- 2021 **Georgiou, G.P. (2021).** A model for the diagnosis of schizophrenia in speech perception. *The European Journal of Psychiatry*, 35(2), 126-127 [letter]. doi: 10.1016/j.ejpsy.2020.11.001
- 2021 **Georgiou, G. P., & Themistocleous, C. (2021).** Vowel Learning in Diglossic Settings: Evidence from Arabic-Greek Learners. *International Journal of Bilingualism*, 25(1), 135-150. doi: 10.1177/1367006920945396

- 2021 Kilani, A., & Georgiou, G. P. (2021). Countries with Potential COVID-19 Data Misreport based on Benford's Law. *Journal of Public Health*, 43(2), pp. e295-e296. doi: 10.1093/pubmed/fdab001
- 2021 Georgiou, G. P. (2021). Interplay between perceived cross-linguistic similarity and L2 production: Analyzing the L2 vowel patterns of bilinguals. *Journal of Second Language Studies*, 4(1), 48-65. doi: 10.1075/jsls.19031.geo
- 2020 Georgiou, G. P., Perfilieva, N., Denisenko, V, & Novospasskaya, N. (2020). Perceptual realization of Greek consonants by Russian monolingual speakers. *Speech Communication*, 125, 7-14. doi: 10.1016/j.specom.2020.09.008
- 2020 Georgiou, G. P., Perfilieva, N, & Tenizi, M. (2020). Vocabulary size leads to better attunement to L2 phonetic differences: Clues from Russian learners of English. *Language Learning and Development*, 16(4), 382-398. doi: 10.1080/15475441.2020.1814779
- 2020 Tenizi, M., & Georgiou, G.P. (2020). Investigating the production of Greek compounds by bidialectal and bilingual children. *Journal of Cognitive Science*, 21(4), 619-647. ISSN: 15982327
- 2020 Georgiou, G. P. (2020) Speech perception in visually impaired individuals might be diminished as a consequence of monomodal cue acquisition. *Medical Hypotheses*, 143, 110088. doi: 10.1016/j.mehy.2020.110088
- 2020 Georgiou, G. P. (2020). Discrimination of Uncategorized-Categorized and Uncategorized-Uncategorized Greek consonantal contrasts by Russian speakers. *Topics in Linguistics*, 21(1), 74-82. doi: 10.2478/topling-2020-0005
- 2020 Georgiou, G. P. & Kilani, A. (2020). The Use of Aspirated Consonants during Speech may Increase the Transmission of COVID-19. *Medical Hypotheses*, 144, 109937. doi: 10.1016/j.mehy.2020.109937
- 2020 Georgiou, G. P. & Kkese, E. (2020). Naturalistic exposure to an unknown language alone does not lead to attunement to its phonetic invariants. *Journal of Experimental Phonetics*, 29, 125-152. ISSN: 1575-55332020
- 2020 Georgiou, G. P. (2020). The Language Errors of a Swiss German Speaker of Greek as an L2: A Case Study. *Athens Journal of Philology*, 7(2), 115-124. doi: 10.30958/ajp.7-2-3
- 2019 Georgiou, G. P. (2019). 'Bit' and 'beat' are heard as the same: Mapping the vowel perceptual patterns of Greek-English bilingual children. *Language Sciences*, 72, 1-12. doi: 10.1016/j.langsci.2018.12.001

- 2019 **Georgiou, G. P.** (2019). EFL teachers' cognitions about pronunciation in Cyprus. *Journal of Multilingual and Multicultural Development*, 40(6), 538-550. doi:10.1080/01434632.2018.1539090
- 2019 **Georgiou, G. P.** (2019). Cue-reliance and vowel perceptual patterns of Cypriot Greek children who learn English. *Journal of Experimental Phonetics*, 28, 229-253. ISSN: 1575-5533
- 2018 **Georgiou, G. P.** (2018). Discrimination of L2 Greek vowel contrasts: Evidence from learners with Arabic L1 background. *Speech Communication*, 102, 68-77. doi: 10.1016/j.specom.2018.07.003

Monographs and Edited Volumes

- In prep. **Georgiou, G. P.,** Giannakou, A., & Savvidou, C. (TBA) (Eds.). *Advances in Second Foreign Language Acquisition*. Palgrave MacMillan.
- 2022 **Georgiou, G. P.** (Ed.). (2022). *Mind and Second Language Acquisition: Experimental Approaches*. Cambridge Scholars Publishing. ISBN: 978-1-5275-8409-9
- 2020 **Georgiou, G. P.** (2020). *An Introduction to Issues in General Linguistics*. Cambridge Scholars Publishing. ISBN: 978-1-5275-5950-9
- 2016 **Georgiou, G. P.** (2016). *To Απλό Συντακτικό της Αρχαίας Ελληνικής* [The Simple Syntax Textbook of the Ancient Greek Language] (2nd ed.). Piastri Editions. ISBN: 978-9963-2901-1-6

Book Chapters

- 2022 **Georgiou, G. P.** (2022). The effect of face masks on the acoustic properties of vowels. In S.D. Brunn & D. Gilbreath (eds.), *COVID-19 and a World of Ad Hoc Geographies, Volume III* (pp. 2381-2392). Springer, Cham.
- 2022 **Georgiou, G. P.** (2022). A report on how Russian speakers perceive the [θ] and [ð] sounds. In G. P. Georgiou (ed.), *Mind and Second Language Acquisition: Experimental approaches* (pp. 63-67). Cambridge Scholars Publishing.
- 2022 Kkese, E., & **Georgiou, G. P.** (2022). L2 Phone Perception on a Syllabic Level might be driven by L1 Transfer Mechanisms and/or Universal Patterns of Phone Acquisition. In E. Kkese (ed.), *Speech Perception and Production in L2* (pp. 173-198). Cambridge Scholars Publishing.

2020 **Georgiou, G. P.** (2020). Perception of Greek Vowels by Arabic-Greek Bilinguals: An Experimental Study. In S. Belkhir (ed.), *Cognition and Language Learning* (pp. 63-72). Cambridge Scholars Publishing.

Peer-reviewed conference presentations

2023 **Georgiou, G. P.** (2023, February 19). *Nonverbal intelligence and its effect on second language speech perception* [Paper presentation]. Multilingualism, Multimodality and Language Research (DULC2023), University of Dhaka, Dhaka, Bangladesh.

2022 **Georgiou, G. P.** (2022, December 5-8). *The role of crosslinguistic acoustic similarity in predicting the classification of second language vowels* [Paper presentation]. 1st International Congress on the Psycholinguistics of Multilingualism, Federal University of Jataí, Jataí, Brazil.

2022 **Georgiou, G. P.** (2022, October 25-26). *The effect of L1 dialect on the perception of nonnative sounds* [Poster Presentation]. Bilingualism Matters Research Symposium 2022 (BMRS2022), University of Edinburgh, Edinburgh, UK.

2022 **Georgiou, G. P.** (2022, October 13-14). *Face masks and alteration of vowel acoustic properties* [Paper presentation]. Linguistics Beyond and Within (LingBaW 2022) - Modular Interfaces and Extra-Systemic Pressures in Linguistic Analysis, The John Paul II Catholic University of Lublin, Lublin, Poland.

2022 Theodorou, E., & **Georgiou, G. P.** (2022, September 30 - October 1). *A scoping review on the comprehension of complex syntax by non-English-speaking children with Developmental Language Disorders* [Poster Presentation]. 8th conference of Greek Language and Disorders, Aristotle University of Thessaloniki, Thessaloniki, Greece.

2022 Giannakou, A., & **Georgiou, G. P.** (2022, September 23-25). *Subject placement in heritage Greek in contact with Spanish* [Paper presentation]. Heritage Languages and Variation (HELV), University of Cyprus, Nicosia, Cyprus.

2022 **Georgiou, G. P.**, Panteli, C., & Theodorou, E. (2022, September 19-21). *Speech rate in Cypriot Greek-speaking children with developmental language disorder* [Paper presentation]. International Developmental Language Disorder Research Conference (IDLDR2022), The DLD Project Enterprise, Australia.

2022 Giannakou, A., & **Georgiou, G. P.** (2022, 5-7 September). *Subject position in Spanish and Greek monolingual and contact settings* [Paper presentation]. III Formal Linguistics Meeting in Mexico, Meritorious Autonomous University of Puebla, Puebla/The College of Mexico A.C., Mexico City, Mexico.

- 2022 Theodorou, E. & Georgiou, G. P. (2022, 8-9 July). *How children with developmental language disorders perceive phonological, grammatical, and semantic structures*. 1st Pancyprian Conference of Language Disorders: Research, Innovation, & Clinical Application (Symposium: Developmental Language Disorder in Cyprus: What we know so far), University of Cyprus, Nicosia, Cyprus.
- 2022 Georgiou, G. P. (2022, July 4-7). *Extensive use of militaristic and alarming language during the COVID-19 era by the media can negatively impact public health*. IX Language, Culture and Mind International Conference: Sensory Experience and Communication, University of Almería, Almería, Spain.
- 2022 Georgiou, G. P. (2022, June 9-10). *Dialectal effects on the perception of Dutch vowels by Standard Modern Greek and Cypriot Greek speakers* [Paper presentation]. 42nd TABU Dag International Linguistics Conference, University of Groningen, Groningen, The Netherlands.
- 2022 Georgiou, G. P. & Giannakou, A. (2022, March 26). *Categorization of English vowels by monolingual and dialectal speakers of Greek: a discriminant analysis approach* [Poster presentation]. UNC Linguistics Spring Colloquium 2022, The University of North Carolina at Chapel Hill, Chapel Hill, USA.
- 2021 Georgiou, G. P. (2021, November 20-21). *A psychoacoustic study on the perception of Italian vowels by Cypriot Greek speakers* [Paper presentation]. New Approaches to Bilingualism and Multilingualism and Language Learning/Teaching (BiMuLT), University of Cyprus, Nicosia, Cyprus.
- 2021 Georgiou, G. P. (2021, October 11-13). *The Universal Perceptual Model (UPM) of Second Language* [Paper presentation]. 12th International Conference of Experimental Linguistics (ExLing 2021), National and Kapodistrian University of Athens, Athens, Greece.
- 2021 Georgiou, G. P., & Giannakou, A. (2021, October 1-3). *Phonetic training alters the mental representation of second language phones offering long-term improvements in speech perception* [Paper presentation]. 3rd International Conference on Language Education and Research, Applied Language Studies House, Greece.
- 2021 Georgiou, G. P. & Theodorou, E. (2021, September 20-22). *A scoping review of language comprehension patterns in non-English speaking children with developmental language disorders* [Paper presentation]. International Developmental Language Disorder Research Conference (IDLDR2021), The DLD Project Enterprise, Australia.

- 2021 **Georgiou, G. P.** (2021, March 22-24). *How speaking specific consonants may be associated with the spread of COVID-19* [Paper presentation]. Language and the pandemic, Kufa University, Kufa, Iraq.
- 2020 **Georgiou, G. P.** (2020, October 2-4). *Cue-reliance during L2 vowel perception: Evidence from Russian learners of English* [Paper presentation]. 24th International Symposium on Theoretical and Applied Linguistics, Aristotle University, Thessaloniki, Greece.
- 2020 **Georgiou, G. P.** (2020, September 27). *A 'critical period' for language acquisition? Understanding the complexity of a multifaceted hypothesis* [Paper presentation]. Languages and Cultures in the Modern World VIII: International Scientific and Practical Conference of the National Society of Applied Linguistics, Ivanovo State University, Ivanovo, Russia.
- 2020 **Georgiou, G. P.** (2020, February 5-7). *How does high variability phonetic training affect the perception of the English vowels by Cypriot Greek children and adults* [Paper presentation]. Diversity and Cognition, Technical University of Dortmund, Dortmund, Germany.
- 2019 **Georgiou, G. P.** (2019, October 17-19). *Comparing the Greek and French vowel systems: Predictions about the perception of French vowels by Greek learners* [Paper presentation]. Romance studies in the age of multilingualism 2019, Moscow State Linguistic University, Moscow, Russia.
- 2019 **Georgiou, G. P.** (2019, September 12-14). *Identification and discrimination of Greek consonants by Russian speakers* [Paper presentation]. 12th Conference on Syntax, Phonology and Language Analysis (SinFonIJA 12), Masaryk University, Brno, Czech Republic.
- 2019 **Georgiou, G. P.** (2019, April 18-19). *Impact of vocabulary size on speech perception* [Paper presentation]. Vth Novikov Readings 'Functional Semantics and Linguosemiotics, RUDN University, Moscow, Russia.
- 2019 **Georgiou, G. P.** (2019, April 5-6). *Implementation of High Variability Phonetic Training for the discrimination of Greek vowel pairs by Arabic speakers* [Paper presentation]. 40th Annual Meeting of the Department of Linguistics, Aristotle University, Thessaloniki, Greece.
- 2016 **Georgiou, G. P.** (2016, October 21-22). *The interference of the Arabic vowel system in the learning of Greek as an L2* [Paper presentation]. 14th Cyprus Pedagogical Association Pancyprian Conference, University of Cyprus, Nicosia, Cyprus.
- 2016 **Georgiou, G. P.** (2016, February 5-6). *The necessity of using phonological/phonetic models in the instruction of a second language* [Paper presentation].

presentation]. Academic Student Conference (ASTUCON) 2016, University of Cyprus, Nicosia, Cyprus.

- 2014 **Georgiou, G. P.** (2014, November 17-19). *Reinforcing the Generic Skills Through Higher Education: Towards Profession Efficiency* [Paper presentations]. 7th International Conference of Education, Research and Innovation 2014, Seville, Spain.

Non-referred conference/workshop presentations

- 2021 **Georgiou, G. P.** (2021, June 12). *Teaching the phonology of Greek as a second language during the pandemic: Teaching proposals through the internet*. [PowerPoint slides]. Teaching Greek as a second language during the pandemic: Teaching proposals, University of Nicosia, Nicosia, Cyprus/Centre for the Greek Language, Thessaloniki, Greece.
- 2020 **Georgiou, G. P.** (2020, June 22). *Matters on the acquisition of second language phonology* [PowerPoint slides]. Online webinar, University of Nicosia, Nicosia, Cyprus.
- 2020 **Georgiou, G. P.** (2020, January 13). *To what extent does perceptual training affect speech perception and production skills?: A direct comparison of children and adults* [Paper presentation]. Cyprus Acquisition Team (CAT) meeting, University of Cyprus, Nicosia, Cyprus.
- 2019 **Georgiou, G. P.** (2019, October 11-12). *How we produce speech sounds* [PowerPoint slides]. RUDN Science Festival, RUDN University, Moscow, Russia.
- 2018 **Georgiou, G. P.** (2018, December 10). *Perceptual realization of Greek consonants by Russian monolingual speakers* [Paper presentation]. Perception of nonnative sounds by Russian speakers, RUDN University, Moscow, Russia.
- 2016 **Georgiou, G. P.** (2016, March 3). *Why do we make spelling errors?: Improvement Strategies* [PowerPoint slides]. Orthography Workshop, University of Cyprus, Nicosia, Cyprus.
- 2015 **Georgiou, G. P.** (2015, October 28). *The influence of the Greek language on the global linguistic context* [PowerPoint slides]. The influence of Greek on foreign languages, University of Cyprus, Nicosia, Cyprus.
- 2014 **Georgiou, G. P.** (2014, October 28). *The Language Errors of an L2 Greek speaker: A Case Study* [Paper presentation]. Speculations about the instruction of a second/foreign language, University of Cyprus, Nicosia, Cyprus.

Conference Proceedings

- 2022 **Georgiou, G. P.** (2022). Cue-reliance during the categorization of English vowels by Russian speakers. In A.-M. Sougari & V. Bardzokas (eds.), *24th International Symposium on Theoretical and Applied Linguistics - Selected Papers* (pp. 305-312). Aristotle University of Thessaloniki. doi: 10.26262/istal.v24i0.9164
- 2021 **Georgiou, G. P.** (2021). The Universal Perceptual Model (UPM) of Second Language. In A. Botinis (ed.), *Proceedings of the 12th International Conference of Experimental Linguistics (ExLing 2021)* (pp. 101-104). National and Kapodistrian University of Athens. doi: 10.36505/ExLing-2021/12
- 2014 **Georgiou, G. P.** (2014). Reinforcing the Generic Skills Through Higher Education: Towards Profession Efficiency. In *Proceedings of the 7th International Conference of Education, Research and Innovation 2014*, November 17-19, 2014 (pp. 4369-4371). IATED.

Book Reviews

- 2020 **Georgiou, G. P.** (2020). [Review of the book *English Phonetics and Phonology: An Introduction* (3rd edition), by P. Carr]. *LinguistList* 31.1950.
- 2019 **Georgiou, G. P.** (2019). [Review of the book *How Languages Work: An Introduction to Language and Linguistics* (2nd edition), by C. Genetti (ed.)]. *LinguistList* 30.3326.

Theses

- 2018 **Georgiou, G. P.** (2018). *Perception and Production of Greek Vowels by Egyptian Arabic Learners of Greek as a Second Language* (doctoral dissertation). University of Cyprus, Nicosia, Cyprus (supervisors: Prof. Mary Koutselini; Dr Charalambos Themistocleous).

Press

- 2015- Writer at 'Paideia News' website (most readable educational website in Cyprus). Articles about language education and linguistics.
- 2016-2017 Columnist at 'I Kathimerini' Newspaper (3rd most read newspaper in Cyprus) - Column 'Γλωσσο-Συναντήσεις' ('Language-Meetings')

THESIS SUPERVISION

Main supervisor PhD theses

Current Wenjun Zhang (University of Nicosia). *Influence of Pausing in English Public Speech of Chinese College English Learners* (provisionary title), 2023-

Current Erli Nan (University of Nicosia). *An Action Research on the Effectiveness of Teachers' Motivational Strategies in EFL Classrooms: Case Study of Ningbo-Tech University (NTU)* (provisionary title), 2020-

Main supervisor MA theses

2023 Panagiotis Fasoulidis (University of Nicosia). *The acquisition of verbal aspect by Russian-speaking learners of Greek as a second/foreign language: Teaching proposals*, 2021-2023.

2023 Golfo Tsatsari (University of Nicosia). *Distance teaching of Greek as a second language to children with language disorders through Information and Communication Technology (ICT)*, 2021-2023.

2022 Constantinos Manousakis (University of Nicosia). *Vocabulary teaching strategies of Greek as an L2 and the contribution of lexical etymology*, 2019-2022.

2022 Parthena Mpairaktaridou (University of Nicosia). *Opinions of secondary school teachers of the prefecture of Pella on multiculturalism and bilingualism*, 2020-2022.

2021 Hind Rajjoub (RUDN University). *A critical perspective on child language acquisition theories*, 2020-2021.

2021 Nektaria Mouropoulou (University of Nicosia). *The learning of Greek as a second language by individuals with autism spectrum disorder: Challenges and teaching interventions*, 2020-2021.

2021 Vissarion Yorspyros (University of Nicosia). *The use of ICT in the teaching of Greek as a second/foreign language during pandemics*, 2019-2021.

2021 Vicky Deliliga (University of Nicosia). *The contribution of technology to the learning of Greek as a second language through the design of digital educational material*, 2019-2021.

Committee member MA theses

2023 Antri Kyriakou (University of Nicosia). *Gamification as a teaching tool for young learners: Teachers' perspectives in Cyprus* (provisionary title).

- 2023 Kalliopi Pragoudaki (University of Nicosia). *The transition from traditional to alternative assessment. The portfolio and e-portfolio as a tool for learning and evaluating Greek as a second/foreign language.*
- 2023 Zoi-Anna Karaiskaki (University of Nicosia). *Comparative analysis of detailed curricula for teaching Greek as a second/foreign language.*
- 2023 Aikaterini Samoili (University of Nicosia). *Do teachers choose music and songs as effective tools for teaching Greek as a second or foreign language? Why yes and why not? Proposals for more effective inclusion of music and songs in the teaching of Greek as a second or foreign language.*
- 2022 Anna Tereza Pattichi (University of Nicosia). *The use of technology in the context of Greek as a second/foreign language to primary education children with learning disabilities.*
- 2022 Iraida Eminidi (University of Nicosia). *Advantages and disadvantages of diglossia: Diglossia in Cyprus.*
- 2022 Ioanna Sakellari (University of Nicosia). *Intercultural dimension of foreign language teaching. The teaching of Greek as a second language to refugee students: Their integration into regular classes.*
- 2022 Georgios Alexopoulos (University of Nicosia). *Input processing-based instruction and the implementation of structured language input to the teaching of grammar: Continuous and noncontinuous verbal aspect in the indicative mood of past and future tenses in the textbooks of Greek as a second/foreign language.*
- 2022 Georgia Kanoni (University of Nicosia). *Denial strategies: comparative study of native-nonnative speakers of B level.*
- 2022 Afroditi Koutsi (University of Nicosia). *The implementation of distance learning of Greek as a second/foreign language during the COVID-19 period.*
- 2022 Charikleia Patista (University of Nicosia). *Metaphorical expressions in the teaching handbooks of Greek as an L2/foreign language: a study aimed at the development of the pragmatic awareness of the students.*
- 2022 Christina Biza (University of Nicosia). *Bilingualism and special learning disabilities-dyslexia: Opinions and practices of secondary education teachers.*
- 2022 Anna Petropoulou (University of Nicosia). *Teachers' views on the education and teaching of Greek as an L2 to Romani students in the prefecture of Ilia.*

- 2022 Athina Martika (University of Nicosia). *The contribution of music as a teaching strategy for "building" and improving the vocabulary of students who are taught Greek as a second/foreign language: the perspective of primary school teachers.*
- 2022 Maria Sofianidou (University of Nicosia). *The effect of puppetry on the teaching and learning of Greek as a second language in students with a refugee and immigrant profile, aged 6-10, level A1.*
- 2022 Stella Ntinopoulou (University of Nicosia). *The role of educators in the learning of Greek sign language as a second language by students with hearing disorders.*
- 2022 Despoina Orfanou (University of Nicosia). *Practices and emotions of educators who teach Greek as a second language toward Information and Communication Technologies: the case of distance teaching in the second wave of COVID-19.*
- 2022 Theologia Kanteraki (University of Nicosia). *The phenomenon of bilingualism and its contribution to crosscultural education: social implications and practical implementations.*
- 2022 Maria Barouxi (University of Nicosia). *The use of New Technologies as an auxiliary tool in the teaching of Greek as a second/foreign language: ICT and Learning Theories with an emphasis on the constructivist model and the communicative and social-sociological approaches.*
- 2021 Charoula Mitrou (University of Nicosia). *Teaching of Greek as a second language and intercultural education in Greece: the responsiveness of the educational context from the perspective of educators.*
- 2021 Nefeli Parthena Androutsou (University of Nicosia). *Vocabulary teaching strategies in the light of the traditional and the Task-Based Language Teaching model in the teaching of Greek as a second/foreign language: Perspectives and attitudes of Greek educators.*
- 2021 Thaleia Achilleos (University of Nicosia). *Greek as a second language: Vocabulary teaching strategies in nonnative preschool children.*
- 2021 Maria Tsamba (University of Nicosia). *The deployment of technology in the teaching of Greek as a second language in modern Greek education.*
- 2021 Christos Romanos (University of Nicosia). *Design of digital stories with the use of VideoScribe and Storybird for the teaching of Greek as a second/foreign language.*

- 2021 Olga Scarla (University of Nicosia). *The social constructivism in the teaching of Greek as a second/foreign language through the use of technological tools.*
- 2021 Styliani Peraki (University of Nicosia). *The employment of TBL (Task-Based Learning) in the teaching of Greek as a second/foreign language to young students of A1-A2 levels with an immigration and refugee profile - A qualitative research on textbooks.*
- 2021 Katerina Varsami (University of Nicosia). *The role of heritage language in the self-definition of the ethnocultural identity of students of Greek origin who were born and raised in the USA.*
- 2020 Maria Geraniotaki (University of Nicosia). *Listening comprehension strategies in the teaching of Greek as a second language. A case study in the educational community of Chania prefecture.*

INVITED LECTURES AND SEMINARS

- 2022 Georgiou, G. P. (2022, December 20). *Perception of second language contrasts and the effect of phonological short-term memory and nonverbal intelligence* [PowerPoint slides]. Dynamics of Languages in a Minority Situation seminar, RUDN University.
- 2022 Georgiou, G. P. (2022, December 13). *Abilities of children with developmental language disorders in perceiving phonological, grammatical, and semantic structures: Data from native speakers of Cypriot Greek* [PowerPoint slides]. Rehab Talks series, Cyprus University of Technology.
- 2022 Georgiou, G. P. (2022, March 24). *Matters on dual and second language acquisition* [PowerPoint slides]. Scientific seminars of the Institute of Modern Languages, Intercultural Communication and Migration, RUDN University.
- 2021 Georgiou, G. P. (2021, October 29). *The contribution of literature to the learning of a second language* [PowerPoint slides]. BIBLIO-ODOS meeting, NGO Citizens in Power, Nicosia, Cyprus.
- 2021 Georgiou, G. P. (2021, February 4). *EFL teachers' cognitions, challenges, and practices regarding the teaching of pronunciation in Greek-Cypriot classrooms* [PowerPoint slides]. Teaching, Testing and Translation Team Research Seminar Series, University of Cyprus.
- 2019 Georgiou, G. P. (2019, October 10/24). *Practices for improving academic writing skills* [PowerPoint slides]. PhD student seminar, RUDN University.

- 2019 **Georgiou, G. P.** (2019, April 11). *An introduction to the theoretical and applied background of speech perception and production studies* [PowerPoint slides]. Research Seminar Series, University of Central Lancashire Cyprus.
- 2019 **Georgiou, G. P.** (2019, March 11). *How to publish in scholarly journals* [PowerPoint slides]. PhD student seminar, RUDN University.
- 2019 **Georgiou, G. P.** (2019, January 16). *Developing experimental designs to uncover nonnative speech perception and production patterns* [PowerPoint slides]. Cyprus Acquisition Team (CAT) meeting, University of Cyprus.
- 2017 **Georgiou, G. P.** (2017, September 27). *I strengthen my language skills: I find a job and I enhance my business profile* [PowerPoint slides]. Career Accelerator Seminar Series, University of Cyprus.
- 2016 **Georgiou, G. P.** (2016, November 25). *Rhetoric in the classroom. Scientific approaches, benefits and prospects* [PowerPoint slides]. Ancient Greek Rhetoric course (taught by Dr Andreas Serafim), University of Cyprus.

MEDIA INTERVIEWS

- 2021 Filmed interview at the *Canadian Broadcasting Corporation* in which I spoke about sound production and COVID-19 transmissibility. <https://ici.radio-canada.ca/tele/decouverte/site/segments/reportage/338862/alphabet-viral-langage-covid>
- 2020 My research on the interface of COVID-19 and the use of aspirated consonants (published by the *Medical Hypotheses* journal, Elsevier) was featured in the American magazine *Forbes*. <https://www.forbes.com/sites/alisonescalante/2020/09/08/why-speaking-english-may-spread-more-coronavirus-than-other-languages/#9d2cbb36eeaa>
- 2018 Interview concerning my research and my position as a Postdoctoral Researcher at the newspaper of RUDN University.
- 2017 Video for my lecture at the Career Accelerator Seminar *I strengthen my language skills: I find a job and I enhance my business profile* organized by the University of Cyprus <https://www.facebook.com/ucycareersoffice/videos/1555529094489942/>
- 2016 Interview and presentation of my PhD research at *Simerini* newspaper <http://www.sigmalive.com/simerini/news/371191/sto-glossologiko-ergastirio>
- 2015 Radio interview about the Greek language and the role of a linguist at *O Logos* radio channel.

2015 Interview about the Greek language and the activities of the Greek Language and Foreign Culture club at the *Study Cyprus* web portal.

SCHOLARSHIPS, GRANTS, AND AWARDS

2023 **Erasmus+ teaching mobility grant.** Visiting Lecturer at the Department of English Studies, Jaume I University (Grant of 1000 EUR.)

2020-2022 **Research Recognition Award** (× 6 times) awarded by the University of Nicosia for publishing in high visibility journals, Scopus-indexed (October 2020, 2800 EUR; March 2021, 3600 EUR.; October 2021, 4200 EUR.; February 2022, 2400 EUR.; September 2022, 4600 EUR., February 2023, 2000 EUR.)

2021 **Seal of Excellence for project proposal at the Marie Skłodowska-Curie action, Cardiff University.** Scored as a high-quality project proposal in a highly competitive evaluation process. Project title: Development of children's perceptual flexibility in L1 accent variation and the role of cognitive skills. Score: 87.2/100.

2021 **Postdoctoral Research Funding at the Cyprus University of Technology.** Project title: Linguistic Processing in Cypriot Greek children with Developmental Language Disorders. Number: 1/102. (20.000 EUR.). Score: 91/100 (5th out of 38; 1st from all proposals at the Faculty of Health Sciences).

2019 **Top performance among postdoctoral researchers** according to the 2019 performance indicators (publications, conferences, seminars, research projects, etc.) set by the Department of General and Russian Linguistics, RUDN University. Score: 130/100.

2018 **Postdoctoral Research Funding at RUDN University.** ("5-100 Research Grant"): Project title: *Perception of nonnative segments by Russian speakers.* Number: 44-09/19-156 (2018-2020). (2.047.128 RUB; ≈ 30.000 EUR.)

2014 **PhD scholarship** by the *Cyprus State Scholarship Foundation* (best academic performance; 1 scholarship per faculty, 12.000 EUR.)

2011 **MA scholarship** by the *Cyprus State Scholarship Foundation* (best academic performance, 3.500 EUR.)

2007 **BA scholarship** by the *Tyrimos Foundation* (best academic performance; overall 10 scholarships in Cyprus, 22.000 EUR.)

SOFTWARE DEVELOPMENT

Linguistic Analysis

- 2019 *get_measurements_midpoint.praat* (Praat script that automatically extracts sound durations, F0, F1, F2, and F3 at midpoint)
- 2019 *get_measurements_3timepoints.praat* (Praat script that automatically extracts sound duration, F0, F1, F2, and F3 at three time points: 25, 50, and 75%)
- 2017 Praat *Identification test* script (assimilation of nonnative segments to native phonological categories)
- 2017 Praat *AXB discrimination test* script (discrimination of segmental contrasts)

Keyboard Layouts

- 2018 Keyboard layout for phonetic transcription of Standard Modern Greek (SMG) with the *International Phonetic Alphabet* (IPA) (includes all the SMG segments and basic phonetic symbols)

TECHNICAL SKILLS

Statistics: R, SPSS

Speech processing: Praat, Audacity, MATLAB

Typesetting: Microsoft Office (Word, PowerPoint, Excel), L^AT_EX

Computer: Technical guidance (skills acquired from my service as a Manager at the *University of Cyprus Information System Services*, September 2014 - May 2018)

ACADEMIC SERVICE

Academic societies and associations

- 2019- Member of the *European Association for Signal Processing* (EURASIP)
Member of the *Cyprus Acquisition Team* (CAT)
- 2018- Member of the *International Speech Communication Association* (ISCA)
Director of RUDN University Phonetic Lab, Moscow, Russia
- 2014- Member of the *Cyprus Pedagogical Association*

2014-2018 President of the Univer. of Cyprus *Greek Language and Foreign Culture Club*

Academic Editor

2021- *PLOS ONE* journal

2018- *Theory and Practice in Language Studies* journal

Reviewer Journal

2023- *Applied Sciences* (MDPI)

2022- *Humanities and Social Sciences Communications* (Springer)

Brain Sciences (MDPI)

2021- *Languages* (MDPI)

Southern African Linguistics and Applied Language Studies (Taylor and Francis)

2020- *Language and Speech* (SAGE)

International Journal of Applied Linguistics (Wiley)

Laboratory Phonology (Association for Laboratory Phonology)

2019- *Phonology* (Cambridge University Press)

Journal of Second Language Studies (John Benjamins)

2018- *Theory and Practice in Language Studies* (Academy Publication)

Scientific Committee

2023 Advances in Second/Foreign Language Acquisition (ASeFoLA) conference, June 9-10, 2023. University of Nicosia.

2022 Multidisciplinary Approaches to Migration and Multilingualism (MAMM2022) conference, October 22-23, 2022. University of Cyprus.

2022 Advances in Second/Foreign Language Acquisition (ASeFoLA) conference, June 18-19, 2022. University of Nicosia.

2020 13th Conference on Syntax, Phonology, and Language Analysis (SinFonIJA 13). September 24-26, 2020, Research Institute for Linguistics, Budapest.

- 2020 21st Annual Conference of the International Speech Communication Association (Interspeech 2020), September 14-18, 2020, Shanghai, China.
- 2019 20th Annual Conference of the International Speech Communication Association (Interspeech 2019), September 15-19, 2019, Graz, Austria.
- 2019 16th Workshop on Syntax, Semantics and Phonology (WoSSP 2019), June 17-18, 2019, Complutense University of Madrid.
- 2015 7th International Conference on Education and New Learning Technologies (EDULEARN 15), July 6-8, 2015, Barcelona, Spain.

Organizing Committee

- 2023 Advances in Second/Foreign Language Acquisition (ASeFoLA 2023) conference, June 9-10, 2023. University of Nicosia.
- 2022 Advances in Second/Foreign Language Acquisition (ASeFoLA 2022) conference, June 18-19, 2022. University of Nicosia.
- 2021 Teaching Greek as a second language during the pandemic: Teaching proposals web symposium, June 12, 2021. University of Nicosia/Centre for the Greek Language.
- 2018 Perception of nonnative sounds by Russian speakers symposium, 10 December, 2018. RUDN University.

Session Chair Conferences

- 2022 Session 1, 24 September 2022, 11:15-12:45. Heritage Languages & Variation (HELV) conference. University of Cyprus.
- 2022 Session 1, 18 June 2022, 10:00-11:15 & Session 2, 19 June 2022, 11:30-13:10. Advances in Second/Foreign Language Acquisition (ASeFoLA) conference, University of Nicosia.
- 2021 Parallel session 2, 21 November, 2021, 10:00-11:00. New Approaches to Bilingualism and Multilingualism and Language Learning/Teaching (BiMuLT) conference, University of Cyprus.
- 2016 Session Linguistics, 5 February, 2016, 14:00-14:40. Academic Student Conference (ASTUCON) 2016, University of Cyprus.

2014 Session Labour Market Skill Needs and Challenges for Higher Education Institutions, 18 November 2014, 17:00-18:00. 7th International Conference of Education, Research and Innovation 2014, Seville, Spain.

Scientific evaluator

2023- Research proposal evaluator, Hellenic Foundation for Research & Innovation, Athens, Greece.

Paper Setter/Grader

2018 Greek as a second language final exams (A2-B1 level), Ministry of Education and Culture of Cyprus.

TRAINING AND DIPLOMAS

2022 *The Bilingual Brain* course. Eight-week online course offered by the University of Houston, Texas, USA. February - April 2022. Grade: 98.3/100

2021 *Faculty Professional Development Seminar on Teaching and Learning* (certificate). Mandatory 12-week training for full-time faculty offered by the University of Nicosia, Nicosia, Cyprus. February - April 2021.

Sessions:

- Developing Descriptors of Learning in the 21st century
- Cognitive and neuroscience research: Implications for education and learning
- Project and Problem Based Learning
- Developing a course with a critical and creative focus
- Developing effective learning environments
- Including students with diverse needs in a university classroom
- Online Learning and Adult Education
- Using interactive and collaborative tools in online learning
- Using video and multimedia in an online course
- Measuring learning outcomes using Authentic Assessment, assignments, quizzes, tests and rubrics in online and face-to-face courses
- Library Resources & Open Educational Resources (OER)
- e-Learning Authoring Software and Moodle Top-Up

2021 *University of Nicosia training*. Three-hour training offered by the University of Nicosia, Nicosia, Cyprus. February - April 2021.

Sessions:

- E-Learning Top-Tips
- Content Creation Course
- Moodle hands-on training
- Moodle advance training
- Webex meeting hands-on training

- 2019 *Professional Training on the Program “Romance Studies in the Age of Multilingualism 2019”*. Thirty-six-hour training offered by the Moscow State Linguistic University, Moscow, Russia. October 2019.
- 2019 *Distance Learning and Moodle Essentials*. Six-hour training offered by the University of Nicosia, Nicosia, Cyprus. October 2019.
- 2015 *Training on Greek Studies*. Twenty-six-week training offered by the Cyprus Ministry of Labor, Welfare, and Social Insurance. September 2014 - March 2015.

LANGUAGES

Proficiency: Greek (native); English (IGCSE diploma); Spanish (Dele B1 diploma)

Coursework: Ancient Greek; French; Italian; Latin

Fieldwork: Arabic, Catalan, Dutch, English, French, Greek, Italian, Russian

Last update: *March 9, 2023*