

GEORGIOS P. GEORGIU

Assistant Professor in Linguistics

Department of Languages and Literature
University of Nicosia

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Speech Acquisition, Language Acquisition, Communication Disorders, Natural Language Processing, Machine Learning, Statistical Methods

#Winner of the Cyprus Research Award – Young Researcher 2023

IMPACT

Google Scholar profile: *h*-index: 12 | *i10*-index: 14

Total citations: 293 (2019-2024)

Top 80 academics of the University of Nicosia (*h*-index)

Top 10 academics of the School of Humanities and Social Sciences (*h*-index)

Top 2 academics of the Department of Languages and Literature (*h*-index)

EDUCATION

- 2021 **Postdoc in Speech-Language Pathology**
Department of Rehabilitation Science
Cyprus University of Technology, Limassol, Cyprus
- 2018-2020 **Postdoc in Linguistics**
Department of General and Russian Linguistics
RUDN University, Moscow, Russia
- 2014-2018 **PhD in Linguistics** (Program: Curriculum Studies and Comparative Education)
Department of Education
University of Cyprus, Nicosia, Cyprus
Grade: *8.83 out of 10.00* (Excellent)
- 2011-2013 **MA in Education** (Program: Curriculum Development and Instruction)
Department of Education
University of Cyprus, Nicosia, Cyprus
Grade: *8.83 out of 10.00* (Excellent)
- 2007-2011 **BA in Greek Philology** (Degree: Byzantine and Modern Greek Studies)
Department of Byzantine and Modern Greek Studies
University of Cyprus, Nicosia, Cyprus

Grade: 8.23 out of 10.00 (Very Good)

ACADEMIC POSITIONS

- 2022- **Assistant Professor in Linguistics**
Department of Languages and Literature
University of Nicosia, Nicosia, Cyprus
- 2019-2022 **Adjunct Lecturer/Tenure-Track Faculty in Linguistics**
Department of Languages and Literature
University of Nicosia, Nicosia, Cyprus
- 2021 **Visiting Senior Lecturer in Linguistics**
Department of Foreign Languages
RUDN University, Moscow, Russia
- 2021 **Postdoctoral Researcher in Speech-Language Disorders**
Department of Rehabilitation Science
Cyprus University of Technology, Limassol, Cyprus
- 2020-2021 **Associate Lecturer in Linguistics**
School of Humanities and Social Sciences
University of Central Lancashire, Larnaca, Cyprus
- 2018-2020 **Assistant Lecturer/Postdoctoral Researcher in Linguistics**
Department of General and Russian Linguistics
RUDN University, Moscow, Russia
- 2012-2018 **Researcher/Teaching Assistant**
Department of Education
University of Cyprus, Nicosia, Cyprus

TEACHING MERITS

Academic

- 2019- **University of Nicosia, Nicosia, Cyprus**
- BA in Psychology
- *PSY-440: Language Development and Psycholinguistics* (Spring 2023)
- BA in English Language and Literature
- *LALI-490DL: Psycholinguistics* (Fall 2023)
 - *LALI-490: Psycholinguistics* (Fall 2022, 2023)
 - *ENGL-101: English Composition* (Spring 2021, 2022)

MA in TESOL

- *TESL-505DL: Second Language Acquisition* (Fall 2022 – Fall 2023)

MA in TGSOL

- *TGSOL-512: Course Planning & Clas. Manag.* (Spring 2020 – Fall 2023)
- *TGSOL-522: Teaching Greek as a L2/FL to Children* (Spring 2021)
- *TGSOL-513: Research Methodology* (Fall 2019 – Spring 2020)
- *TGSOL-590: Master's Thesis* (Spring 2021 – Fall 2022)

PhD in TESOL (specialization: phonetics/phonology)

- *PhD-700: Research methods* (Spring 2023)
- *PhD-710: Research proposal* (Spring 2023 – Fall 2023)

2023

Jaume I University, Castellón de la Plana, Spain (Visiting Lecturer)

BA in English Studies

- *EA0910: Spoken English: Comprehension and Pronunciation* (Spring 2023)

2020-2021

University of Central Lancashire, Larnaca, Cyprus

BA in English Language Studies

- *LG2104: Semantics and Pragmatics* (Fall 2020)
- *LG2402: Inside English words* (phonetics and morphology) (Fall 2020)
- *LG1102: Introduction to Language and Linguistics* (Fall 2020)

2018-2021

RUDN University, Moscow, Russia

MA in Theoretical and Applied Linguistics

- *Topics in Psycholinguistics and Sociolinguistics* (Spring 2020)
- *General Linguistics* (Fall 2019)
- *Contrastive Linguistics* (Spring 2019)
- *Comparative and Historical Linguistics* (Spring 2019)

PhD in Linguistics/Literature Studies

- *Methodology of Scientific Research in Linguistics* (Fall 2021)

Nonacademic

2020

University of Cyprus, Nicosia, Cyprus

Greek Language Certification

- *Greek as a Second Language* (A1 level) (Summer 2020)

2017-2018

Ministry of Education and Culture, Nicosia, Cyprus.

Greek Language Certification

- *Greek as a Second Language* (A1 and A2/B1 levels)

Development of Teaching Materials

- 2023 **Georgiou, G. P.** (2023). *TGSOL-633: The teaching of pronunciation* (MA degree) [PowerPoint Slides]. University of Nicosia.
- 2023 **Georgiou, G. P.** (2023). *TGSOL-634: Speech-language disorders and L2 learning* (MA degree) [PowerPoint Slides]. University of Nicosia.
- 2023 **Georgiou, G. P.** (2022). *PSY-440: Language Development and Psycholinguistics*. (BA degree) [PowerPoint Slides]. University of Nicosia.
- 2022 **Georgiou, G. P.** (2022). *LALI-490: Psycholinguistics*. (BA degree) [PowerPoint Slides]. University of Nicosia.
- 2021 **Georgiou, G. P.** (2021). *Methodology of Scientific Research in Linguistics*. (PhD degree) [PowerPoint Slides]. RUDN University.
- 2020 **Georgiou, G. P.** (2020). *LG1102: Introduction to Language and Linguistics: From Sound to Meaning*. (BA degree) [PowerPoint Slides]. University of Central Lancashire Cyprus.
- 2020 **Georgiou, G. P.** (2020). *LG2402: Inside English words*. (BA degree) [PowerPoint Slides]. University of Central Lancashire Cyprus.
- 2020 **Georgiou, G. P.** (2020). *LG2104: Semantics and Pragmatics (Semantics)*. (BA degree) [PowerPoint Slides]. University of Central Lancashire Cyprus.
- 2020 **Georgiou, G. P.** (2020). *Topics in Psycholinguistics and Sociolinguistics*. (MA degree) [PowerPoint Slides]. RUDN University.
- 2019 **Georgiou, G. P.** (2019). *Contrastive Linguistics* (MA degree) [PowerPoint Slides]. RUDN University.
- 2019 **Georgiou, G. P.** (2019). *Comparative and Historical Linguistics* (MA degree) [PowerPoint Slides]. RUDN University.
- 2019 **Georgiou, G. P.** (2019). *General Linguistics* (MA degree) [PowerPoint Slides]. Moscow: RUDN University.

Course coordination

- 2022- Coordinator of *LALI-490: Psycholinguistics*, University of Nicosia.

- 2022- Coordinator of *TESL-505DL: Second Language Acquisition*, University of Nicosia.
- 2022- Coordinator of *TESL-521DL: Teaching English to Young Learners*, University of Nicosia.
- 2021- Coordinator of *TGSOL-512: Course Planning and Classroom Management* (language education and linguistics), University of Nicosia.
- 2020-2021 Coordinator of *LG2104: Semantics and Pragmatics*, University of Central Lancashire Cyprus.
- 2020-2021 Coordinator of *LG2402: Inside English words*, University of Central Lancashire Cyprus.
- 2020-2021 Coordinator of *LG1102: Introduction to Language and Linguistics*, University of Central Lancashire Cyprus.

ADMINISTRATIVE POSITIONS

- 2023- Director of the University of Nicosia Phonetic Lab, Department of Languages and Literature, University of Nicosia.
<https://georgiougeorg.com/phoneticlab>
<https://www.unic.ac.cy/centres/centres-established-through-the-university/>
- 2022- Member of the Department Quality Assurance Committee (DQAC), Department of Languages and Literature, University of Nicosia.
- 2022- Member of the Department Postgraduate Programs Committee (DPPC), Department of Languages and Literature, University of Nicosia.
- 2021- Coordinator of The Cyprus Linguistics and Humanities Research Group, an official research center/institute affiliated with the Department of Languages and Literature, University of Nicosia.
<https://unic.ac.cy/centres/centres-established-through-the-university/>
- 2018-2020 Head of RUDN University Phonetic Lab, Department of General and Russian Linguistics, RUDN University.

FUNDED RESEARCH

- 2024- **Project:** DIagnosis of Communication and Neurological disorders based On Speech Elements (DIACNOSE)
Funder: Cyprus Research and Innovation Foundation (part of the Cyprus Research Award – Young Researcher 2023).
Host institution: University of Nicosia

Position: Principal Investigator

- 2021- **Project:** Linguistic Processing in Cypriot Greek children with developmental language disorders
Funder: Cyprus University of Technology [Number 1/102]
Host institution: Cyprus University of Technology
Position: Principal Investigator
Scientific Director: Dr Elena Theodorou
- 2021- **Projects (indicative):** a) Speech perception and production of nonnative/heritage languages, b) Effect of bilingualism/bidialectalism on L2 speech acquisition, c) Effect of cognitive functions on speech acquisition, d) Production of grammatical structures by heritage language speakers, e) Speech production and communication disorders f) Machine learning algorithms in typical (nonnative) and atypical (native) speech/language
Funder: University of Nicosia Phonetic Lab; University of Nicosia (partially funded)
Host institution: University of Nicosia
Position: Principal Investigator
- 2018-2020 **Project:** Perception of nonnative segments by Russian speakers. Number: 44-09/19-156
Funder: Russian Government [5-100 Research Grant Scheme]
Host institution: RUDN University
Position: Principal Investigator
- 2019-2020 **Project:** Functional Dynamics and Representation of Languages and Cultures of Internal and External Migration in an Urban Environment.
Funder: RUDN University [Number: 056102-1-274]
Host institution: RUDN University (Institute of Modern Languages, Intercultural Communication, and Migration (IMLICaM)
Position: Researcher
Principal Investigator: Dr Svetlana A. Moskvitcheva
- 2014-2018 **Project:** Perception and Production of Greek Vowels by Greek-Arabic bilinguals
Funder: Cyprus State Scholarship Foundation
Host Institution: University of Cyprus
Position: Doctoral Researcher
Supervisors: Dr Charalambos Themistocleous; Prof. Mary Koutselini

PUBLICATIONS

Journal Articles

1. **Georgiou, G. P.** & Giannakou, A. (2024). Discrimination of L2 vowel contrasts and the role of phonological short-term memory and nonverbal intelligence. *Journal of Psycholinguistic Research* (in production)
2. **Georgiou, G. P.** (2024). Spectral and temporal acoustic differences between English and Dutch vowels. *Journal of Monolingual and Bilingual Speech*, 6.2. doi: 10.1558/jmbs.26692 (in production)
3. **Georgiou, G. P.** (2024). Classification of English vowels in terms of Cypriot Greek categories: the role of acoustic similarity between L1 and L2 sounds. *Canadian Journal of Linguistics* (in production)
4. **Georgiou, G. P.** (2023). Comparison of the prediction accuracy of machine learning algorithms in crosslinguistic vowel classification. *Scientific Reports*, 13, 15594. doi: 10.1038/s41598-023-42818-3
5. **Georgiou, G. P.** & Dimitriou, D. (2023). Perception of Dutch vowels by Cypriot Greek listeners: to what extent can listeners' patterns be predicted by acoustic and perceptual similarity? *Attention, Perception, and Psychophysics*, 85, 2459-2474. doi: 10.3758/s13414-023-02781-7
6. **Georgiou, G. P.** (2023). Speakers of different L1 dialects with acoustically proximal vowel systems present with similar nonnative speech perception abilities: Data from Greek listeners of Dutch. *Speech Communication*, 150, 32-40. doi: 10.1016/j.specom.2023.05.003
7. **Georgiou, G. P.** & Theodorou, E. (2023). Abilities of children with developmental language disorders in perceiving phonological, grammatical, and semantic structures. *Journal of Autism and Developmental Disorders*, 53, 4483-4487. doi: 10.1007/s10803-022-05548-5
8. **Georgiou, G. P.** (2023). Nonverbal Intelligence Does Matter for the Perception of Second Language Sounds. *Psych*, 5(1), 123-132. doi: 10.3390/psych5010012
9. **Georgiou, G.P.** (2023). Identification of Native Vowels in Normal and Whispered Speech by Individuals with Autism Spectrum Disorder. *Journal of Autism and Developmental Disorders*, 53, 858–862. doi: 10.1007/s10803-020-04702-1
10. **Georgiou, G. P.**, & Theodorou, E. (2023). Comprehension of complex syntax by non-English-speaking children with developmental language disorder: a scoping review. *Clinical Linguistics and Phonetics*, 37(11), 1050-1068. doi: 10.1080/02699206.2022.2135024
11. **Georgiou, G. P.** (2022). The acquisition of /ɪ-/i:/ is challenging: Perceptual and production evidence from Cypriot Greek speakers of English. *Behavioral Sciences*, 12(12), 469. doi: 10.3390/bs12120469

12. **Georgiou, G. P.** (2022). Acoustic markers of vowels produced with different types of face masks. *Applied Acoustics*, 191, 108691. doi: 10.1016/j.apacoust.2022.108691
13. **Georgiou, G. P.** (2022). Effect of different types of speech sounds on viral transmissibility: A scoping review. *Speech, Language and Hearing*, 25(3), 412-418. doi: 10.1080/2050571X.2021.2014705
14. **Georgiou, G. P.** (2022). The impact of auditory perceptual training on the perception and production of English vowels by Cypriot Greek children and adults. *Language Learning and Development*, 18(4), 379–392. doi: 10.1080/15475441.2021.1977644
15. **Georgiou, G. P.** (2021). Words are not just words: how the use of media language in the COVID-19 era affects public health. *Epidemiology and Health*, 43, e2021072-0. doi: 10.4178/epih.e2021072
16. **Georgiou, G. P.** (2021). How Do Speakers of a Language with a Transparent Orthographic System Perceive the L2 Vowels of a Language with an Opaque Orthographic System? An Analysis through a Battery of Behavioral Tests. *Languages*, 6(3), 118. doi: 10.3390/languages6030118
17. **Georgiou, G. P.** (2021). Toward a new model for speech perception: The Universal Perceptual Model (UPM) of Second Language. *Cognitive Processing*, 22(2), 277-289. doi: 10.1007/s10339-021-01017-6
18. **Georgiou, G. P.** (2021). Effects of phonetic training on the discrimination of second language sounds by learners with naturalistic access to the second language. *Journal of Psycholinguistic Research*, 50(3), 707-721. doi: 10.1007/s10936-021-09774-3
19. **Georgiou, G. P.**, Georgiou, C., & Kilani, A. (2021). How the language we speak determines the transmission of COVID-19. *Irish Journal of Medical Science*, 190(4), 1343-1348. doi: 10.1007/s11845-020-02500-3
20. **Georgiou, G.P.** (2021). A model for the diagnosis of schizophrenia in speech perception. *The European Journal of Psychiatry*, 35(2), 126-127 [letter]. doi: 10.1016/j.ejpsy.2020.11.001
21. **Georgiou, G. P.**, & Themistocleous, C. (2021). Vowel Learning in Diglossic Settings: Evidence from Arabic-Greek Learners. *International Journal of Bilingualism*, 25(1), 135-150. doi: 10.1177/1367006920945396

22. Kilani, A., & **Georgiou, G. P.** (2021). Countries with Potential COVID-19 Data Misreport based on Benford's Law. *Journal of Public Health*, 43(2), pp. e295–e296. doi: 10.1093/pubmed/fdab001
23. **Georgiou, G. P.** (2021). Interplay between perceived cross-linguistic similarity and L2 production: Analyzing the L2 vowel patterns of bilinguals. *Journal of Second Language Studies*, 4(1), 48-65. doi: 10.1075/jsls.19031.geo
24. **Georgiou, G. P.**, Perfilieva, N., Denisenko, V, & Novospasskaya, N. (2020). Perceptual realization of Greek consonants by Russian monolingual speakers. *Speech Communication*, 125, 7-14. doi: 10.1016/j.specom.2020.09.008
25. **Georgiou, G. P.**, Perfilieva, N, & Tenizi, M. (2020). Vocabulary size leads to better attunement to L2 phonetic differences: Clues from Russian learners of English. *Language Learning and Development*, 16(4), 382-398. doi: 10.1080/15475441.2020.1814779
26. Tenizi, M., & **Georgiou, G.P.** (2020). Investigating the production of Greek compounds by bidialectal and bilingual children. *Journal of Cognitive Science*, 21(4), 619-647. ISSN: 15982327
27. **Georgiou, G. P.** (2020) Speech perception in visually impaired individuals might be diminished as a consequence of monomodal cue acquisition. *Medical Hypotheses*, 143, 110088. doi: 10.1016/j.mehy.2020.110088
28. **Georgiou, G. P.** (2020). Discrimination of Uncategorized-Categorized and Uncategorized-Uncategorized Greek consonantal contrasts by Russian speakers. *Topics in Linguistics*, 21(1), 74-82. doi: 10.2478/topling-2020-0005
29. **Georgiou, G. P.** & Kilani, A. (2020). The Use of Aspirated Consonants during Speech may Increase the Transmission of COVID-19. *Medical Hypotheses*, 144, 109937. doi: 10.1016/j.mehy.2020.109937
30. **Georgiou, G. P.** & Kkese, E. (2020). Naturalistic exposure to an unknown language alone does not lead to attunement to its phonetic invariants. *Journal of Experimental Phonetics*, 29, 125-152. ISSN: 1575-55332020
31. **Georgiou, G. P.** (2020). The Language Errors of a Swiss German Speaker of Greek as an L2: A Case Study. *Athens Journal of Philology*, 7(2), 115-124. doi: 10.30958/ajp.7-2-3
32. **Georgiou, G. P.** (2019). 'Bit' and 'beat' are heard as the same: Mapping the vowel perceptual patterns of Greek-English bilingual children. *Language Sciences*, 72, 1-12. doi: 10.1016/j.langsci.2018.12.001

33. **Georgiou, G. P.** (2019). EFL teachers' cognitions about pronunciation in Cyprus. *Journal of Multilingual and Multicultural Development*, 40(6), 538-550. doi:10.1080/01434632.2018.1539090
34. **Georgiou, G. P.** (2019). Cue-reliance and vowel perceptual patterns of Cypriot Greek children who learn English. *Journal of Experimental Phonetics*, 28, 229-253. ISSN: 1575-5533
35. **Georgiou, G. P.** (2018). Discrimination of L2 Greek vowel contrasts: Evidence from learners with Arabic L1 background. *Speech Communication*, 102, 68-77. doi: 10.1016/j.specom.2018.07.003

Monographs and Edited Volumes

36. **Georgiou, G. P.** (2024) (Ed.). *Developments in Phonetic Acoustic Research*. MDPI.
37. **Georgiou, G. P.**, Giannakou, A., & Savvidou, C. (2023) (Eds.). *Advances in Second Foreign Language Acquisition*. Palgrave MacMillan. ISBN: 978-3-031-38521-6
38. **Georgiou, G. P.** (Ed.). (2022). *Mind and Second Language Acquisition: Experimental Approaches*. Cambridge Scholars Publishing. ISBN: 978-1-5275-8409-9
39. **Georgiou, G. P.** (2020). *An Introduction to Issues in General Linguistics*. Cambridge Scholars Publishing. ISBN: 978-1-5275-5950-9
40. **Georgiou, G. P.** (2016). *Το Απλό Συντακτικό της Αρχαίας Ελληνικής* [The Simple Syntax Textbook of the Ancient Greek Language] (2nd ed.). Piasr Editions. ISBN: 978-9963-2901-1-6

Book Chapters

41. **Georgiou, G. P.** (2022). The effect of face masks on the acoustic properties of vowels. In S.D. Brunn & D. Gilbreath (eds.), *COVID-19 and a World of Ad Hoc Geographies, Volume III* (pp. 2381-2392). Springer, Cham.
42. **Georgiou, G. P.** (2022). A report on how Russian speakers perceive the [θ] and [ð] sounds. In G. P. Georgiou (ed.), *Mind and Second Language Acquisition: Experimental approaches* (pp. 63-67). Cambridge Scholars Publishing.
43. Kkese, E., & **Georgiou, G. P.** (2022). L2 Phone Perception on a Syllabic Level might be driven by L1 Transfer Mechanisms and/or Universal Patterns of Phone Acquisition. In E. Kkese (ed.), *Speech Perception and Production in L2* (pp. 173-198). Cambridge Scholars Publishing.

44. **Georgiou, G. P.** (2020). Perception of Greek Vowels by Arabic-Greek Bilinguals: An Experimental Study. In S. Belkhir (ed.), *Cognition and Language Learning* (pp. 63-72). Cambridge Scholars Publishing.

Conference Proceedings

45. **Georgiou, G. P.** (2022). Cue-reliance during the categorization of English vowels by Russian speakers. In A.-M. Sougari & V. Bardzokas (eds.), *24th International Symposium on Theoretical and Applied Linguistics - Selected Papers* (pp. 305-312). Aristotle University of Thessaloniki. doi: 10.26262/istal.v24i0.9164
46. **Georgiou, G. P.** (2021). The Universal Perceptual Model (UPM) of Second Language. In A. Botinis (ed.), *Proceedings of the 12th International Conference of Experimental Linguistics (ExLing 2021)* (pp. 101-104). National and Kapodistrian University of Athens. doi: 10.36505/ExLing-2021/12
47. **Georgiou, G. P.** (2014). Reinforcing the Generic Skills Through Higher Education: Towards Profession Efficiency. In *Proceedings of the 7th International Conference of Education, Research and Innovation 2014*, November 17-19, 2014 (pp. 4369-4371). IATED.

Book Reviews

48. **Georgiou, G. P.** (2020). [Review of the book *English Phonetics and Phonology: An Introduction* (3rd edition), by P. Carr]. *LinguistList* 31.1950.
49. **Georgiou, G. P.** (2019). [Review of the book *How Languages Work: An Introduction to Language and Linguistics* (2nd edition), by C. Genetti (ed.)]. *LinguistList* 30.3326.

Thesis

50. **Georgiou, G. P.** (2018). *Perception and Production of Greek Vowels by Egyptian Arabic Learners of Greek as a Second Language* (doctoral dissertation). University of Cyprus, Nicosia, Cyprus (supervisors: Prof. Mary Koutselini; Dr Charalambos Themistocleous).

PRESENTATIONS

Peer-reviewed conference presentations

1. **Georgiou, G. P.** (2023, December 4-6). *The effect of bidialectal context in the discrimination of phonetic contrasts: Evidence from bidialectal and monolingual speakers of English as a foreign language* [Oral presentation]. 5th International

Conference Literacy and Contemporary Society: Creativity, Equity, Social Action. Cyprus Ministry of Education, Sports, and Youth/Cyprus Pedagogical Institute/University of Cyprus, Nicosia, Cyprus.

2. **Georgiou, G. P.** (2023, October 20-21). *Effect of phonological short-term memory and nonverbal intelligence on L2 speech perception* [Oral presentation]. Bilingualism Matters Research Symposium (BMRS2023), University of South Carolina, Columbia, USA.
3. **Georgiou, G. P.** (2023, October 19-21). *Leveraging machine learning algorithms for the estimation of speech perception patterns in a second language* [Oral presentation]. VI Firsova Readings Modern languages and cultures: varieties, functions, ideologies in a cognitive perspective, RUDN University, Moscow, Russia.
4. **Georgiou, G. P.** (2023, September 13-15). *Ability of different machine learning algorithms to predict the classification of second language vowels* [Oral presentation]. 52nd Poznań Linguistic Meeting (PLM), Adam Mickiewicz University, Poznań, Poland.
5. **Georgiou, G. P.**, & Dimitriou, D. (2023, September 13-15). *Predicting Cypriot Greek listeners' perception of Dutch vowels using acoustic and perceptual similarity* [Oral presentation]. 52nd Poznań Linguistic Meeting (PLM), Adam Mickiewicz University, Poznań, Poland.
6. **Georgiou, G. P.** (2023, June 9-11). *Utilizing artificial intelligence in second language speech perception: The use of machine learning algorithms for the prediction of crosslinguistic sound classification* [Oral presentation]. Sun Yat-sen University Conference on Bilingualism (SYSUCB), Sun Yat-sen University, Guangzhou, Guangdong, China.
7. Tsatsari, G., & **Georgiou, G. P.** (2023, June 9-10). *Distance teaching of Greek as a second language to children with language disorders through Information and Communication Technologies* [Oral presentation]. Advances in Second/Foreign Language Acquisition (ASeFoLA) 2023, University of Nicosia, Nicosia, Cyprus.
8. **Georgiou, G. P.** (2023, May 18-19). *How bilingual and multilingual listeners categorize different second language English accents* [Oral presentation]. Contemporary Trends in English-Language Studies (CTIELS), University of Zielona Góra, Zielona Góra, Poland.
9. **Georgiou, G. P.** (2023, May 4-7). *Perception and production of second language /ɪ-/i:/ by Cypriot Greek speakers of English* [Oral presentation]. 43rd Annual Meeting of the Department of Linguistics, Aristotle University, Thessaloniki, Greece.

10. **Georgiou, G. P.** (2023, May 3-5). *Crosslinguistic acoustic similarity and prediction of second language vowel classification* [Poster presentation]. Science of Language and the Brain (SOLAB), Allameh Tabataba'i University, Tarbiat Modarres University, Shiraz University, and Linguistic Society of Iran.
11. **Georgiou, G. P.** (2023, February 19). *Nonverbal intelligence and its effect on second language speech perception* [Oral presentation]. Multilingualism, Multimodality and Language Research (DULC2023), University of Dhaka, Dhaka, Bangladesh.
12. **Georgiou, G. P.** (2022, December 5-8). *The role of crosslinguistic acoustic similarity in predicting the classification of second language vowels* [Oral presentation]. 1st International Congress on the Psycholinguistics of Multilingualism, Federal University of Jataí, Jataí, Brazil.
13. **Georgiou, G. P.** (2022, October 25-26). *The effect of L1 dialect on the perception of nonnative sounds* [Poster Presentation]. Bilingualism Matters Research Symposium 2022 (BMRS2022), University of Edinburgh, Edinburgh, UK.
14. **Georgiou, G. P.** (2022, October 13-14). *Face masks and alteration of vowel acoustic properties* [Oral presentation]. Linguistics Beyond and Within (LingBaW 2022) - Modular Interfaces and Extra-Systemic Pressures in Linguistic Analysis, The John Paul II Catholic University of Lublin, Lublin, Poland.
15. Theodorou, E., & **Georgiou, G. P.** (2022, September 30 – October 1). *A scoping review on the comprehension of complex syntax by non-English-speaking children with Developmental Language Disorders* [Poster Presentation]. 8th conference of Greek Language and Disorders, Aristotle University of Thessaloniki, Thessaloniki, Greece.
16. Giannakou, A., & **Georgiou, G. P.** (2022, September 23-25). *Subject placement in heritage Greek in contact with Spanish* [Oral presentation]. Heritage Languages and Variation (HELV), University of Cyprus, Nicosia, Cyprus.
17. **Georgiou, G. P.**, Panteli, C., & Theodorou, E. (2022, September 19-21). *Speech rate in Cypriot Greek-speaking children with developmental language disorder* [Oral presentation]. International Developmental Language Disorder Research Conference (IDLDR2022), The DLD Project Enterprise, Australia.
18. Giannakou, A., & **Georgiou, G. P.** (2022, 5-7 September). *Subject position in Spanish and Greek monolingual and contact settings* [Oral presentation]. III Formal Linguistics Meeting in Mexico, Meritorious Autonomous University of Puebla, Puebla/The College of Mexico A.C., Mexico City, Mexico.

19. Theodorou, E. & **Georgiou, G. P.** (2022, 8-9 July). *How children with developmental language disorders perceive phonological, grammatical, and semantic structures*. 1st Pancyprrian Conference of Language Disorders: Research, Innovation, & Clinical Application (Symposium: Developmental Language Disorder in Cyprus: What we know so far), University of Cyprus, Nicosia, Cyprus.
20. **Georgiou, G. P.** (2022, July 4-7). *Extensive use of militaristic and alarming language during the COVID-19 era by the media can negatively impact public health*. IX Language, Culture and Mind International Conference: Sensory Experience and Communication, University of Almería, Almería, Spain.
21. **Georgiou, G. P.** (2022, June 9-10). *Dialectal effects on the perception of Dutch vowels by Standard Modern Greek and Cypriot Greek speakers* [Oral presentation]. 42nd TABU Dag International Linguistics Conference, University of Groningen, Groningen, The Netherlands.
22. **Georgiou, G. P.** & Giannakou, A. (2022, March 26). *Categorization of English vowels by monolingual and dialectal speakers of Greek: a discriminant analysis approach* [Poster presentation]. UNC Linguistics Spring Colloquium 2022, The University of North Carolina at Chapel Hill, Chapel Hill, USA.
23. **Georgiou, G. P.** (2021, November 20-21). *A psychoacoustic study on the perception of Italian vowels by Cypriot Greek speakers* [Oral presentation]. New Approaches to Bilingualism and Multilingualism and Language Learning/Teaching (BiMuLT), University of Cyprus, Nicosia, Cyprus.
24. **Georgiou, G. P.** (2021, October 11-13). *The Universal Perceptual Model (UPM) of Second Language* [Oral presentation]. 12th International Conference of Experimental Linguistics (ExLing 2021), National and Kapodistrian University of Athens, Athens, Greece.
25. **Georgiou, G. P.**, & Giannakou, A. (2021, October 1-3). *Phonetic training alters the mental representation of second language phones offering long-term improvements in speech perception* [Oral presentation]. 3rd International Conference on Language Education and Research, Applied Language Studies House, Greece.
26. **Georgiou, G. P.** & Theodorou, E. (2021, September 20-22). *A scoping review of language comprehension patterns in non-English speaking children with developmental language disorders* [Oral presentation]. International Developmental Language Disorder Research Conference (IDLDR2021), The DLD Project Enterprise, Australia.

27. **Georgiou, G. P.** (2021, March 22-24). *How speaking specific consonants may be associated with the spread of COVID-19* [Oral presentation]. Language and the pandemic, Kufa University, Kufa, Iraq.
28. **Georgiou, G. P.** (2020, October 2-4). *Cue-reliance during L2 vowel perception: Evidence from Russian learners of English* [Oral presentation]. 24th International Symposium on Theoretical and Applied Linguistics, Aristotle University, Thessaloniki, Greece.
29. **Georgiou, G. P.** (2020, September 27). *A 'critical period' for language acquisition? Understanding the complexity of a multifaceted hypothesis* [Oral presentation]. Languages and Cultures in the Modern World VIII: International Scientific and Practical Conference of the National Society of Applied Linguistics, Ivanovo State University, Ivanovo, Russia.
30. **Georgiou, G. P.** (2020, February 5-7). *How does high variability phonetic training affect the perception of the English vowels by Cypriot Greek children and adults* [Oral presentation]. Diversity and Cognition, Technical University of Dortmund, Dortmund, Germany.
31. **Georgiou, G. P.** (2019, October 17-19). *Comparing the Greek and French vowel systems: Predictions about the perception of French vowels by Greek learners* [Oral presentation]. Romance studies in the age of multilingualism 2019, Moscow State Linguistic University, Moscow, Russia.
32. **Georgiou, G. P.** (2019, September 12-14). *Identification and discrimination of Greek consonants by Russian speakers* [Oral presentation]. 12th Conference on Syntax, Phonology and Language Analysis (SinFonIJA 12), Masaryk University, Brno, Czech Republic.
33. **Georgiou, G. P.** (2019, April 18-19). *Impact of vocabulary size on speech perception* [Oral presentation]. Vth Novikov Readings 'Functional Semantics and Linguosemiotics, RUDN University, Moscow, Russia.
34. **Georgiou, G. P.** (2019, April 5-6). *Implementation of High Variability Phonetic Training for the discrimination of Greek vowel pairs by Arabic speakers* [Oral presentation]. 40th Annual Meeting of the Department of Linguistics, Aristotle University, Thessaloniki, Greece.
35. **Georgiou, G. P.** (2016, October 21-22). *The interference of the Arabic vowel system in the learning of Greek as an L2* [Oral presentation]. 14th Cyprus Pedagogical Association Pancyprian Conference, University of Cyprus, Nicosia, Cyprus.
36. **Georgiou, G. P.** (2016, February 5-6). *The necessity of using phonological/phonetic models in the instruction of a second language* [Oral presentation].

presentation]. Academic Student Conference (ASTUCON) 2016, University of Cyprus, Nicosia, Cyprus.

37. **Georgiou, G. P.** (2014, November 17-19). *Reinforcing the Generic Skills Through Higher Education: Towards Profession Efficiency* [Oral presentations]. 7th International Conference of Education, Research and Innovation 2014, Seville, Spain.

Nonreferred conference/workshop presentations

38. **Georgiou, G. P.** (2021, June 12). *Teaching the phonology of Greek as a second language during the pandemic: Teaching proposals through the internet.* [PowerPoint slides]. Teaching Greek as a second language during the pandemic: Teaching proposals, University of Nicosia, Nicosia, Cyprus/Centre for the Greek Language, Thessaloniki, Greece.
39. **Georgiou, G. P.** (2020, June 22). *Matters on the acquisition of second language phonology* [PowerPoint slides]. Online webinar, University of Nicosia, Nicosia, Cyprus.
40. **Georgiou, G. P.** (2020, January 13). *To what extent does perceptual training affect speech perception and production skills?: A direct comparison of children and adults* [Oral presentation]. Cyprus Acquisition Team (CAT) meeting, University of Cyprus, Nicosia, Cyprus.
41. **Georgiou, G. P.** (2019, October 11-12). *How we produce speech sounds* [PowerPoint slides]. RUDN Science Festival, RUDN University, Moscow, Russia.
42. **Georgiou, G. P.** (2018, December 10). *Perceptual realization of Greek consonants by Russian monolingual speakers* [Oral presentation]. Perception of nonnative sounds by Russian speakers, RUDN University, Moscow, Russia.
43. **Georgiou, G. P.** (2016, March 3). *Why do we make spelling errors?: Improvement Strategies* [PowerPoint slides]. Orthography Workshop, University of Cyprus, Nicosia, Cyprus.
44. **Georgiou, G. P.** (2015, October 28). *The influence of the Greek language on the global linguistic context* [PowerPoint slides]. The influence of Greek on foreign languages, University of Cyprus, Nicosia, Cyprus.
45. **Georgiou, G. P.** (2014, October 28). *The Language Errors of an L2 Greek speaker: A Case Study* [Oral presentation]. Speculations about the instruction of a second/foreign language, University of Cyprus, Nicosia, Cyprus.

Invited lectures and seminars

46. **Georgiou, G. P.** (2023, November 25). *Utilizing Technology for Effective Pronunciation Teaching*. Technology in ESOL: Empowering the Global Community of Language Teaching Professionals online conference. LTSIG & ESOLSIG (International Association of Teachers of English as a Foreign Language). UK.
47. **Georgiou, G. P.** (2023, November 1). *Exploring the bidialectal advantage in second language speech perception*. Multilingualism Research Forum. University of Oslo, Oslo, Norway.
48. **Georgiou, G. P.** (2023, May 23). *Quantitative Research Methods*. Seminar for PhD students of the Department of Languages and Literature. University of Nicosia, Nicosia, Cyprus.
49. **Georgiou, G. P.** (2023, May 13-14). *Using artificial intelligence to predict second language sound perception by training machine learning models* [PowerPoint slides]. 4th Mikro Therino "Glossa kai Amichania", University of Ioannina, Ioannina, Greece.
50. **Georgiou, G. P.** (2022, December 20). *Perception of second language contrasts and the effect of phonological short-term memory and nonverbal intelligence* [PowerPoint slides]. Dynamics of Languages in a Minority Situation seminar, RUDN University, Moscow, Russia.
51. **Georgiou, G. P.** (2022, December 13). *Abilities of children with developmental language disorders in perceiving phonological, grammatical, and semantic structures: Data from native speakers of Cypriot Greek* [PowerPoint slides]. Rehab Talks series, Cyprus University of Technology, Limassol, Cyprus.
52. **Georgiou, G. P.** (2022, March 24). *Matters on dual and second language acquisition* [PowerPoint slides]. Scientific seminars of the Institute of Modern Languages, Intercultural Communication and Migration, RUDN University, Moscow, Russia.
53. **Georgiou, G. P.** (2021, October 29). *The contribution of literature to the learning of a second language* [PowerPoint slides]. BIBLIO-ODOS meeting, NGO Citizens in Power, Nicosia, Cyprus.
54. **Georgiou, G. P.** (2021, February 4). *EFL teachers' cognitions, challenges, and practices regarding the teaching of pronunciation in Greek-Cypriot classrooms* [PowerPoint slides]. Teaching, Testing and Translation Team Research Seminar Series, University of Cyprus, Nicosia, Cyprus.
55. **Georgiou, G. P.** (2019, October 10/24). *Practices for improving academic writing skills* [PowerPoint slides]. PhD student seminar, RUDN University, Moscow, Russia.

56. **Georgiou, G. P.** (2019, April 11). *An introduction to the theoretical and applied background of speech perception and production studies* [PowerPoint slides]. Research Seminar Series, University of Central Lancashire Cyprus, Larnaca, Cyprus.
57. **Georgiou, G. P.** (2019, March 11). *How to publish in scholarly journals* [PowerPoint slides]. PhD student seminar, RUDN University, Moscow, Russia.
58. **Georgiou, G. P.** (2019, January 16). *Developing experimental designs to uncover nonnative speech perception and production patterns* [PowerPoint slides]. Cyprus Acquisition Team (CAT) meeting, University of Cyprus, Nicosia, Cyprus.
59. **Georgiou, G. P.** (2017, September 27). *I strengthen my language skills: I find a job and I enhance my business profile* [PowerPoint slides]. Career Accelerator Seminar Series, University of Cyprus, Nicosia, Cyprus.
60. **Georgiou, G. P.** (2016, November 25). *Rhetoric in the classroom. Scientific approaches, benefits and prospects* [PowerPoint slides]. Ancient Greek Rhetoric course (taught by Dr Andreas Serafim), University of Cyprus, Nicosia, Cyprus.

MEDIA INTERVIEWS

1. Filmed interview at the *Canadian Broadcasting Corporation* in which I spoke about sound production and COVID-19 transmissibility (2021). <https://ici.radio-canada.ca/tele/decouverte/site/segments/reportage/338862/alphabet-viral-langage-covid>
2. My research on the interface of COVID-19 and the use of aspirated consonants (published by the *Medical Hypotheses* journal, Elsevier) was featured in the American magazine *Forbes* (2020). <https://www.forbes.com/sites/alisonescalante/2020/09/08/why-speaking-english-may-spread-more-coronavirus-than-other-languages/#9d2cbb36eeaa>
3. Interview concerning my research and my position as a Postdoctoral Researcher at the newspaper of RUDN University (2018).
4. Video for my lecture at the Career Accelerator Seminar *I strengthen my language skills: I find a job and I enhance my business profile* organized by the University of Cyprus (2017). <https://www.facebook.com/ucycareersoffice/videos/1555529094489942/>
5. Interview and presentation of my PhD research at *Simerini* newspaper (2016). <https://www.sigmalive.com/simerini/news/371191/sto-glossologiko-ergastirio>

6. Radio interview about the Greek language and the role of a linguist at O Logos radio channel (2015).
7. Interview about the Greek language and the activities of the Greek Language and Foreign Culture club at the *Study Cyprus* web portal (2015).

THESIS SUPERVISION

Main supervisor PhD theses

1. Wenjun Zhang (University of Nicosia). *Influence of Pausing in English Public Speech of Chinese College English Learners* (provisionary title), 2023-
2. Erli Nan (University of Nicosia). *An Action Research on the Effectiveness of Teachers' Motivational Strategies in EFL Classrooms: Case Study of Ningbo-Tech University (NTU)* (provisionary title), 2020-2023 [discontinued]

Main supervisor MA theses

3. Elena Savva (University of Nicosia). *Production of English vowels by Cypriot Greek university students* (provisionary title). 2023-
4. Asimina Kaskamba (University of Nicosia). *Analysis of the acoustic characteristics of Greek vowels produced by Albanian speakers of Greek as second language*. 2022-2024.
5. Panagiotis Fasoulidis (University of Nicosia). *The acquisition of verbal aspect by Russian-speaking learners of Greek as a second/foreign language: Teaching proposals*. 2021-2023.
6. Golfo Tsatsari (University of Nicosia). *Distance teaching of Greek as a second language to children with language disorders through Information and Communication Technology (ICT)*. 2021-2023.
7. Constantinos Manousakis (University of Nicosia). *Vocabulary teaching strategies of Greek as an L2 and the contribution of lexical etymology*. 2019-2022.
8. Parthena Mpairaktaridou (University of Nicosia). *Opinions of secondary school teachers of the prefecture of Pella on multiculturalism and bilingualism*. 2020-2022.
9. Hind Rajjoub (RUDN University). *A critical perspective on child language acquisition theories*. 2020-2021.

10. Nektaria Mouropoulou (University of Nicosia). *The learning of Greek as a second language by individuals with autism spectrum disorder: Challenges and teaching interventions*. 2020-2021.
11. Vissarion Yorspyros (University of Nicosia). *The use of ICT in the teaching of Greek as a second/foreign language during pandemics*, 2019-2021.
12. Vicky Deliliga (University of Nicosia). *The contribution of technology to the learning of Greek as a second language through the design of digital educational material*. 2019-2021.

Committee member BA theses

13. Dionysia Panagiotopoulou (University of Nicosia). *The impact of COVID-19 on English language learning and the role of technology according to teachers' and learners' views*. 2023.

Committee member MA theses

14. Maria Peristeri (University of Nicosia). *Teaching Greek as a second/foreign language through digital storytelling as an alternative educational Method in vocabulary acquisition for young students: A case study*. 2023.
15. Constantina Chatziandreou (University of Nicosia). *The utilization of board games to enhance oral speech production during the teaching of Greek as a second/foreign language. Practical application for reception class children*. 2023.
16. Antri Kyriakou (University of Nicosia). *Gamification as a teaching tool for young learners: Teachers' perspectives in Cyprus*. 2023.
17. Kalliopi Pragoudaki (University of Nicosia). *The transition from traditional to alternative assessment. The portfolio and e-portfolio as a tool for learning and evaluating Greek as a second/foreign language*. 2023.
18. Zoi-Anna Karaiskaki (University of Nicosia). *Comparative analysis of detailed curricula for teaching Greek as a second/foreign language*. 2023.
19. Aikaterini Samoili (University of Nicosia). *Do teachers choose music and songs as effective tools for teaching Greek as a second or foreign language? Why yes and why not? Proposals for more effective inclusion of music and songs in the teaching of Greek as a second or foreign language*. 2023.
20. Anna Tereza Pattichi (University of Nicosia). *The use of technology in the context of Greek as a second/foreign language to primary education children with learning disabilities*. 2022.

21. Iraida Eminidi (University of Nicosia). *Advantages and disadvantages of diglossia: Diglossia in Cyprus*. 2022.
22. Ioanna Sakellari (University of Nicosia). *Intercultural dimension of foreign language teaching. The teaching of Greek as a second language to refugee students: Their integration into regular classes*. 2022.
23. Georgios Alexopoulos (University of Nicosia). *Input processing-based instruction and the implementation of structured language input to the teaching of grammar: Continuous and noncontinuous verbal aspect in the indicative mood of past and future tenses in the textbooks of Greek as a second/foreign language*. 2022.
24. Georgia Kanoni (University of Nicosia). *Denial strategies: comparative study of native-nonnative speakers of B level*. 2022.
25. Afroditi Koutsi (University of Nicosia). *The implementation of distance learning of Greek as a second/foreign language during the COVID-19 period*. 2022.
26. Charikleia Patista (University of Nicosia). *Metaphorical expressions in the teaching handbooks of Greek as an L2/foreign language: a study aimed at the development of the pragmatic awareness of the students*. 2022.
27. Christina Biza (University of Nicosia). *Bilingualism and special learning disabilities-dyslexia: Opinions and practices of secondary education teachers*. 2022.
28. Anna Petropoulou (University of Nicosia). *Teachers' views on the education and teaching of Greek as an L2 to Romani students in the prefecture of Ilia*. 2022.
29. Athina Martika (University of Nicosia). *The contribution of music as a teaching strategy for "building" and improving the vocabulary of students who are taught Greek as a second/foreign language: the perspective of primary school teachers*. 2022.
30. Maria Sofianidou (University of Nicosia). *The effect of puppetry on the teaching and learning of Greek as a second language in students with a refugee and immigrant profile, aged 6-10, level A1*. 2022.
31. Stella Ntinopoulou (University of Nicosia). *The role of educators in the learning of Greek sign language as a second language by students with hearing disorders*. 2022.
32. Despoina Orfanou (University of Nicosia). *Practices and emotions of educators who teach Greek as a second language toward Information and Communication Technologies: the case of distance teaching in the second wave of COVID-19*. 2022.

33. Theologia Kanteraki (University of Nicosia). *The phenomenon of bilingualism and its contribution to crosscultural education: social implications and practical implementations*. 2022.
34. Maria Barouxi (University of Nicosia). *The use of New Technologies as an auxiliary tool in the teaching of Greek as a second/foreign language: ICT and Learning Theories with an emphasis on the constructivist model and the communicative and social-sociological approaches*. 2022
35. Charoula Mitrou (University of Nicosia). *Teaching of Greek as a second language and intercultural education in Greece: the responsiveness of the educational context from the perspective of educators*. 2021.
36. Nefeli Parthena Androutsou (University of Nicosia). *Vocabulary teaching strategies in the light of the traditional and the Task-Based Language Teaching model in the teaching of Greek as a second/foreign language: Perspectives and attitudes of Greek educators*. 2021.
37. Thaleia Achilleos (University of Nicosia). *Greek as a second language: Vocabulary teaching strategies in nonnative preschool children*. 2021.
38. Maria Tsamba (University of Nicosia). *The deployment of technology in the teaching of Greek as a second language in modern Greek education*. 2021.
39. Christos Romanos (University of Nicosia). *Design of digital stories with the use of VideoScribe and Storybird for the teaching of Greek as a second/foreign language*. 2021.
40. Olga Scarla (University of Nicosia). *The social constructivism in the teaching of Greek as a second/foreign language through the use of technological tools*. 2021.
41. Styliani Peraki (University of Nicosia). *The employment of TBL (Task-Based Learning) in the teaching of Greek as a second/foreign language to young students of A1-A2 levels with an immigration and refugee profile – A qualitative research on textbooks*. 2021.
42. Katerina Varsami (University of Nicosia). *The role of heritage language in the self-definition of the ethnocultural identity of students of Greek origin who were born and raised in the USA*. 2021.
43. Maria Geraniotaki (University of Nicosia). *Listening comprehension strategies in the teaching of Greek as a second language. A case study in the educational community of Chania prefecture*. 2020.

FUNDING

Research Grants

- 2024 **Research Funding as part of the Cyprus Research Award – Young Researcher 2023**. Project title: DIAGNOSIS of Communication and Neurological disorders based On Speech Elements (DIACNOSE). Funding: 60.000 EUR. Duration: 3 years. Position: PI.
- 2023 **ERC Starting Grant 2024** (submitted). Project title: Speech sound feature mapping in communication disorders (SPEECHMAP). Position: PI.
- 2023 **ERC Starting Grant 2024** (submitted). Project title: Switching the dominance: English as a heritage language in Cyprus Research project (HERENCY). Position: Senior Researcher.
- 2021 **Postdoctoral Research Funding at the Cyprus University of Technology**. Project title: Linguistic Processing in Cypriot Greek children with Developmental Language Disorders (Number: 1/102). Score: 91/100 (5th out of 38; 1st from all proposals at the Faculty of Health Sciences). Funding: 20.000 EUR. Duration: 1 year. Position: PI.
- 2021 **Seal of Excellence for project proposal at the Marie Skłodowska-Curie action, Cardiff University**. Project title: Development of children’s perceptual flexibility in L1 accent variation and the role of cognitive skills. Score: 87.2/100 (scored as a high-quality project proposal in a highly competitive evaluation process).
- 2018 **Postdoctoral Research Funding at RUDN University**. (“5-100 Research Grant”): Project title: *Perception of nonnative segments by Russian speakers*. (Number: 44-09/19-156). Funding: 2.047.128 RUB (≈ 30.000 EUR.). Duration: 2 years. Position: PI.

Awards

- 2024 **Cyprus Research Award – Young Researcher 2023** in the thematic area of Social Sciences and Humanities awarded by the Cyprus Research and Innovation Foundation.
- 2020-2023 **Research Recognition Award** (× 7 times) awarded by the University of Nicosia for publishing in high visibility journals, Scopus-indexed (October 2020, 2800 EUR; March 2021, 3600 EUR.; October 2021, 4200 EUR.; February 2022, 2400 EUR.; September 2022, 4600 EUR., February 2023, 2000 EUR., September 2023, 1400 EUR.)
- 2019 **Top performance among postdoctoral researchers** according to the 2019 performance indicators (publications, conferences, seminars, research projects,

etc.) set by the Department of General and Russian Linguistics, RUDN University. Score: 130/100.

Scholarships

- 2014 **PhD scholarship** by the *Cyprus State Scholarship Foundation* (best academic performance; 1 scholarship per faculty, 12.000 EUR.)
- 2011 **MA scholarship** by the *Cyprus State Scholarship Foundation* (best academic performance, 3.500 EUR.)
- 2007 **BA scholarship** by the *Tyrimos Foundation* (best academic performance; overall 10 scholarships in Cyprus, 22.000 EUR.)

Other funding

- 2023 **Funding for the establishment of the University of Nicosia Phonetic Lab**, University of Nicosia.
- 2023 **Erasmus+ teaching mobility grant**. Visiting Lecturer at the Department of English Studies, Jaume I University (Grant of 1000 EUR.)

SOFTWARE DEVELOPMENT

Linguistic Analysis

- 2023 *get_acoustic_measures* (Praat script that automatically extracts *F1-F4* at different time points, and average duration, jitter, shimmer, harmonicity and intensity of sounds)
- 2019 *get_measurements_midpoint.praat* (Praat script that automatically extracts sound duration, *F0-F4* at midpoint)
- 2019 *get_measurements_3timepoints.praat* (Praat script that automatically extracts sound duration, *F0-F4* at three time points: 25, 50, and 75%)
- 2017 Praat *Identification test* script (assimilation of nonnative segments to native phonological categories)
- 2017 Praat *AXB discrimination test* script (discrimination of segmental contrasts)

Keyboard Layouts

2018 Keyboard layout for phonetic transcription of Standard Modern Greek (SMG) with the *International Phonetic Alphabet* (IPA) (includes all the SMG segments and basic phonetic symbols)

TECHNICAL SKILLS

Statistics: R, SPSS

Machine learning: Linear Discriminant Analysis, Support Vector Machines, C5.0, Random Forest, neural networks (single and multilayer)

Speech processing: Praat, Audacity, MATLAB

Typesetting: Microsoft Office (Word, PowerPoint, Excel), L^AT_EX

Computer: Technical guidance (skills acquired from my service as a Manager at the *University of Cyprus Information System Services*, September 2014 – May 2018)

ACADEMIC SERVICE

Academic societies and associations

2019- Member of the *European Association for Signal Processing* (EURASIP)

Member of the *Cyprus Acquisition Team* (CAT)

2018- Member of the *International Speech Communication Association* (ISCA)

2014- Member of the *Cyprus Pedagogical Association*

2014-2018 President of the Univer. of Cyprus *Greek Language and Foreign Culture Club*

Academic Editor

2023- *Acoustics* journal (special issue)

Zealos journal

2021- *PLOS ONE* journal

2018- *Theory and Practice in Language Studies* journal

Reviewer Journal

- 2023- *Scientific Reports* (Nature)
Journal of Autism and Developmental Language Disorders (Springer)
PLOS ONE (PLOS)
Ampersand (Elsevier)
Applied Sciences (MDPI)
Journal of Monolingual and Bilingual Speech (Equinox Publishing)
- 2022- *Humanities and Social Sciences Communications* (Springer)
Brain Sciences (MDPI)
- 2021- *Languages* (MDPI)
Southern African Linguistics and Applied Language Studies (Taylor and Francis)
- 2020- *Language and Speech* (SAGE)
International Journal of Applied Linguistics (Wiley)
Laboratory Phonology (Association for Laboratory Phonology)
- 2019- *Phonology* (Cambridge University Press)
Journal of Second Language Studies (John Benjamins)
- 2018- *Theory and Practice in Language Studies* (Academy Publication)

Scientific Committee

- 2024 Advances in Second/Foreign Language Acquisition (ASeFoLA) conference, May 17-19, 2024. University of Nicosia, Nicosia, Cyprus.
- 2023 Advances in Second/Foreign Language Acquisition (ASeFoLA) conference, June 9-10, 2023. University of Nicosia, Nicosia, Cyprus.
- 2022 Multidisciplinary Approaches to Migration and Multilingualism (MAMM2022) conference, October 22-23, 2022. University of Cyprus, Nicosia, Cyprus.
- 2022 Advances in Second/Foreign Language Acquisition (ASeFoLA) conference, June 18-19, 2022. University of Nicosia, Nicosia, Cyprus.

- 2020 13th Conference on Syntax, Phonology, and Language Analysis (SinFonIJA 13). September 24-26, 2020, Research Institute for Linguistics, Budapest, Hungary.
- 2020 21st Annual Conference of the International Speech Communication Association (Interspeech 2020), September 14-18, 2020, Shanghai, China.
- 2019 20th Annual Conference of the International Speech Communication Association (Interspeech 2019), September 15-19, 2019, Graz, Austria.
- 2019 16th Workshop on Syntax, Semantics and Phonology (WoSSP 2019), June 17-18, 2019, Complutense University of Madrid, Madrid, Spain.
- 2015 7th International Conference on Education and New Learning Technologies (EDULEARN 15), July 6-8, 2015, Barcelona, Spain.

Organizing Committee

- 2024 Advances in Second/Foreign Language Acquisition (ASeFoLA) conference, May 17-19, 2024. University of Nicosia, Nicosia, Cyprus.
- 2023 Advances in Second/Foreign Language Acquisition (ASeFoLA 2023) conference, June 9-10, 2023. University of Nicosia, Nicosia, Cyprus.
- 2022 Advances in Second/Foreign Language Acquisition (ASeFoLA 2022) conference, June 18-19, 2022. University of Nicosia, Nicosia, Cyprus.
- 2021 Teaching Greek as a second language during the pandemic: Teaching proposals web symposium, June 12, 2021. University of Nicosia, Nicosia, Cyprus/Centre for the Greek Language, Thessaloniki, Greece.
- 2018 Perception of nonnative sounds by Russian speakers symposium, 10 December, 2018. RUDN University, Moscow, Russia.

Session Chair Conferences

- 2023 Session 1, 10 June 2023, 10:00-12:00. Advances in Second/Foreign Language Acquisition (ASeFoLA) 2023 conference, University of Nicosia, Nicosia, Cyprus.
- 2022 Session 1, 24 September 2022, 11:15-12:45. Heritage Languages & Variation (HELV) conference. University of Cyprus, Nicosia, Cyprus.
- 2022 Session 1, 18 June 2022, 10:00-11:15 & Session 2, 19 June 2022, 11:30-13:10. Advances in Second/Foreign Language Acquisition (ASeFoLA) 2022 conference, University of Nicosia, Nicosia, Cyprus.

- 2021 Parallel session 2, 21 November, 2021, 10:00-11:00. New Approaches to Bilingualism and Multilingualism and Language Learning/Teaching (BiMuLT) conference, University of Cyprus, Nicosia, Cyprus.
- 2016 Session Linguistics, 5 February, 2016, 14:00-14:40. Academic Student Conference (ASTUCON) 2016, University of Cyprus, Nicosia, Cyprus.
- 2014 Session Labour Market Skill Needs and Challenges for Higher Education Institutions, 18 November 2014, 17:00-18:00. 7th International Conference of Education, Research and Innovation 2014, Seville, Spain.

Scientific evaluator

- 2023- Research proposal evaluator, Hellenic Foundation for Research & Innovation, Athens, Greece.

Paper Setter/Grader

- 2018 Greek as a second language final exams (A2-B1 level), Ministry of Education and Culture of Cyprus.

Press

- 2015- Writer at 'Paideia News' website (most readable educational website in Cyprus). Articles about language education and linguistics.
- 2016-2017 Columnist at 'I Kathimerini' Newspaper (3rd most read newspaper in Cyprus) – Column 'Γλωσσο-Συναντήσεις' ('Language-Meetings')

TRAINING AND DIPLOMAS

- 2022 *The Bilingual Brain* course. Eight-week online course offered by the University of Houston, Texas, USA. February – April 2022. Grade: 98.3/100
- 2021 *Faculty Professional Development Seminar on Teaching and Learning* (certificate). Mandatory 12-week training for full-time faculty offered by the University of Nicosia, Nicosia, Cyprus. February – April 2021.

Sessions:

- Developing Descriptors of Learning in the 21st century
- Cognitive and neuroscience research: Implications for education and learning
- Project and Problem Based Learning
- Developing a course with a critical and creative focus

- Developing effective learning environments
- Including students with diverse needs in a university classroom
- Online Learning and Adult Education
- Using interactive and collaborative tools in online learning
- Using video and multimedia in an online course
- Measuring learning outcomes using Authentic Assessment, assignments, quizzes, tests and rubrics in online and face-to-face courses
- Library Resources & Open Educational Resources (OER)
- e-Learning Authoring Software and Moodle Top-Up

2021 *University of Nicosia training.* Three-hour training offered by the University of Nicosia, Nicosia, Cyprus. February – April 2021.

Sessions:

- E-Learning Top-Tips
- Content Creation Course
- Moodle hands-on training
- Moodle advance training
- Webex meeting hands-on training

2019 *Professional Training on the Program “Romance Studies in the Age of Multilingualism 2019”.* Thirty-six-hour training offered by the Moscow State Linguistic University, Moscow, Russia. October 2019.

2019 *Distance Learning and Moodle Essentials.* Six-hour training offered by the University of Nicosia, Nicosia, Cyprus. October 2019.

2015 *Training on Greek Studies.* Twenty-six-week training offered by the Cyprus Ministry of Labor, Welfare, and Social Insurance. September 2014 – March 2015.

LANGUAGES

Proficiency: Greek (native); English (IGCSE diploma); Spanish (Dele B1 diploma)

Coursework: Ancient Greek; French; Italian; Latin

Fieldwork: Albanian, Arabic, Catalan, Dutch, English, French, Greek, Italian, Russian

Last update: *December 19, 2023*