

GEORGIOS P. GEORGIU

Tenure-Track Faculty in Linguistics
Department of Languages and Literature
University of Nicosia

1 Andrea Papandreou, CY-2414, Room 302, Nicosia, Cyprus
georgiou.georg@unic.ac.cy
www.georgiougeorg.com

- Phonetics; Phonology; Psycholinguistics; Speech-Language Pathology -

EDUCATION

- 2021 **Postdoc in Speech-Language Pathology**
Department of Rehabilitation Science
Cyprus University of Technology, Limassol, Cyprus
- 2018-2020 **Postdoc in Linguistics**
Department of General and Russian Linguistics
RUDN University, Moscow, Russia
- 2014-2018 **PhD in Linguistics** (Program: Curriculum Studies and Comparative Education)
Department of Education
University of Cyprus, Nicosia, Cyprus
Grade: *8.83 out of 10.00* (Excellent)
- 2011-2013 **MA in Education** (Program: Curriculum Development and Instruction)
Department of Education
University of Cyprus, Nicosia, Cyprus
Grade: *8.83 out of 10.00* (Excellent)
- 2007-2011 **BA in Greek Philology** (Degree: Byzantine and Modern Greek Studies)
Department of Byzantine and Modern Greek Studies
University of Cyprus, Nicosia, Cyprus
Grade: *8.23 out of 10.00* (Very Good)

ACADEMIC POSITIONS

- 2021- **University of Nicosia, Nicosia, Cyprus**
Tenure-Track Faculty in Linguistics
Department of Languages and Literature
- 2021 **Cyprus University of Technology, Limassol, Cyprus**
Postdoctoral Researcher in Speech-Language Pathology

Department of Rehabilitation Science

- 2020-2021 **University of Central Lancashire, Larnaca, Cyprus**
Associate Lecturer in Linguistics
School of Humanities and Social Sciences
- 2020 **University of Cyprus, Nicosia, Cyprus**
Special Scientist in Greek Language
School of Modern Greek
- 2019-2021 **University of Nicosia, Nicosia, Cyprus**
Adjunct Lecturer in Linguistics
Department of Languages and Literature
- 2018-2020 **RUDN University, Moscow, Russia**
Assistant Lecturer/Postdoctoral Researcher in Linguistics
Department of General and Russian Linguistics
- 2012-2018 **University of Cyprus, Nicosia, Cyprus**
Researcher and Teaching Assistant
Department of Education

TEACHING MERITS

Academic

- 2019- **University of Nicosia, Nicosia, Cyprus**
MA in Teaching Greek to Speakers of Other Languages (in Greek)
- *TGSOL-512: Course Planning and Classroom Management* (Spring 2020, Fall 2020, Spring 2021, Fall 2021, Spring 2022)
 - *TGSOL-590: Master's Thesis*, (Spring 2021, Fall 2021, Spring 2022)
 - *TGSOL-522: Teaching Greek as a Second/Foreign Language to Children* (Spring 2021)
 - *TGSOL-513: Research Methodology* (Fall 2019, Spring 2020)
- BA in English Language and Literature (in English)
- *ENGL-101: English Composition* (Spring 2021)
- 2020-2021 **University of Central Lancashire, Larnaca, Cyprus**
BA in English Language Studies (in English)
- *LG2104: Semantics and Pragmatics* (Fall 2020)
 - *LG2402: Inside English words; phonetics and morphology* (Fall 2020)

- *LG1102: Introduction to Language and Linguistics* (Fall 2020)

2018-2020 **RUDN University, Moscow, Russia**
MA in Theoretical and Applied Linguistics (in English)

- *Topics in Psycholinguistics and Sociolinguistics* (Spring 2020)
- *General Linguistics* (Fall 2019)
- *Contrastive Linguistics* (Spring 2019)
- *Comparative and Historical Linguistics* (Spring 2019)

Non-Academic

2020 **University of Cyprus, Nicosia, Cyprus**
Greek Language Certification

- *Course Greek as a Second Language* (A1 level) (Summer 2020)

2017-2018 **Ministry of Education and Culture, Nicosia, Cyprus.**
Greek Language Certification

- *Course Greek as a Second Language* (A1 and A2/B1 levels)

Development of Teaching Materials

2021 **Georgiou, G. P. (2021).** *Methodology of Scientific Research in Linguistics.* (PhD degree) [PowerPoint Slides]. RUDN University, Moscow, Russia.

2020 **Georgiou, G. P. (2020).** *LG1102: Introduction to Language and Linguistics: From Sound to Meaning.* (BA degree) [PowerPoint Slides]. University of Central Lancashire, Larnaca, Cyprus.

2020 **Georgiou, G. P. (2020).** *LG2402: Inside English words.* (BA degree) [PowerPoint Slides]. University of Central Lancashire, Larnaca, Cyprus.

2020 **Georgiou, G. P. (2020).** *LG2104: Semantics and Pragmatics (Semantics).* (BA degree) [PowerPoint Slides]. University of Central Lancashire, Larnaca, Cyprus.

2020 **Georgiou, G. P. (2020).** *Topics in Psycholinguistics and Sociolinguistics.* (MA degree) [PowerPoint Slides]. RUDN University, Moscow, Russia.

2019 **Georgiou, G. P. (2019).** *Contrastive Linguistics* (MA degree) [PowerPoint Slides]. RUDN University, Moscow, Russia.

2019 **Georgiou, G. P. (2019).** *Comparative and Historical Linguistics* (MA degree) [PowerPoint Slides]. RUDN University, Moscow, Russia.

2019 **Georgiou, G. P.** (2019). *General Linguistics* (MA degree) [PowerPoint Slides]. Moscow: RUDN University, Moscow, Russia.

COORDINATION

2021- Coordinator of *The Cyprus Linguistics and Humanities Research Group*, affiliated with the Department of Languages and Literature, University of Nicosia.

2021- Coordinator of the course *TGSOL-512: Course Planning and Classroom Management* (language education and linguistics), University of Nicosia.

2020-2021 Coordinator of the courses *LG2104: Semantics and Pragmatics*, *LG2402: Inside English words*, and *LG1102: Introduction to Language and Linguistics*, University of Central Lancashire.

2018-2020 Director of *RUDN University Phonetic Lab*, Department of General and Russian Linguistics, RUDN University.

TBA Coordinator of the MA Program “Teaching Greek to Speakers of Other Languages” (courses in theoretical and applied linguistics), University of Nicosia.

SUPERVISION AND COMMITTEE MEMBER

Main supervisor

In progress Constantinos Manousakis, MA thesis, University of Nicosia; thesis title (provisional): *Vocabulary teaching strategies of Greek as an L2 and the contribution of lexical etymology*.

2022 Parthena Mpairaktaridou, MA thesis, University of Nicosia; thesis title: *Cognitions of Greek primary school educators regarding the teaching of Greek as a foreign language in refugees*.

2021 Vissarion Yorspyros, MA thesis, University of Nicosia; thesis title: *The use of ICT to the teaching of Greek as a second/foreign language in pandemics*.

2021 Hind Rajjoub, MA thesis, RUDN University; thesis title: *A critical perspective on child language acquisition theories*.

- 2021 Vicky Deliliga, MA thesis, University of Nicosia; thesis title: *The contribution of technology to the learning of Greek as a second language through the design of digital educational material.*
- 2021 Nektaria Mouropoulou, MA thesis, University of Nicosia; thesis title: *The learning of Greek as a Second Language by Individuals with Autistic Spectrum Disorder: Challenges and Teaching Interventions.*

Committee member

- 2022 Theologia Kanteraki, MA thesis, University of Nicosia; thesis title: *The phenomenon of bilingualism and its contribution to the crosscultural education: social implications and practical implementations.*
- 2021 Charoula Mitrou, MA thesis, University of Nicosia; thesis title: *Teaching of Greek as a Second Language and Intercultural Education in Greece: the response of the educational context from the perspective of educators.*
- 2021 Nefeli Parthena Androutsou, MA thesis, University of Nicosia; thesis title: *Vocabulary teaching strategies in the light of the traditional and the Task-Based Language Teaching model, during the teaching of Greek as a second/foreign language: Perspectives and attitudes of Greek educators.*
- 2021 Thaleia Achilleos, MA thesis, University of Nicosia; thesis title: *Greek as a second language: Vocabulary teaching strategies in nonnative preschool children.*
- 2021 Maria Tsamba, MA thesis, University of Nicosia; thesis title: *The deployment of technology in the teaching of Greek as a second language in modern Greek education*
- 2021 Christos Romanos, MA thesis, University of Nicosia; thesis title: *Design of digital stories with the use of VideoScribe and Storybird for the teaching of Greek as a second/foreign language.*
- 2021 Olga Scarla, MA thesis, University of Nicosia; thesis title: *The social constructivism to the teaching of Greek as a second/foreign language with the use of technological tools.*
- 2021 Styliani Peraki, MA thesis, University of Nicosia; thesis title: *The employment of TBL (Task-Based Learning) in the teaching of Greek as a second/foreign language to young students of A1-A2 level with immigration and refugee profile - A qualitative research on textbooks; 2020-2021.*

- 2021 Katerina Varsami, MA thesis, University of Nicosia; thesis title: *The role of heritage language on the self-determination of the ethnocultural identity of Greek origin students who were born and raised in the USA.*
- 2020 Maria Geraniotaki, MA thesis, University of Nicosia; thesis title: *Listening Comprehension Strategies in the Teaching of Greek as a Second Language. A Case Study in the Educational Community of Chania Prefecture.*

FUNDED RESEARCH

- 2021- **Cyprus University of Technology, Limassol, Cyprus**
 Department of Rehabilitation Science
Project: Linguistic Processing in Cypriot Greek children with language developmental disorders. Number 1/102 (funded by the Cyprus University of Technology)
Position: Principal Investigator
Scientific Director: Dr Elena Theodorou
- 2021- **University of Nicosia, Nicosia, Cyprus**
 Department of Languages and Literature
Project: Second language speech perception and cognitive function interface
Position: Principal Investigator
- 2018-2020 **RUDN University, Moscow, Russia**
 Department of General and Russian Linguistics
Project: Perception of nonnative segments by Russian speakers. Number: 44-09/19-156 (funded by the “5-100 Research Grant”)
Position: Principal Investigator
- 2019-2020 **RUDN University, Moscow, Russia**
 Department of Foreign Languages
 Institute of Modern Lang., Intercultural Communic., and Migration (IMLICaM)
Project: Functional Dynamics and Representation of Languages and Cultures of Internal and External Migration in an Urban Environment. Number: 056102-1-274 (funded by RUDN University)
Position: Researcher
Principal Investigator: Dr Svetlana A. Moskvitcheva
- 2014-2018 **University of Cyprus, Nicosia, Cyprus**
 Department of Education
Project: Perception and Production of Greek Vowels by Greek-Arabic bilinguals (funded by the *Cyprus State Scholarship Foundation*)
Position: Doctoral Researcher
Supervisors: Dr Charalambos Themistocleous; Prof. Dr Mary Koutselini

2011-2012 **University of Cyprus, Nicosia, Cyprus**
Department of Education
Project: Equality between Women and Men in the Workplace and Employment
(funded by the *EU* and *UNESCO*)
Position: Researcher
Principal Investigator: Prof. Dr Mary Koutselini

PUBLICATIONS

Journal Articles

- 2021 **Georgiou, G. P.** (2021). Words are not just words: how the use of media language in the COVID-19 era affects public health. *Epidemiology and Health*, 43, e2021072-0. doi: 10.4178/epih.e2021072
- 2021 **Georgiou, G. P.** (2021). Effect of different types of speech sounds on viral transmissibility: A scoping review. *Speech, Language and Hearing*. doi: 10.1080/2050571X.2021.2014705
- 2021 **Georgiou, G. P.** (2021). The impact of auditory perceptual training on the perception and production of English vowels by Cypriot Greek children and adults. *Language Learning and Development*. doi: 10.1080/15475441.2021.1977644
- 2021 **Georgiou, G. P.** (2021). How Do Speakers of a Language with a Transparent Orthographic System Perceive the L2 Vowels of a Language with an Opaque Orthographic System? An Analysis through a Battery of Behavioral Tests. *Languages*, 6(3), 118. doi: 10.3390/languages6030118
- 2021 **Georgiou, G. P.** (2021). Toward a new model for speech perception: The Universal Perceptual Model (UPM) of Second Language. *Cognitive Processing*, 22(2), 277-289. doi: 10.1007/s10339-021-01017-6
- 2021 **Georgiou, G. P.** (2021). Effects of phonetic training on the discrimination of second language sounds by learners with naturalistic access to the second language. *Journal of Psycholinguistic Research*, 50(3), 707-721. doi: 10.1007/s10936-021-09774-3
- 2021 **Georgiou, G. P., Georgiou, C., & Kilani, A.** (2021). How the language we speak determines the transmission of COVID-19. *Irish Journal of Medical Science*, 190(4), 1343-1348. doi: 10.1007/s11845-020-02500-3
- 2021 **Georgiou, G.P.** (2021). A model for the diagnosis of schizophrenia in speech perception. *The European Journal of Psychiatry*, 35(2), 126-127 [letter]. doi: 10.1016/j.ejpsy.2020.11.001

- 2021 **Georgiou, G. P., & Themistocleous, C. (2021).** Vowel Learning in Diglossic Settings: Evidence from Arabic-Greek Learners. *International Journal of Bilingualism*, 25(1), 135-150. doi: 10.1177/1367006920945396
- 2021 Kilani, A., & **Georgiou, G. P. (2021).** Countries with Potential COVID-19 Data Misreport based on Benford's Law. *Journal of Public Health*, 43(2), pp. e295-e296. doi: 10.1093/pubmed/fdab001
- 2021 **Georgiou, G. P. (2021).** Interplay between perceived cross-linguistic similarity and L2 production: Analyzing the L2 vowel patterns of bilinguals. *Journal of Second Language Studies*, 4(1), 48-65. doi: 10.1075/jsls.19031.geo
- 2020 **Georgiou, G. P., Perfilieva, N., Denisenko, V, & Novospasskaya, N. (2020).** Perceptual realization of Greek consonants by Russian monolingual speakers. *Speech Communication*, 125, 7-14. doi: 10.1016/j.specom.2020.09.008
- 2020 **Georgiou, G.P. (2020).** Identification of Native Vowels in Normal and Whispered Speech by Individuals with Autism Spectrum Disorder. *Journal of Autism and Developmental Disorders*. doi: 10.1007/s10803-020-04702-1
- 2020 **Georgiou, G. P., Perfilieva, N, & Tenizi, M. (2020).** Vocabulary size leads to better attunement to L2 phonetic differences: Clues from Russian learners of English. *Language Learning and Development*, 16(4), 382-398. doi: 10.1080/15475441.2020.1814779
- 2020 Tenizi, M., & **Georgiou, G.P. (2020).** Investigating the production of Greek compounds by bidialectal and bilingual children. *Journal of Cognitive Science*, 21(4), 619-647. ISSN: 15982327
- 2020 **Georgiou, G. P. (2020)** Speech perception in visually impaired individuals might be diminished as a consequence of monomodal cue acquisition. *Medical Hypotheses*, 143, 110088. doi: 10.1016/j.mehy.2020.110088
- 2020 **Georgiou, G. P. (2020).** Discrimination of Uncategorized-Categorized and Uncategorized-Uncategorized Greek consonantal contrasts by Russian speakers. *Topics in Linguistics*, 21(1), 74-82. doi: 10.2478/topling-2020-0005
- 2020 **Georgiou, G. P. & Kilani, A. (2020).** The Use of Aspirated Consonants during Speech may Increase the Transmission of COVID-19. *Medical Hypotheses*, 144, 109937. doi: 10.1016/j.mehy.2020.109937
- 2020 **Georgiou, G. P. & Kkese, E. (2020).** Naturalistic exposure to an unknown language alone does not lead to attunement to its phonetic invariants. *Journal of Experimental Phonetics*, 29, 125-152. ISSN: 1575-55332020

- 2020 **Georgiou, G. P.** (2020). The Language Errors of a Swiss German Speaker of Greek as an L2: A Case Study. *Athens Journal of Philology*, 7(2), 115-124. doi: 10.30958/ajp.7-2-3
- 2019 **Georgiou, G. P.** (2019). 'Bit' and 'beat' are heard as the same: Mapping the vowel perceptual patterns of Greek-English bilingual children. *Language Sciences*, 72, 1-12. doi: 10.1016/j.langsci.2018.12.001
- 2019 **Georgiou, G. P.** (2019). EFL teachers' cognitions about pronunciation in Cyprus. *Journal of Multilingual and Multicultural Development*, 40(6), 538-550. doi:10.1080/01434632.2018.1539090
- 2019 **Georgiou, G. P.** (2019). Cue-reliance and vowel perceptual patterns of Cypriot Greek children who learn English. *Journal of Experimental Phonetics*, 28, 229-253. ISSN: 1575-5533
- 2018 **Georgiou, G. P.** (2018). Discrimination of L2 Greek vowel contrasts: Evidence from learners with Arabic L1 background. *Speech Communication*, 102, 68-77. doi: 10.1016/j.specom.2018.07.003

Monographs and Edited Volumes

- 2022 **Georgiou, G. P.** (Ed.). (2022). *Mind and Second Language Acquisition: Experimental Approaches*. Newcastle upon Tyne, UK: Cambridge Scholars Publishing.
- 2020 **Georgiou, G. P.** (2020). *An Introduction to Issues in General Linguistics*. Newcastle upon Tyne, UK: Cambridge Scholars Publishing. ISBN: 978-1-5275-5950-9
- 2016 **Georgiou, G. P.** (2016). *Το Απλό Συντακτικό της Αρχαίας Ελληνικής* [The Simple Syntactic of the Ancient Greek Language] (2nd ed.). Nicosia: Piastr Editions. ISBN: 978-9963-2901-1-6

Book Chapters

- 2022 **Georgiou, G. P.** (2022). The effect of face mask on the acoustic properties of vowels. In S.D. Brunn & D. Gilbreath (eds.), *COVID-19 and a World of Ad Hoc Geographies, Volume III* (pp.). Springer.
- 2020 **Georgiou, G. P.** (2020). Perception of Greek Vowels by Arabic-Greek Bilinguals: An Experimental Study. In S. Belkhir (ed.), *Cognition and Language Learning* (pp. 63-72). Newcastle upon Tyne, UK: Cambridge Scholars Publishing.

Conference Papers and Presentations

- 2021 **Georgiou, G. P.** (2021, November 20-21). *A psychoacoustic study on the perception of Italian vowels by Cypriot Greek speakers* [Paper presentation]. New Approaches to Bilingualism and Multilingualism and Language Learning/Teaching Conference (BiMuLT), University of Cyprus, Nicosia, Cyprus.
- 2021 **Georgiou, G. P.** (2021, October 11-13). *The Universal Perceptual Model (UPM) of Second Language* [Paper presentation]. 12th International Conference of Experimental Linguistics (ExLing 2021), National and Kapodistrian University of Athens, Athens, Greece.
- 2021 **Georgiou, G. P., & Giannakou, A.** (2021, October 1-3). *Phonetic training alters the mental representation of second language phones offering long-term improvements in speech perception* [Paper presentation]. 3rd International Conference on Language Education and Research, Applied Language Studies House, Greece.
- 2021 **Georgiou, G. P. & Theodorou, E.** (2021, September 20-22). *A scoping review of language comprehension patterns in non-English speaking children with developmental language disorders* [Paper presentation]. 1st International Developmental Language Disorder (DLD) Research Conference, The DLD Project Enterprise, Australia.
- 2021 **Georgiou, G. P.** (2021, June 12). *Teaching the phonology of Greek as a second language during the pandemic: Teaching proposals through the internet.* [PowerPoint slides]. Teaching Greek as a second language during the pandemic: Teaching proposals, University of Nicosia, Nicosia, Cyprus/Centre for the Greek Language, Thessaloniki, Greece.
- 2021 **Georgiou, G. P.** (2021, March 22-24). *How speaking specific consonants may be associated with the spread of COVID-19* [Paper presentation]. Language and the pandemic conference, Kufa University, Kufa, Iraq.
- 2020 **Georgiou, G. P.** (2020, October 2-4). *Cue-reliance during L2 vowel perception: Evidence from Russian learners of English* [Paper presentation]. 24th International Symposium on Theoretical and Applied Linguistics, Aristotle University, Thessaloniki, Greece.
- 2020 **Georgiou, G. P.** (2020, September 27). *A ‘critical period’ for language acquisition? Understanding the complexity of a multifaceted hypothesis* [Paper presentation]. Languages and Cultures in the Modern World VIII International Scientific and Practical Conference of the National Society of Applied Linguistics, Ivanovo State University, Ivanovo, Russia.
- 2020 **Georgiou, G. P.** (2020, June 22). *Matters on the acquisition of second language phonology* [PowerPoint slides]. Open public webinar, University of Nicosia, Nicosia, Cyprus.

- 2020 **Georgiou, G. P.** (2020, February 5-7). *How does high variability phonetic training affect the perception of the English vowels by Cypriot Greek children and adults* [Paper presentation]. Diversity and Cognition conference, Technical University of Dortmund, Dortmund, Germany.
- 2020 **Georgiou, G. P.** (2020, January 13). *To what extent does perceptual training affect speech perception and production skills?: A direct comparison of children and adults* [Paper presentation]. Cyprus Acquisition Team (CAT) meeting, University of Cyprus, Nicosia, Cyprus.
- 2019 **Georgiou, G. P.** (2019, October 17-19). *Comparing the Greek and French vowel systems: Predictions about the perception of French vowels by Greek learners* [Paper presentation]. Romance studies in the age of multilingualism 2019 conference. Moscow State Linguistic University, Moscow, Russia.
- 2019 **Georgiou, G. P.** (2019, October 11-12). *How we produce speech sounds* [PowerPoint slides]. RUDN Science Festival, RUDN University, Moscow, Russia.
- 2019 **Georgiou, G. P.** (2019, September 12-14). *Identification and discrimination of Greek consonants by Russian speakers* [Paper presentation]. 12th Conference on Syntax, Phonology and Language Analysis (SinFonJA 12), Masaryk University, Brno, Czech Republic.
- 2019 **Georgiou, G. P.** (2019, April 18-19). *Impact of vocabulary size on speech perception* [Paper presentation]. Vth Novikov Readings 'Functional Semantics and Linguosemiotics Conference, RUDN University, Moscow, Russia.
- 2019 **Georgiou, G. P.** (2019, April 5-6). *Implementation of High Variability Phonetic Training for the discrimination of Greek vowel pairs by Arabic speakers* [Paper presentation]. 40th Annual Meeting of the Department of Linguistics, Aristotle University, Thessaloniki, Greece.
- 2018 **Georgiou, G. P.** (2018, December 10). *Perceptual Realization of Greek consonants by Russian monolingual speakers* [Paper presentation]. Symposium on the perception of nonnative sounds by Russian speakers, RUDN University, Moscow, Russia.
- 2016 **Georgiou, G. P.** (2016, October 21-22). *The interference of the Arabic vowel system in the learning of Greek as an L2* [Paper presentation]. 14th Cyprus Pedagogical Association Pancyprian Conference, University of Cyprus, Nicosia, Cyprus.
- 2016 **Georgiou, G. P.** (2016, March 3). *Why do we make spelling errors?: Improvement Strategies* [PowerPoint slides]. Orthography Workshop, University of Cyprus, Nicosia, Cyprus.

- 2016 **Georgiou, G. P.** (2016, February 5-6). *The necessity of using phonological/phonetic models in the instruction of a second language* [Paper presentation]. Academic Student Conference (ASTUCON) 2016, University of Cyprus, Nicosia, Cyprus.
- 2015 **Georgiou, G. P.** (2015, October 28). *The Greek language influence in the global linguistic context* [PowerPoint slides]. The influence of Greek in foreign languages conference, University of Cyprus, Nicosia, Cyprus.
- 2014 **Georgiou, G. P.** (2014, October 28). *The Language Errors of an L2 Greek speaker: A Case Study* [Paper presentation]. Linguistic Meeting Speculations about the instruction of a second/foreign language, University of Cyprus, Nicosia, Cyprus.
- 2014 **Georgiou, G. P.** (2014, November 17-19). *Reinforcing the Generic Skills Through Higher Education: Towards Profession Efficiency* [Paper presentations]. 7th International Conference of Education, Research and Innovation 2014, Seville, Spain.

Conference Proceedings

- Forthc. **Georgiou, G. P.** (TBA). Cue-reliance during the categorization of English vowels by Russian speakers. *Selected Papers on Theoretical and Applied Linguistics*, 24.
- 2021 **Georgiou, G. P.** (2021). The Universal Perceptual Model (UPM) of Second Language. In A. Botinis (ed.), *Proceedings of the 12th International Conference of Experimental Linguistics (ExLing 2021)* (pp. 101-104). Athens, Greece: National and Kapodistrian University of Athens. doi: 10.36505/ExLing-2021/12
- 2014 **Georgiou, G. P.** (2014). Reinforcing the Generic Skills Through Higher Education: Towards Profession Efficiency. In *Proceedings of the 7th International Conference of Education, Research and Innovation 2014*, November 17-19, 2014 (pp. 4369-4371). Seville, Spain: IATED.

Book Reviews

- 2020 **Georgiou, G. P.** (2020). [Review of the book *English Phonetics and Phonology: An Introduction* (3rd edition), by P. Carr]. *LinguistList* 31.1950.
- 2019 **Georgiou, G. P.** (2019). [Review of the book *How Languages Work: An Introduction to Language and Linguistics* (2nd edition), by C. Genetti (ed.)]. *LinguistList* 30.3326.

Theses

- 2018 **Georgiou, G. P.** (2018). *Perception and Production of Greek Vowels by Egyptian Arabic Learners of Greek as a Second Language* (doctoral dissertation). University of Cyprus, Nicosia, Cyprus (supervisors: Prof. Dr Mary Koutselini; Dr Charalambos Themistocleous).

Press

- 2015- Writer at 'Paideia News' website (most readable educational website in Cyprus). Articles about language learning/teaching and education.
- 2016-2017 Columnist at 'I Kathimerini' Newspaper (3rd most read newspaper in Cyprus) - Column 'Γλωσσο-Συναντήσεις' ('Language-Meetings')

INVITED LECTURES AND SEMINARS

- 2021 **Georgiou, G. P.** (2021, October 29). *The contribution of literature to the learning of a second language* [PowerPoint slides]. BIBLIO-ODOS meeting, NGO Citizens in Power, Nicosia, Cyprus.
- 2021 **Georgiou, G. P.** (2021, February 4). *EFL teachers' cognitions, challenges, and practices regarding the teaching of pronunciation in Greek-Cypriot classrooms* [PowerPoint slides]. Teaching, Testing and Translation Team Research Seminar Series, University of Cyprus, Nicosia, Cyprus.
- 2019 **Georgiou, G. P.** (2019, October 10/24). *Practices for improving academic writing skills* [PowerPoint slides]. PhD student seminar, RUDN University, Moscow, Russia.
- 2019 **Georgiou, G. P.** (2019, April 11). *An introduction to the theoretical and applied background of speech perception and production studies* [PowerPoint slides]. Research Seminar Series, University of Central Lancashire, Larnaca, Cyprus.
- 2019 **Georgiou, G. P.** (2019, March 11). *How to publish in scholarly journals* [PowerPoint slides]. PhD student seminar, RUDN University, Moscow, Russia.
- 2019 **Georgiou, G. P.** (2019, January 16). *Developing experimental designs to uncover nonnative speech perception and production patterns* [PowerPoint slides]. Cyprus Acquisition Team (CAT) meeting, University of Cyprus, Nicosia, Cyprus.
- 2017 **Georgiou, G. P.** (2017, September 27). *I strengthen my language skills: I find a job and I enhance my business profile* [PowerPoint slides]. Career Accelerator Seminar Series, University of Cyprus, Nicosia, Cyprus.

- 2016 **Georgiou, G. P.** (2016, November 25). *Rhetoric in the classroom. Scientific approaches, benefits and prospects* [PowerPoint slides]. Ancient Greek Rhetoric course (taught by Dr Andreas Serafim), University of Cyprus, Nicosia, Cyprus.

MEDIA INTERVIEWS

- 2021 Filmed interview at the *Canadian Broadcasting Corporation* in which I spoke about sound production and COVID-19 transmissibility. <https://ici.radio-canada.ca/tele/decouverte/site/segments/reportage/338862/alphabet-viral-langage-covid>
- 2020 My research on the interface of COVID-19 and the use of aspirated consonants (published by the *Medical Hypotheses* journal, Elsevier) was featured in the American magazine *Forbes*.
<https://www.forbes.com/sites/alisonescalante/2020/09/08/why-speaking-english-may-spread-more-coronavirus-than-other-languages/#9d2cbb36eeaa>
- 2018 Interview concerning my research and my position as a Postdoctoral Researcher at the newspaper of RUDN University, Moscow.
- 2017 Video for my lecture at the Career Accelerator Seminar *I strengthen my language skills: I find a job and I enhance my business profile* organized by the University of Cyprus
<https://www.facebook.com/ucycareersoffice/videos/1555529094489942/>
- 2016 Interview and presentation of my PhD research at *Simerini* newspaper
<http://www.sigmalive.com/simerini/news/371191/sto-glossologiko-ergastirio>
- 2015 Radio interview about the Greek language and the role of a linguist at *O Logos* radio channel.
- 2015 Interview about the Greek language and the activities of the Greek Language and Foreign Culture club at the *Study Cyprus* web portal.

SCHOLARSHIPS, GRANTS, AND AWARDS

- 2020-2021 **Research Recognition Award** (× 3 times) awarded by the University of Nicosia for publishing in high visibility journals - Scopus-indexed (October 2020, 2800 EUR; March 2021, 3600 EUR.; October 2021, 4200 EUR.)
- 2021 **Seal of Excellence for project proposal at the Marie Skłodowska-Curie action, Cardiff University.** Scored as a high-quality project proposal in a highly

competitive evaluation process. Project title: Development of children's perceptual flexibility in L1 accent variation and the role of cognitive skills. Score: 87.2/100.

- 2021 **Postdoctoral Research Funding at the Cyprus University of Technology.** Project title: Linguistic Processing in Cypriot Greek children with Language Developmental Disorders. Number: 1/102. (20.000 EUR.). Score: 91/100 (5th out of 38; 1st from all proposals at the Faculty of Health Sciences).
- 2019 **Top performance among postdoctoral researchers** according to the 2019 performance indicators (publications, conferences, seminars, research projects, etc.) set by the Department of General and Russian Linguistics, RUDN University. Score: 130/100.
- 2018 **Postdoctoral Research Funding at RUDN University.** ("5-100 Research Grant"): Project title: *Perception of nonnative segments by Russian speakers.* Number: 44-09/19-156 (2018-2020). (2.047.128 RUB; ≈ 30.000 EUR.)
- 2014 **PhD scholarship** by the *Cyprus State Scholarship Foundation* (best academic performance; 1 scholarship per faculty, 12.000 EUR.)
- 2011 **MA scholarship** by the *Cyprus State Scholarship Foundation* (best academic performance, 3.500 EUR.)
- 2007 **BA scholarship** by the *Tyrimos Foundation* (best academic performance; overall 10 scholarships in Cyprus, 22.000 EUR.)

SOFTWARE DEVELOPMENT

Linguistic Analysis

- 2019 *get_measurements_midpoint.praat* (Praat script that automatically extracts sound durations, F0, F1, F2, and F3 at midpoint)
- 2019 *get_measurements_3timepoints.praat* (Praat script that automatically extracts sound duration, F0, F1, F2, and F3 at three time points: 25, 50, and 75%)
- 2017 Praat *Identification test* script (assimilation of nonnative segments to native phonological categories)
- 2017 Praat *AXB discrimination test* script (discrimination of segmental contrasts)

Keyboard Layouts

2018 Keyboard layout for phonetic transcription of Standard Modern Greek (SMG) with the *International Phonetic Alphabet* (IPA) (includes all the SMG segments and basic phonetic symbols)

TECHNICAL SKILLS

Statistics: R, SPSS

Speech processing: Praat, Audacity, MATLAB

Typesetting: Microsoft Office (Word, PowerPoint, Excel), L^AT_EX

Computer: Technical guidance (skills acquired from my service as a Manager at the *University of Cyprus Information System Services*, September 2014 - May 2018)

ACADEMIC SOCIETIES AND ASSOCIATIONS

2019- Member of the *Cyprus Acquisition Team* (CAT)

Member of the *European Association for Signal Processing* (EURASIP)

2018- Member of the *International Speech Communication Association* (ISCA)

Head of RUDN University Phonetic Lab, Moscow, Russia

2014- Member of the *Cyprus Pedagogical Association*

2014-2018 President of the Univer. of Cyprus *Greek Language and Foreign Culture Club*

ACADEMIC SERVICE

Academic Editor

2021- *PLOS ONE* journal

2018- *Theory and Practice in Language Studies* journal

Reviewer Journal

2021- *Languages* (MDPI)

2021- *Southern African Linguistics and Applied Language Studies* (Taylor and Francis)

- 2020- *Language and Speech* (SAGE)
International Journal of Applied Linguistics (Wiley)
Laboratory Phonology (Association for Laboratory Phonology)
- 2019- *Phonology* (Cambridge University Press)
Journal of Second Language Studies (John Benjamins)
- 2018- *Theory and Practice in Language Studies* (Academy Publication)

Reviewer Conferences/Workshops

- 2020 21st Annual Conference of the International Speech Communication Association (Interspeech 2020), September 14-18, 2020, Shanghai, China.
- 2020 13th Conference on Syntax, Phonology, and Language Analysis (SinFonJA 13). September 24-26, 2020, Research Institute for Linguistics, Budapest, Hungary.
- 2019 20th Annual Conference of the International Speech Communication Association (Interspeech 2019), September 15-19, 2019, Graz, Austria.
- 2019 16th Workshop on Syntax, Semantics and Phonology (WoSSP 2019), June 17-18, 2019, Complutense University of Madrid, Madrid, Spain.
- 2015 7th International Conference on Education and New Learning Technologies (EDULEARN 15), July 6-8, 2015, Barcelona, Spain.

Scientific Committee

- 2022 Advances in Second/Foreign Language Acquisition (ASeFoLA) conference, June 18-19, 2022. University of Nicosia, Nicosia, Cyprus.
- 2019 16th Workshop on Syntax, Semantics and Phonology (WoSSP 2019), June 17-18, 2019, Complutense University of Madrid, Madrid, Spain.

Organizing Committee

- 2022 Advances in Second/Foreign Language Acquisition (ASeFoLA) conference, June 18-19, 2022. University of Nicosia, Nicosia, Cyprus.
- 2021 Teaching Greek as a second language during the pandemic: Teaching proposals web symposium, June 12, 2021. University of Nicosia, Nicosia, Cyprus/Centre for the Greek Language, Thessaloniki, Greece.

2018 Perception of nonnative sounds by Russian speakers Symposium, 10 December, 2018. RUDN University, Moscow, Russia.

Session Chair Conferences

2021 Parallel session 2, 21 November, 2021, 10:00-11:00. New Approaches to Bilingualism and Multilingualism and Language Learning/Teaching Conference (BiMuLT), University of Cyprus, Nicosia, Cyprus.

2016 Session 'Linguistics', 5 February, 2016, 14:00-14:40. Academic Student Conference (ASTUCON) 2016, University of Cyprus, Nicosia, Cyprus.

2014 Session 'Labour Market Skill Needs and Challenges for Higher Education Institutions', 18 November 2014, 17:00-18:00. 7th International Conference of Education, Research and Innovation 2014, Seville, Spain.

Paper Setter/Grader

2018 Greek as a second language final exams (A2-B1 level), *Ministry of Education and Culture of Cyprus*.

TRAINING AND DIPLOMAS

2021 *Faculty Professional Development Seminar on Teaching and Learning* (certificate). Mandatory 12-week training for full-time faculty offered by the University of Nicosia, Nicosia, Cyprus. February - April 2021.

Sessions:

- Developing Descriptors of Learning in the 21st century
- Cognitive and neuroscience research: Implications for education and learning
- Project and Problem Based Learning
- Developing a course with a critical and creative focus
- Developing effective learning environments
- Including students with diverse needs in a university classroom
- Online Learning and Adult Education
- Using interactive and collaborative tools in online learning
- Using video and multimedia in an online course
- Measuring learning outcomes using Authentic Assessment, assignments, quizzes, tests and rubrics in online and face-to-face courses
- Library Resources & Open Educational Resources (OER)
- e-Learning Authoring Software and Moodle Top-Up

2021 *University of Nicosia training.* Three-hour training offered by the University of Nicosia, Nicosia, Cyprus. February - April 2021.

Sessions:

- E-Learning Top-Tips
- Content Creation Course
- Moodle hands-on training
- Moodle advance training
- Webex meeting hands-on training

2019 *Professional Training on the Program “Romance Studies in the Age of Multilingualism 2019”.* Thirty-six-hour training offered by the Moscow State Linguistic University, Moscow, Russia. October 2019.

2019 *Distance Learning and Moodle Essentials.* Six-hour training offered by the University of Nicosia, Nicosia, Cyprus. October 2019.

2015 *Training on Greek Studies.* Twenty-six-week training offered by the Cyprus Ministry of Labor, Welfare, and Social Insurance. September 2014 - March 2015.

LANGUAGES

Proficiency: Greek (native); English (IGCSE diploma); Spanish (Dele B1 diploma)

Coursework: French; Italian; Ancient Greek; Latin

Fieldwork: Greek, English, Arabic, Russian, French, Italian

Last update: January 15, 2022