

GEORGIOS P. GEORGIU

Assistant Professor of Linguistics (tenured)
Director of the Phonetic Lab
Associate Head – Department of Languages and Literature
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*Speech Acquisition, Language Acquisition, Communication Disorders, Machine Learning,
Artificial Intelligence*

#Winner of the Cyprus Research Award – Young Researcher 2023

#Fellow of the Young Academy of Europe

#Ranked 21st out of 27.477 linguists (top 0,07%) in the world for 2025 (ScholarGPS)

IMPACT

Scopus rank:

Top 7% based on *h-index* at the University of Nicosia

Top 4% based on *productivity* at the University of Nicosia

Google Scholar for publications since 2019:

Citation count: **848**

h-index (cites ≥ citation ranking): **17**

i10-index (pub's > 10 citations): **31**

EDUCATION

- 2014–2018 **PhD in Linguistics** (Curriculum Studies and Comparative Education)
Department of Education
University of Cyprus, Nicosia, Cyprus
Grade: *8.83 out of 10.00* (Excellent)
- 2011–2013 **MA in Education** (Curriculum Development and Instruction)
Department of Education
University of Cyprus, Nicosia, Cyprus
Grade: *8.83 out of 10.00* (Excellent)
- 2007–2011 **BA in Greek Philology** (Byzantine and Modern Greek Studies)
Department of Byzantine and Modern Greek Studies
University of Cyprus, Nicosia, Cyprus
Grade: *8.23 out of 10.00* (Very Good)

CERTIFICATES AND COURSES

- 2026 University of Helsinki, *Elements of AI: Introduction to AI* (online course, 2 ECTS), completed April 2026.
- 2022 University of Houston, *The Bilingual Brain* (online course, 8 modules), completed February 2022; Grade: 98.3/100.

EMPLOYMENT

Accepted offers

- 2022– **Assistant Professor of Linguistics (tenured as of April 2026)**
Department of Languages and Literature
University of Nicosia, Nicosia, Cyprus
- 2021–2024 **Visiting Senior Lecturer/Researcher of Linguistics**
Department of Foreign Languages/Scientific Laboratory of Neurolinguistic and Cognitive Research
RUDN University, Moscow, Russia
- 2019–2022 **Adjunct Lecturer/Full-Time Faculty of Linguistics**
Department of Languages and Literature
University of Nicosia, Nicosia, Cyprus
- 2021 **Postdoctoral Researcher of Speech-Language Disorders**
Department of Rehabilitation Science
Cyprus University of Technology, Limassol, Cyprus
- 2020–2021 **Associate Lecturer of Linguistics**
School of Humanities and Social Sciences
University of Central Lancashire, Larnaca, Cyprus
- 2018–2020 **Postdoctoral Researcher/Assistant Lecturer of Linguistics**
Department of General and Russian Linguistics
RUDN University, Moscow, Russia
- 2012–2018 **Researcher/Teaching Assistant**
Department of Education
University of Cyprus, Nicosia, Cyprus

Declined offers

- 2025 **Assistant Professor of Linguistics (tenure-track)**
School of Linguistics

PROFESSIONAL SERVICE

Departmental leading positions

2024– **Associate Head** of the Department of Languages and Literature, School of Humanities and Social Sciences, University of Nicosia.

Departmental and school committees

2025– **Member of the Research Committee** of the School of Humanities and Social Sciences, University of Nicosia.

2024– **Elected representative** of the Department of Languages and Literature to the School of Humanities and Social Sciences, University of Nicosia.

2024– **Erasmus+ Coordinator** for the MA in Teaching Greek to Speakers of Other Languages, University of Nicosia.

2022– **Member of the Department Quality Assurance Committee (DQAC)**, Department of Languages and Literature, University of Nicosia.

2022– **Member of the Department Postgraduate Programs Committee (DPPC)**, Department of Languages and Literature, University of Nicosia.

2024–2025 **Acting Head of the Department Postgraduate Programs Committee (DPPC)**, Department of Languages and Literature, University of Nicosia.

2024 **Chair of the Internal Team of Reviewers for the Internal Program Evaluation Process (IPEP)** for the MA program Teaching English to Speakers of Other Languages (TESOL).

Labs and research groups

2023– **Director of the Phonetic Lab**, Department of Languages and Literature, University of Nicosia.
<https://www.unic.ac.cy/phonetic-lab/>

2021– **Coordinator of The Cyprus Linguistics and Humanities Research Group**, Department of Languages and Literature, University of Nicosia.
<https://unic.ac.cy/centres/centres-established-through-the-university/>

2018–2020 **Head of the Phonetic Lab**, Department of General and Russian Linguistics, RUDN University.

Program coordination

- 2024– **Coordinator for the joint MA program** Teaching Greek to Speakers of Other Languages (TGSOL), University of Nicosia/University of Patras.
- 2024–2025 **Acting Coordinator for the MA program** Teaching Greek to Speakers of Other Languages (TGSOL), University of Nicosia.
- 2024–2025 **Acting Coordinator for the PhD program** Teaching English to Speakers of Other Languages (TESOL), University of Nicosia.

Academies and societies

- 2024– **Elected Fellow of the Young Academy of Europe.** Pan-European non-governmental academy of top young scientists and scholars (Ca. 200 Fellows) <https://yacadeuro.org/georgiou/>

Other committees

- 2025–2026 **External Expert Evaluator**, European Research Executive Agency (REA), European Commission (Contract No. CT-EX2024D1069283-101). Evaluation of Marie Skłodowska-Curie Postdoctoral Fellowships, including briefing, individual evaluation reports, consensus reports, and participation in virtual meetings.
- 2024– **Management Committee Delegate of Cyprus** to the Management Committee of the COST Action titled European Network on Lexical Innovation (ENEOLI).

RESEARCH GRANTS

Total research funding granted as a PI (as of July 2025)	122.000 EUR. (approximately)
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- 2024– **University of Nicosia**
Type: Research Grant
Project: DIAGnosis of Communication and Neurological disorders based On Speech Elements (DIACNOSE)
Funder: Cyprus Research and Innovation Foundation (RESTART 2016–2020) [Number: 0523; funding: 60.000 EUR.]
Position: Principal Investigator
- 2024– **University of Nicosia**
Type: Research Grant
Project: Digitally-Enhanced Foreign Language Education for Active European Citizenship and Democratic Culture (ENLACED)
Funder: Erasmus+ (EU) [Number: KA220-HED; funding: 250.000 euros]

Partners: Universitatea de Medicină, Farmacie, Științe și Tehnologie “George Emil Palade” din Târgu Mureș (applicant), University of National and World Economy, Sumy State University, Tetra solutions

Position: Researcher

Website: <https://totalinnovation.co.uk/enlaced/>

2024–

University of Nicosia

Type: COST Action

Project: European Network On Lexical Innovation (ENEOLI)

Funder: European Cooperation in Science and Technology (COST Association), EU [Number: CA22126; Funding: ≈ 275.000 euros]

Position: Researcher at the Artificial Intelligence Group (WP3 – Phonological, orthographic, grammatical and semantic inclusion of neologisms in our mental lexicon)

Action chair: Prof. Giovanni Luca Tallarico

Website: <https://eneoli.eu/>

2021–

University of Nicosia

Type: Research project support

Projects (indicative): a) Speech perception and production of nonnative/heritage languages, b) Effect of bilingualism/bidialectalism on L2 speech acquisition, c) Effect of cognitive functions on speech acquisition, d) Production of grammatical structures by heritage language speakers, e) Speech production and communication disorders f) Machine learning algorithms in typical (nonnative) and atypical (native) speech/language

Funder: Phonetic Lab, University of Nicosia (partial internal funding)

Position: Principal Investigator

2024–2025

RUDN University

Type: Research Grant

Project: Diagnosis of cognitive impairments and factors of success/failure in rehabilitation practice and educational and scientific activities.

Funder: Scientific Laboratory of Neurolinguistic and Cognitive Research, RUDN University [Number 050744-0-000]

Position: Principal Investigator

Scientific Director: Dr Oksana Alexandrova

2021–2024

Cyprus University of Technology

Type: Postdoctoral research fellowship

Project: Linguistic processing in Cypriot Greek children with developmental language disorders (score: 91/100; 5th out of 38; 1st from all proposals at the Faculty of Health Sciences)

Funder: Metadidaktor Scheme, Cyprus University of Technology [Number 1/102; funding: 20.000 EUR.]

Position: Principal Investigator

Scientific Director: Dr Elena Theodorou

- 2018–2020 **RUDN University**
Type: Postdoctoral research fellowship
Project: Perception of nonnative segments by Russian speakers.
Funder: 5-100 Research Grant Scheme, Russian Government [Number: 44-09/19-156; funding: 2.047.128 RUB (≈ 30.000 EUR.)]
Position: Principal Investigator
- 2019–2020 **RUDN University**
Type: Research Grant
Project: Functional Dynamics and Representation of Languages and Cultures of Internal and External Migration in an Urban Environment.
Funder: Institute of Modern Languages, Intercultural Communication, and Migration (IMLICaM), RUDN University [Number: 056102-1-274]
Position: Researcher
Principal Investigator: Dr Svetlana A. Moskvitcheva
- 2014–2018 **University of Cyprus**
Type: Research scholarship
Project: Perception and Production of Greek Vowels by Greek-Arabic bilinguals
Funder: Cyprus State Scholarship Foundation [funding: 12.000 EUR.]
Position: Doctoral Researcher
Supervisors: Prof. Charalambos Themistocleous, Prof. Mary Koutselini

AWARDS AND DISTINCTIONS

- 2026 **Tenure** awarded as Assistant Professor of Linguistics, University of Nicosia (7 April 2026).
- 2025 **Proposal ranked among the eligible proposals for funding** by the Cyprus Research and Innovation Foundation (Thaleia 2021–2027 of RESTART 2016–2020) with a score of 12.08/15; project title: Identifying Acoustic Biomarkers of Mild Cognitive Impairment (EXCELLENCE/0524/0215) (however, it was not invited to prepare a contract due to the exhaustion of the available budget)
- 2024 **Cyprus Research Award – Young Researcher 2023** in the thematic area of Social Sciences and Humanities awarded by the Cyprus Research and Innovation Foundation.
<https://cyprus-mail.com/2024/01/19/rif-honours-unics-georgiou-with-young-researcher-award/>
- 2020–2026 **Research Recognition Award** (× 12 times) awarded by the University of Nicosia for publishing in high visibility journals, Scopus-indexed (October 2020, 2.800 EUR; March 2021, 3.600 EUR; October 2021, 4.200 EUR; February 2022, 2.400 EUR; September 2022, 4.600 EUR; February 2023, 2.000 EUR;

September 2023, 1400 EUR.; February 2024, 2.000 EUR., September 2024, 5.300 EUR; February 2025, 6.000 EUR; September 2025, 800 EUR; February 2026, 5.333 – Total: 40.433 EUR.)

- 2023 **Funding for the establishment of the University of Nicosia Phonetic Lab**, University of Nicosia.
- 2021 **Seal of Excellence for project proposal at the Marie Skłodowska-Curie action, Cardiff University.** Project title: Development of children’s perceptual flexibility in L1 accent variation and the role of cognitive skills. Score: 87.2/100 (scored as a high-quality project proposal in a highly competitive evaluation process).
- 2026 **Erasmus+ training mobility grant.** Department of English Studies, University of Innsbruck (1.155 EUR.)
- 2023 **Erasmus+ teaching mobility grant.** Department of English Studies, Jaume I University (1.000 EUR.)
- 2019 **Top performance among postdoctoral researchers** according to the 2019 performance indicators (publications, conferences, seminars, research projects, etc.) set by the Department of General and Russian Linguistics, RUDN University. Score: 130/100.
- 2014 **PhD scholarship** by the *Cyprus State Scholarship Foundation* (best academic performance; 1 scholarship per faculty, 12.000 EUR.)
- 2011 **MA scholarship** by the *Cyprus State Scholarship Foundation* (best academic performance, 3.500 EUR.)
- 2007 **BA scholarship** by the *Tyrimos Foundation* (best academic performance; overall 10 scholarships in Cyprus, 22.000 EUR.)

PUBLICATIONS

Type of publication	Number
Journal articles	66
Monographs and edited volumes/issues	9
Book chapters	7
Conference proceedings	3
Other (thesis, book reviews)	3
Total	88

Journal articles

1. **Georgiou, G. P.** (2026). Improving nonnative speech perception and production through an AI-powered application. *Humanities and Social Sciences Communications*. doi: 10.1057/s41599-026-07186-z
2. **Georgiou, G. P.** (2026). Developments in acoustic phonetic research. *Acoustics*, 8(1), 19. doi: 10.3390/acoustics8010019
3. **Georgiou, G. P.** (2026). “Better ear” self-perception aligns with audiometry: Insights from machine-learning modeling. *Noise & Health*, 28(130), 250–256. doi: 10.4103/nah.nah_248_25
4. **Georgiou, G. P.** (2026). An AI-assisted framework for the ethical use of machine learning in healthcare. *International Journal of Medical Informatics*, 213, 106364. doi: 10.1016/j.ijmedinf.2026.106364
5. **Georgiou, G. P.** (2026). What distinguishes AI-generated from human writing? A rapid review of the literature. *Big Data and Cognitive Computing*, 10(2), 55. doi: 10.3390/bdcc10020055
6. **Georgiou, G. P.** (2026). Envisioning the futures of language education in the era of artificial intelligence. *Journal of Futures Studies*. <https://jfsdigital.org/envisioning-the-futures-of-language-education-in-the-era-of-artificial-intelligence/>
7. **Georgiou, G. P., & Theodorou, E.** (2026). Understanding age-related differences in grammar perception among children with developmental language disorder. *Advances in Neurodevelopmental Disorders*. doi: 10.1007/s41252-025-00463-z
8. **Georgiou, G. P.** (2026). Key features to distinguish between human- and AI-generated texts: Perspectives from university professors. *AI in Education*, 2(1), 2. doi: 10.3390/aieduc2010002
9. **Georgiou, G. P.** (2025). Enhancing developmental language disorder identification with artificial intelligence: Development of an explainable screening app using real and synthetic data. *Journal of Autism and Developmental Disorders*. doi: 10.1007/s10803-025-07176-1
10. **Georgiou, G. P.** (2025). Differentiating between human-written and AI-generated texts using automatically extracted linguistic features. *Information*, 16(11), 979. doi: 10.3390/info16110979
11. **Georgiou, G. P.** (2025). Envisioning the future of machine learning in the early detection of neurodevelopmental and neurodegenerative disorders via speech and language biomarkers. *Acoustics*, 7(4), 72. doi: 10.3390/acoustics7040072

12. **Georgiou, G. P.** (2025). Transforming speech-language pathology with AI: Opportunities, challenges, and ethical guidelines. *Healthcare*, 13(19), 2460. doi: 10.3390/healthcare13192460
13. **Georgiou, G. P.** (2025). Can AI mimic the human ability to define neologisms? *International Journal of Speech Technology*, 28, 773–782. doi: 10.1007/s10772-025-10216-x
14. **Georgiou, G. P.**, & Savva, E. (2025). Exploring acoustic overlap in second language vowel productions. *International Journal of Applied Linguistics*. doi: 10.1111/ijal.12859
15. **Georgiou, G. P.** (2025). Clinical application of machine learning in biomedical engineering for the early detection of neurological disorders. *Annals of Biomedical Engineering*, 53, 2389–2391. doi: 10.1007/s10439-025-03820-0
16. Hanif, H., Thakur, I., **Georgiou, G. P.**, & Binos, P. (2025). Occupational noise exposure and age as predictors of disabling hearing loss in Pakistan. *Language, Technology, and Social Media*, 3(2). doi: 10.70211/ltsm.3026-7196.275
17. **Georgiou, G. P.** (2025). Identification of perceptual phonetic training gains in a second language through deep learning. *AI*, 6(7), 134. doi: 10.3390/ai6070134
18. **Georgiou, G. P.**, & Theodorou, E. (2025). Voicing discrimination as a diagnostic marker of developmental language disorder. *Journal of Neurolinguistics*, 73, 101228. doi: 10.1016/j.jneuroling.2024.101228
19. **Georgiou, G. P.** (2025). ChatGPT exhibits bias towards developed countries over developing ones, as indicated by a sentiment analysis approach. *Journal of Language and Social Psychology*, 44(1), 132–141. doi: 10.1177/0261927X241298337
20. **Georgiou, G. P.**, Giannakou, A., & Alexander, K. (2025). Perception of second language phonetic contrasts by monolinguals and bidialectals: a comparison of competencies. *Quarterly Journal of Experimental Psychology*, 78(6), 1148–1162. doi: 10.1177/17470218241264566
21. **Georgiou, G. P.** (2025). Spectral and temporal acoustic differences between English and Dutch vowels. *Journal of Monolingual and Bilingual Speech*, 6(2), 198–212. doi: 10.1558/jmbs.26692
22. **Georgiou, G. P.** (2025). Mapping the ethical discourse in generative artificial intelligence: A topic modeling analysis of scholarly communication. *Language, Technology, and Social Media*, 3(2), 250–265. doi: 10.70211/ltsm.v3i2.230

23. **Georgiou, G. P.** (2024). Bayesian models are more sensitive than frequentist models in identifying differences in small datasets comprising phonetic data. *Stats*, 7(4), 1483–1495. doi: 10.3390/stats7040087
24. **Georgiou, G. P.** (2024). Perception of familiar second language accents and the role of linguistic background. *Applied Sciences*, 14(24), 11776. doi: 10.3390/app142411776
25. **Georgiou, G. P.**, & Theodorou, E. (2024). Detection of developmental language disorder in Cypriot Greek children using a neural network algorithm. *Journal of Technology in Behavioral Science*. doi: 10.1007/s41347-024-00460-4
26. **Georgiou, G. P.**, Panteli, C., & Theodorou, E. (2024). Speech rate of children with developmental language disorder in a narrative context. *Communication Disorder Quarterly*, 46(4), 212–221. doi: 10.1177/15257401241271417
27. **Georgiou, G. P.** (2024). Categorization of second-language accents by bilingual and multilingual listeners. *British Journal of Developmental Psychology*, 42(3), 425–438. doi: 10.1111/bjdp.12506
28. Giannakou, A., & **Georgiou, G. P.** (2024). Subject position in Greek and Spanish monolingual and bilingual production. Exploring the influence of verb type and definiteness. *Language Acquisition*, 32(4), 598–618. doi: 10.1080/10489223.2024.2371610
29. Christoforou, D., Giannakou, A., & **Georgiou, G. P.** (2024). Exploring motivational drivers for EFL learning in Greek prisons. *Journal of Adult & Continuing Education*, 30(2), 596–616. doi: 10.1177/14779714241269302
30. **Georgiou, G. P.**, & Kaskampa, A. (2024). Differences in voice quality measures among monolingual and bilingual speakers. *Ampersand*, 12, 100175. doi: 10.1016/j.amper.2024.100175
31. **Georgiou, G. P.**, & Giannakou, A. (2024). Discrimination of second language vowel contrasts and the role of phonological short-term memory and nonverbal intelligence. *Journal of Psycholinguistic Research*, 53(1), 9. doi: 10.1007/s10936-024-10038-z
32. **Georgiou, G. P.**, & Giannakou, A. (2024). Acoustic characteristics of Greek vowels produced by adult heritage speakers of Albanian. *Acoustics*, 6(1), 257–271. doi: 10.3390/acoustics6010014
33. **Georgiou, G. P.** (2024). Classification of English vowels in terms of Cypriot Greek categories: the role of acoustic similarity between L1 and L2 sounds. *Canadian Journal of Linguistics*, 69(1), 46–62. doi: 10.1017/cnj.2024.1

34. **Georgiou, G. P., & Mackay P.** (2024). Promoting linguistically based health literacy in doctors for better cancer healthcare in Cyprus. *Journal of Cancer Education*, 39, 211–212. doi: 10.1007/s13187-024-02406-z
35. **Georgiou, G. P.** (2023). Comparison of the prediction accuracy of machine learning algorithms in crosslinguistic vowel classification. *Scientific Reports*, 13, 15594. doi: 10.1038/s41598-023-42818-3
36. **Georgiou, G. P., & Dimitriou, D.** (2023). Perception of Dutch vowels by Cypriot Greek listeners: to what extent can listeners' patterns be predicted by acoustic and perceptual similarity? *Attention, Perception, and Psychophysics*, 85, 2459–2474. doi: 10.3758/s13414-023-02781-7
37. **Georgiou, G. P.** (2023). Speakers of different L1 dialects with acoustically proximal vowel systems present with similar nonnative speech perception abilities: Data from Greek listeners of Dutch. *Speech Communication*, 150, 32–40. doi: 10.1016/j.specom.2023.05.003
38. **Georgiou, G. P., & Theodorou, E.** (2023). Abilities of children with developmental language disorders in perceiving phonological, grammatical, and semantic structures. *Journal of Autism and Developmental Disorders*, 53, 4483–4487. doi: 10.1007/s10803-022-05548-5
39. **Georgiou, G. P.** (2023). Nonverbal intelligence does matter for the perception of second language sounds. *Psych*, 5(1), 123–132. doi: 10.3390/psych5010012
40. **Georgiou, G.P.** (2023). Identification of native vowels in normal and whispered speech by individuals with autism spectrum disorder. *Journal of Autism and Developmental Disorders*, 53, 858–862. doi: 10.1007/s10803-020-04702-1
41. **Georgiou, G. P., & Theodorou, E.** (2023). Comprehension of complex syntax by non-English-speaking children with developmental language disorder: a scoping review. *Clinical Linguistics and Phonetics*, 37(11), 1050–1068. doi: 10.1080/02699206.2022.2135024
42. **Georgiou, G. P.** (2022). The acquisition of /ɪ/–/i:/ is challenging: Perceptual and production evidence from Cypriot Greek speakers of English. *Behavioral Sciences*, 12(12), 469. doi: 10.3390/bs12120469
43. **Georgiou, G. P.** (2022). Acoustic markers of vowels produced with different types of face masks. *Applied Acoustics*, 191, 108691. doi: 10.1016/j.apacoust.2022.108691

44. **Georgiou, G. P.** (2022). Effect of different types of speech sounds on viral transmissibility: A scoping review. *Speech, Language and Hearing, 25*(3), 412–418. doi: 10.1080/2050571X.2021.2014705
45. **Georgiou, G. P.** (2022). The impact of auditory perceptual training on the perception and production of English vowels by Cypriot Greek children and adults. *Language Learning and Development, 18*(4), 379–392. doi: 10.1080/15475441.2021.1977644
46. **Georgiou, G. P.** (2021). Words are not just words: how the use of media language in the COVID-19 era affects public health. *Epidemiology and Health, 43*, e2021072-0. doi: 10.4178/epih.e2021072
47. **Georgiou, G. P.** (2021). How do speakers of a language with a transparent orthographic system perceive the L2 vowels of a language with an opaque orthographic system? An analysis through a battery of behavioral tests. *Languages, 6*(3), 118. doi: 10.3390/languages6030118
48. **Georgiou, G. P.** (2021). Toward a new model for speech perception: The Universal Perceptual Model (UPM) of Second Language. *Cognitive Processing, 22*(2), 277–289. doi: 10.1007/s10339-021-01017-6
49. **Georgiou, G. P.** (2021). Effects of phonetic training on the discrimination of second language sounds by learners with naturalistic access to the second language. *Journal of Psycholinguistic Research, 50*(3), 707–721. doi: 10.1007/s10936-021-09774-3
50. **Georgiou, G. P.**, Georgiou, C., & Kilani, A. (2021). How the language we speak determines the transmission of COVID-19. *Irish Journal of Medical Science, 190*(4), 1343–1348. doi: 10.1007/s11845-020-02500-3
51. **Georgiou, G.P.** (2021). A model for the diagnosis of schizophrenia in speech perception. *The European Journal of Psychiatry, 35*(2), 126–127. doi: 10.1016/j.ejpsy.2020.11.001
52. **Georgiou, G. P.**, & Themistocleous, C. (2021). Vowel learning in diglossic settings: evidence from Arabic-Greek learners. *International Journal of Bilingualism, 25*(1), 135–150. doi: 10.1177/1367006920945396
53. Kilani, A., & **Georgiou, G. P.** (2021). Countries with potential COVID-19 data misreport based on Benford's Law. *Journal of Public Health, 43*(2), e295–e296. doi: 10.1093/pubmed/fdab001
54. **Georgiou, G. P.** (2021). Interplay between perceived cross-linguistic similarity and L2 production: Analyzing the L2 vowel patterns of bilinguals. *Journal of Second Language Studies, 4*(1), 48–65. doi: 10.1075/jsls.19031.geo

55. **Georgiou, G. P.**, Perfilieva, N., Denisenko, V, & Novospasskaya, N. (2020). Perceptual realization of Greek consonants by Russian monolingual speakers. *Speech Communication*, 125, 7–14. doi: 10.1016/j.specom.2020.09.008
56. **Georgiou, G. P.**, Perfilieva, N, & Tenizi, M. (2020). Vocabulary size leads to better attunement to L2 phonetic differences: Clues from Russian learners of English. *Language Learning and Development*, 16(4), 382–398. doi: 10.1080/15475441.2020.1814779
57. Tenizi, M., & **Georgiou, G.P.** (2020). Investigating the production of Greek compounds by bidialectal and bilingual children. *Journal of Cognitive Science*, 21(4), 619–647. doi: 10.17791/jcs.2020.21.4.619
58. **Georgiou, G. P.** (2020) Speech perception in visually impaired individuals might be diminished as a consequence of monomodal cue acquisition. *Medical Hypotheses*, 143, 110088. doi: 10.1016/j.mehy.2020.110088
59. **Georgiou, G. P.** (2020). Discrimination of Uncategorized-Categorized and Uncategorized-Uncategorized Greek consonantal contrasts by Russian speakers. *Topics in Linguistics*, 21(1), 74–82. doi: 10.2478/topling-2020-0005
60. **Georgiou, G. P.**, & Kilani, A. (2020). The Use of aspirated consonants during speech may increase the transmission of COVID-19. *Medical Hypotheses*, 144, 109937. doi: 10.1016/j.mehy.2020.109937
61. **Georgiou, G. P.**, & Kkese, E. (2020). Naturalistic exposure to an unknown language alone does not lead to attunement to its phonetic invariants. *Journal of Experimental Phonetics*, 29, 125–152. <https://revistes.ub.edu/index.php/experimentalphonetics/article/view/44045>
62. **Georgiou, G. P.** (2020). The language errors of a Swiss German speaker of Greek as an L2: a case study. *Athens Journal of Philology*, 7(2), 115–124. doi: 10.30958/ajp.7-2-3
63. **Georgiou, G. P.** (2019). ‘Bit’ and ‘beat’ are heard as the same: Mapping the vowel perceptual patterns of Greek-English bilingual children. *Language Sciences*, 72, 1–12. doi: 10.1016/j.langsci.2018.12.001
64. **Georgiou, G. P.** (2019). EFL teachers’ cognitions about pronunciation in Cyprus. *Journal of Multilingual and Multicultural Development*, 40(6), 538-550. doi:10.1080/01434632.2018.1539090
65. **Georgiou, G. P.** (2019). Cue-reliance and vowel perceptual patterns of Cypriot Greek children who learn English. *Journal of Experimental Phonetics*, 28, 229–

253. <https://revistes.ub.edu/index.php/experimentalphonetics/article/view/44055>
66. **Georgiou, G. P.** (2018). Discrimination of L2 Greek vowel contrasts: Evidence from learners with Arabic L1 background. *Speech Communication*, 102, 68–77. doi: 10.1016/j.specom.2018.07.003

Monographs and edited volumes/issues

67. Peristeri, E., Andreou, M., & **Georgiou, G. P.** (Eds.). (2026–present). *Understanding language abilities and variability in autism spectrum disorders* [Research Topic]. *Frontiers in Psychology*.
68. **Georgiou, G. P.** (2025) (Ed.). *Artificial Intelligence and Machine Learning in Communication Disorders: Opportunities and Challenges* [Special issue]. *Healthcare*.
69. **Georgiou, G. P.** (2025) (Ed.). *Artificial Intelligence in Acoustic Phonetics* [Special issue]. *Acoustics*.
70. Savvidou, C., **Georgiou, G. P.**, & Giannakou, A. (2025) (Eds.). *Advances in second and foreign language acquisition: From Greek Classrooms to Global Contexts*. Palgrave MacMillan. ISBN: 978-3031942976
71. **Georgiou, G. P.** (2023) (Ed.). *Developments in acoustic phonetic research* [Special issue]. *Acoustics*.
72. **Georgiou, G. P.**, Giannakou, A., & Savvidou, C. (2023) (Eds.). *Advances in second/foreign language acquisition*. Palgrave MacMillan. ISBN: 978-3-031-38521-6
73. **Georgiou, G. P.** (Ed.). (2022). *Mind and second language acquisition: Experimental approaches*. Cambridge Scholars Publishing. ISBN: 978-1-5275-8409-9
74. **Georgiou, G. P.** (2020). *An introduction to issues in general linguistics*. Cambridge Scholars Publishing. ISBN: 978-1-5275-5950-9
75. **Georgiou, G. P.** (2016). *Το Απλό συντακτικό της Αρχαίας Ελληνικής* [The simple syntax textbook of the Ancient Greek language] (2nd ed.). Piast Editions. ISBN: 978-9963-2901-1-6

Book chapters

76. **Georgiou, G. P.** (2025). Leveraging a deep learning neural network for classifying native and nonnative speakers based on acoustic features. In I. Spantidakis, N. Dinas, Chadjinikita, V., & Griva, E. (Eds.), *Γλώσσα, Εκπαίδευση*

και Τεχνητή Νοημοσύνη [Language, Education, and Artificial Intelligence] (pp. 205–214). University of Crete.

77. Kaskampa, A., & **Georgiou, G. P.** (2025). An examination of Greek vowel production by adult Albanian speakers of Greek as a second language. In C. Savvidou, G. P. Georgiou, & A. Giannakou (Eds.), *Advances in second/foreign language acquisition: From Greek classrooms to global contexts* (pp. 33–48). Palgrave MacMillan. https://doi.org/10.1007/978-3-031-94298-3_2
78. **Georgiou, G. P.** (2024). Η επίδραση της βραχυπρόθεσμης φωνολογικής μνήμης στη διάκριση φωνηεντικών αντιθέσεων της δεύτερης γλώσσας [The effect of phonological short-term memory in the discrimination of second language vowel contrasts]. In I. Galantomos, & E. Griva (Eds). *Πρώτη και δεύτερη/ξένη γλώσσα. Θεωρητικές προσεγγίσεις και εκπαιδευτικές εφαρμογές* [First and second/foreign language: theoretical approaches and educational applications] (pp. 159–166). Ekdotiki Pedio.
79. **Georgiou, G. P.** (2022). The effect of face masks on the acoustic properties of vowels. In S.D. Brunn & D. Gilbreath (eds.), *COVID-19 and a world of ad hoc geographies, Volume III* (pp. 2381–2392). Springer, Cham.
80. **Georgiou, G. P.** (2022). A report on how Russian speakers perceive the [θ] and [ð] sounds. In G. P. Georgiou (ed.), *Mind and second language acquisition: Experimental approaches* (pp. 63–67). Cambridge Scholars Publishing.
81. Kkese, E., & **Georgiou, G. P.** (2022). L2 phone perception on a syllabic level might be driven by L1 transfer mechanisms and/or universal patterns of phone acquisition. In E. Kkese (ed.), *Speech perception and production in L2* (pp. 173–198). Cambridge Scholars Publishing.
82. **Georgiou, G. P.** (2020). Perception of Greek vowels by Arabic-Greek bilinguals: An experimental study. In S. Belkhir (ed.), *Cognition and language learning* (pp. 63–72). Cambridge Scholars Publishing.

Conference proceedings

83. **Georgiou, G. P.** (2022). Cue-reliance during the categorization of English vowels by Russian speakers. In A.-M. Sougari & V. Bardzokas (eds.), *24th International Symposium on Theoretical and Applied Linguistics – Selected Papers* (pp. 305–312). Aristotle University of Thessaloniki. doi: 10.26262/istal.v24i0.9164
84. **Georgiou, G. P.** (2021). The Universal Perceptual Model (UPM) of second language. In A. Botinis (ed.), *Proceedings of the 12th International Conference of Experimental Linguistics (ExLing 2021)* (pp. 101–104). National and Kapodistrian University of Athens. doi: 10.36505/ExLing-2021/12

85. **Georgiou, G. P.** (2014). Reinforcing the generic skills through higher education: towards profession efficiency. In *Proceedings of the 7th International Conference of Education, Research and Innovation 2014*, November 17–19, 2014 (pp. 4369–4371). IATED.

Thesis

86. **Georgiou, G. P.** (2018). *Perception and production of Greek vowels by Egyptian Arabic learners of Greek as a second language* (Doctoral dissertation). University of Cyprus, Nicosia, Cyprus (supervisors: Prof. Mary Koutselini; Prof. Charalambos Themistocleous).

Book reviews

87. **Georgiou, G. P.** (2020, June 26). Review of *English phonetics and phonology: An introduction* (3rd ed.), by P. Carr [Review of the book *English phonetics and phonology: An introduction* (3rd ed.), by P. Carr]. *LINGUIST List*, 31.1950. <https://linguistlist.org/issues/31/31-1950/>
88. **Georgiou, G. P.** (2019, August 21). Review of *How languages work: An introduction to language and linguistics* (2nd ed.), edited by C. Genetti [Review of the book *How languages work: An introduction to language and linguistics* (2nd ed.), edited by C. Genetti]. *LINGUIST List*, 30.3326. <https://linguistlist.org/issues/30/30-3326/>

PRESENTATIONS

Peer-reviewed conference presentations

1. Zhang, W., & **Georgiou, G. P.** (2026, April 8–10). *Cross-linguistic perspectives on pausing: Chinese EFL and English native speakers in different speech contexts* [Poster presentation]. 38th Colloquium of the British Association of Academic Phoneticians (BAAP) 2026, University of Warwick, Coventry, UK.
2. **Georgiou, G. P.** (2026, March 20–22). *How well can large language models translate nonstandard varieties? A case study* [Oral presentation]. Language qua Variety, Minority, and Heritage (LVMH), Cyprus University of Technology, Limassol, Cyprus.
3. Ibañez, J. M., & **Georgiou, G. P.** (2026, March 7). *Reclaiming cultural roots through language: A culturally responsive game-based approach using the Thai game “Kang” in EFL pronunciation instruction* [Oral presentation]. The 5th Thammasat University International ELT Conference 2026 “Exploring New Horizons in English Language Teaching and Assessment in the ASEAN Context”, Thammasat University, Bangkok, Thailand.

4. **Georgiou, G. P.** (2026, February 24–25). *Does AI hinder thinking? Implications for learning* [Oral presentation]. 6th International Conference “Literacies and Contemporary Society: From Skills to Practices” (6th LitConCy), The Cyprus Pedagogical Institute/University of Cyprus, Nicosia, Cyprus.
5. **Georgiou, G. P.** (2026, February 24–25). *Bridging pedagogy and technology: The promise of human-AI hybrid models in pronunciation instruction* [Oral presentation]. 6th International Conference “Literacies and Contemporary Society: From Skills to Practices” (6th LitConCy), The Cyprus Pedagogical Institute/University of Cyprus, Nicosia, Cyprus.
6. **Georgiou, G. P.** (2025, November 21–23). *Explainable artificial intelligence and synthetic data for early screening of developmental language disorder* [Oral presentation]. Symposium on Empirical Approaches to Meaning and Structure (SEAMS), University of Cyprus, Nicosia, Cyprus.
7. **Georgiou, G. P.** (2025, November 14–15). *Exploring acoustic differences in monolingual and bilingual speech* [Oral presentation]. 9th Bucharest Colloquium of Language Acquisition, University of Bucharest, Bucharest, Romania.
8. **Georgiou, G. P. & Kaskampa, A.** (2025, November 14–15). *Impact of phonetic training on the discrimination of L2 sound contrasts and detection of improvements through deep learning* [Oral presentation]. 9th Bucharest Colloquium of Language Acquisition, University of Bucharest, Bucharest, Romania.
9. **Georgiou, G. P.** (2025, November 1–2). *Exploring the use and beliefs of English as a foreign language teachers on artificial intelligence in pronunciation teaching* [Oral presentation]. CyTEA Annual Conference 2025: Multilingual Pedagogies and Inclusive Practices in Language Teaching and Learning, European University, Nicosia, Cyprus.
10. **Georgiou, G. P.** (2025, September 26–27). *Artificial intelligence apps can improve the acquisition of nonnative language speech sounds* [Oral presentation]. 18th Conference on Syntax, Phonology, and Language Analysis (SinFonJA 18), Cyril and Methodius University, Skopje, North Macedonia.
11. **Georgiou, G. P.** (2025, June 16–18). *Development of a neural network algorithm for the identification of language disorders using speech and language features* [Oral presentation]. International Symposium on Monolingual and Bilingual Speech (ISMBS) 2025, University of Louisiana at Lafayette (host), Chania, Crete, Greece.
12. **Georgiou, G. P.** (2025, June 16–18). *Bayesian models exhibit greater sensitivity than frequentist models in detecting differences in small phonetic*

- datasets* [Poster presentation]. International Symposium on Monolingual and Bilingual Speech (ISMBS) 2025, University of Louisiana at Lafayette (host), Chania, Crete, Greece.
13. **Georgiou, G. P.** (2025, April 3–4). *The acoustic struggles of proficient L2 learners: A study on English vowel production* [Oral presentation]. Contemporary Trends in English-Language Studies (CTIELS) 2, University of Zielona Góra, Zielona Góra, Poland.
 14. **Georgiou, G. P.**, & Zhang, W. (2025, January, 31). *Attention control skills and their impact on speech discrimination* [Oral presentation]. Dutch Annual Linguistics Day 2025 conference, Utrecht University, Utrecht, The Netherlands.
 15. **Georgiou, G. P.** (2024, November 16). *The impact of multilingualism on second language accent categorization: Implications for language education* [Oral presentation]. CyTEA conference: New Teaching Era: Pedagogical Arguments in Language Teaching and Learning, University of Cyprus, Nicosia, Cyprus.
 16. **Georgiou, G. P.** (2024, October 24–25). *Bayesian regression models vs mixed-effects models: Which are more efficient in identifying differences in small phonetic datasets?* [Oral presentation]. (Un)reality and evidentiality in language, cognition, society, University of Cyprus, Nicosia, Cyprus.
 17. **Georgiou, G. P.** (2024, October 24–25). *Utilization of a neural network model trained on language features to identify language disorders in children.* [Oral presentation]. (Un)reality and evidentiality in language, cognition, society, University of Cyprus, Nicosia, Cyprus.
 18. Kaskamba A, & **Georgiou, G. P.** (2024, May 30). *Ανάλυση των ακουστικών χαρακτηριστικών των ελληνικών φωνηέντων όπως παράγονται από αλβανόφωνους ομιλητές της ελληνικής ως δεύτερης γλώσσας* [Analysis of the acoustic characteristics of Greek vowels as produced by Albanian-speaking speakers of Greek as a second language] [Oral presentation]. 44th Annual Meeting of the Department of Linguistics – Pre-Conference Graduate Workshop, Aristotle University, Thessaloniki, Greece.
 19. Kaskamba A, & **Georgiou, G. P.** (2024, May 17–19). *Ανάλυση των ακουστικών χαρακτηριστικών των ελληνικών φωνηέντων όπως παράγονται από αλβανόφωνους ομιλητές της ελληνικής ως δεύτερης γλώσσας* [Analysis of the acoustic characteristics of Greek vowels as produced by Albanian-speaking speakers of Greek as a second language] [Oral presentation]. Advances in Second/Foreign Language Acquisition (ASeFoLA) 2024, University of Nicosia, Nicosia, Cyprus.
 20. **Georgiou, G. P.** (2024, May 10–12). *Αξιοποίηση τεχνητής νοημοσύνης με τη χρήση ενός αλγόριθμου νευρωνικού δικτύου για πρόβλεψη ικανότητας*

αντίληψης των ήχων μιας δεύτερης γλώσσας [Utilization of artificial intelligence through the use of a neural network algorithm for predicting the ability to perceive second language sounds] [Oral presentation]. Language, Education, and Artificial Intelligence conference, University of Crete, Crete, Greece.

21. **Georgiou, G. P.**, & Theodorou, E. (2024, May 7–9). *Assessing voicing contrast discrimination in Cypriot Greek children with developmental language disorder* [Oral presentation]. International Child Phonology Conference (ICPC) 2024, University of Louisiana at Lafayette, Lafayette, Louisiana, USA.
22. **Georgiou, G. P.** (2024, April 19–21). *Empirical insights into nonnative sound perception through the lens of the Universal Perceptual Model* [Oral presentation]. 26th International Symposium on Theoretical and Applied Linguistics. Aristotle University of Thessaloniki, Thessaloniki, Greece
23. **Georgiou, G. P.**, & Theodorou, E. (2024, April 19–21). *Perception of segmental contrasts by Cypriot Greek children with developmental language disorder* [Oral presentation]. 26th International Symposium on Theoretical and Applied Linguistics. Aristotle University of Thessaloniki, Thessaloniki, Greece.
24. **Georgiou, G. P.** (2024, April 19–21). *Empirical insights into nonnative sound perception through the lens of the Universal Perceptual Model* [Oral presentation]. 26th International Symposium on Theoretical and Applied Linguistics. Aristotle University of Thessaloniki, Thessaloniki, Greece.
25. **Georgiou, G. P.** (2023, December 4–6). *Η επίδραση του διαλεκτικού υποβάθρου στη διάκριση φωνηεντικών αντιθέσεων στη ξένη γλώσσα: Ευρήματα από διδialeκτικούς και μονόγλωσσους ομιλητές της αγγλικής ως ξένης* [The effect of bidialectal context in the discrimination of phonetic contrasts: Evidence from bidialectal and monolingual speakers of English as a foreign language] [Oral presentation]. 5th International Conference Literacy and Contemporary Society: Creativity, Equity, Social Action. Cyprus Ministry of Education, Sports, and Youth/Cyprus Pedagogical Institute/University of Cyprus, Nicosia, Cyprus.
26. **Georgiou, G. P.** (2023, October 20–21). *Effect of phonological short-term memory and nonverbal intelligence on L2 speech perception* [Oral presentation]. Bilingualism Matters Research Symposium (BMRS2023), University of South Carolina, Columbia, USA.
27. **Georgiou, G. P.** (2023, October 19–21). *Leveraging machine learning algorithms for the estimation of speech perception patterns in a second language* [Oral presentation]. VI Firsova Readings Modern languages and cultures: varieties, functions, ideologies in a cognitive perspective, RUDN University, Moscow, Russia.

28. **Georgiou, G. P.** (2023, September 13–15). *Ability of different machine learning algorithms to predict the classification of second language vowels* [Oral presentation]. 52nd Poznań Linguistic Meeting (PLM), Adam Mickiewicz University, Poznań, Poland.
29. **Georgiou, G. P.**, & Dimitriou, D. (2023, September 13–15). *Predicting Cypriot Greek listeners' perception of Dutch vowels using acoustic and perceptual similarity* [Oral presentation]. 52nd Poznań Linguistic Meeting (PLM), Adam Mickiewicz University, Poznań, Poland.
30. **Georgiou, G. P.** (2023, June 9–11). *Utilizing artificial intelligence in second language speech perception: The use of machine learning algorithms for the prediction of crosslinguistic sound classification* [Oral presentation]. Sun Yat-sen University Conference on Bilingualism (SYSUCB), Sun Yat-sen University, Guangzhou, Guangdong, China.
31. Tsatsari, G., & **Georgiou, G. P.** (2023, June 9–10). *Distance teaching of Greek as a second language to children with language disorders through Information and Communication Technologies* [Oral presentation]. Advances in Second/Foreign Language Acquisition (ASeFoLA) 2023, University of Nicosia, Nicosia, Cyprus.
32. **Georgiou, G. P.** (2023, May 18–19). *How bilingual and multilingual listeners categorize different second language English accents* [Oral presentation]. Contemporary Trends in English-Language Studies (CTIELS), University of Zielona Góra, Zielona Góra, Poland.
33. **Georgiou, G. P.** (2023, May 4–7). *Perception and production of second language /ɪ/–/i:/ by Cypriot Greek speakers of English* [Oral presentation]. 43rd Annual Meeting of the Department of Linguistics, Aristotle University, Thessaloniki, Greece.
34. **Georgiou, G. P.** (2023, May 3–5). *Crosslinguistic acoustic similarity and prediction of second language vowel classification* [Poster presentation]. Science of Language and the Brain (SOLAB), Allameh Tabataba'i University, Tarbiat Modarres University, Shiraz University, and Linguistic Society of Iran.
35. **Georgiou, G. P.** (2023, February 19). *Nonverbal intelligence and its effect on second language speech perception* [Oral presentation]. Multilingualism, Multimodality and Language Research (DULC2023), University of Dhaka, Dhaka, Bangladesh.
36. **Georgiou, G. P.** (2022, December 5–8). *The role of crosslinguistic acoustic similarity in predicting the classification of second language vowels* [Oral presentation]. 1st International Congress on the Psycholinguistics of Multilingualism, Federal University of Jataí, Jataí, Brazil.

37. **Georgiou, G. P.** (2022, October 25–26). *The effect of L1 dialect on the perception of nonnative sounds* [Poster Presentation]. Bilingualism Matters Research Symposium 2022 (BMRS2022), University of Edinburgh, Edinburgh, UK.
38. **Georgiou, G. P.** (2022, October 13–14). *Face masks and alteration of vowel acoustic properties* [Oral presentation]. Linguistics Beyond and Within (LingBaW 2022) - Modular Interfaces and Extra-Systemic Pressures in Linguistic Analysis, The John Paul II Catholic University of Lublin, Lublin, Poland.
39. Theodorou, E., & **Georgiou, G. P.** (2022, September 30–October 1). *A scoping review on the comprehension of complex syntax by non-English-speaking children with Developmental Language Disorders* [Poster Presentation]. 8th conference of Greek Language and Disorders, Aristotle University of Thessaloniki, Thessaloniki, Greece.
40. Giannakou, A., & **Georgiou, G. P.** (2022, September 23–25). *Subject placement in heritage Greek in contact with Spanish* [Oral presentation]. Heritage Languages and Variation (HELV), University of Cyprus, Nicosia, Cyprus.
41. **Georgiou, G. P.**, Panteli, C., & Theodorou, E. (2022, September 19–21). *Speech rate in Cypriot Greek-speaking children with developmental language disorder* [Oral presentation]. International Developmental Language Disorder Research Conference (IDLDR2022), The DLD Project Enterprise, Australia.
42. Giannakou, A., & **Georgiou, G. P.** (2022, 5–7 September). *Subject position in Spanish and Greek monolingual and contact settings* [Oral presentation]. III Formal Linguistics Meeting in Mexico, Meritorious Autonomous University of Puebla, Puebla/The College of Mexico A.C., Mexico City, Mexico.
43. Theodorou, E. & **Georgiou, G. P.** (2022, 8–9 July). *Πώς αντιλαμβάνονται παιδιά με αναπτυξιακή γλωσσική διαταραχή φωνολογικές, γραμματικές και σημασιολογικές δομές* [How do children with developmental language disorder perceive phonological, grammatical, and semantic structures] [Oral presentation]. 1st Pancyprian Conference of Language Disorders: Research, Innovation, & Clinical Application (Symposium: Developmental Language Disorder in Cyprus: What we know so far), University of Cyprus, Nicosia, Cyprus.
44. **Georgiou, G. P.** (2022, July 4–7). *Extensive use of militaristic and alarming language during the COVID-19 era by the media can negatively impact public health*. IX Language, Culture and Mind International Conference: Sensory Experience and Communication, University of Almería, Almería, Spain.

45. **Georgiou, G. P.** (2022, June 9–10). *Dialectal effects on the perception of Dutch vowels by Standard Modern Greek and Cypriot Greek speakers* [Oral presentation]. 42nd TABU Dag International Linguistics Conference, University of Groningen, Groningen, The Netherlands.
46. **Georgiou, G. P.** & Giannakou, A. (2022, March 26). *Categorization of English vowels by monolingual and dialectal speakers of Greek: a discriminant analysis approach* [Poster presentation]. UNC Linguistics Spring Colloquium 2022, The University of North Carolina at Chapel Hill, Chapel Hill, USA.
47. **Georgiou, G. P.** (2021, November 20–21). *A psychoacoustic study on the perception of Italian vowels by Cypriot Greek speakers* [Oral presentation]. New Approaches to Bilingualism and Multilingualism and Language Learning/Teaching (BiMuLT), University of Cyprus, Nicosia, Cyprus.
48. **Georgiou, G. P.** (2021, October 11–13). *The Universal Perceptual Model (UPM) of second language* [Oral presentation]. 12th International Conference of Experimental Linguistics (ExLing 2021), National and Kapodistrian University of Athens, Athens, Greece.
49. **Georgiou, G. P.**, & Giannakou, A. (2021, October 1–3). *Phonetic training alters the mental representation of second language phones offering long-term improvements in speech perception* [Oral presentation]. 3rd International Conference on Language Education and Research, Applied Language Studies House, Greece.
50. **Georgiou, G. P.** & Theodorou, E. (2021, September 20–22). *A scoping review of language comprehension patterns in non-English speaking children with developmental language disorders* [Oral presentation]. International Developmental Language Disorder Research Conference (IDLDR2021), The DLD Project Enterprise, Australia.
51. **Georgiou, G. P.** (2021, March 22–24). *How speaking specific consonants may be associated with the spread of COVID-19* [Oral presentation]. Language and the pandemic, Kufa University, Kufa, Iraq.
52. **Georgiou, G. P.** (2020, October 2–4). *Cue-reliance during L2 vowel perception: Evidence from Russian learners of English* [Oral presentation]. 24th International Symposium on Theoretical and Applied Linguistics, Aristotle University, Thessaloniki, Greece.
53. **Georgiou, G. P.** (2020, September 27). *A ‘critical period’ for language acquisition? Understanding the complexity of a multifaceted hypothesis* [Oral presentation]. Languages and Cultures in the Modern World VIII: International

Scientific and Practical Conference of the National Society of Applied Linguistics, Ivanovo State University, Ivanovo, Russia.

54. **Georgiou, G. P.** (2020, February 5–7). *How does high variability phonetic training affect the perception of the English vowels by Cypriot Greek children and adults* [Oral presentation]. Diversity and Cognition, Technical University of Dortmund, Dortmund, Germany.
55. **Georgiou, G. P.** (2019, October 17–19). *Comparing the Greek and French vowel systems: Predictions about the perception of French vowels by Greek learners* [Oral presentation]. Romance studies in the age of multilingualism 2019, Moscow State Linguistic University, Moscow, Russia.
56. **Georgiou, G. P.** (2019, September 12–14). *Identification and discrimination of Greek consonants by Russian speakers* [Oral presentation]. 12th Conference on Syntax, Phonology and Language Analysis (SinFonIJA 12), Masaryk University, Brno, Czech Republic.
57. **Georgiou, G. P.** (2019, April 18–19). *Impact of vocabulary size on speech perception* [Oral presentation]. Vth Novikov Readings 'Functional Semantics and Linguosemiotics, RUDN University, Moscow, Russia.
58. **Georgiou, G. P.** (2019, April 5–6). *Implementation of High Variability Phonetic Training for the discrimination of Greek vowel pairs by Arabic speakers* [Oral presentation]. 40th Annual Meeting of the Department of Linguistics, Aristotle University, Thessaloniki, Greece.
59. **Georgiou, G. P.** (2016, October 21–22). *Η παρεμβολή του αραβικού φωνηεντικού συστήματος στην εκμάθηση της ελληνικής ως Γ2* [The interference of the Arabic vowel system in the learning of Greek as an L2] [Oral presentation]. 14th Cyprus Pedagogical Association Pancyprrian Conference, University of Cyprus, Nicosia, Cyprus.
60. **Georgiou, G. P.** (2016, February 5–6). *Η αναγκαιότητα χρησιμοποίησης φωνητικών/φωνολογικών μοντέλων κατά τη διδασκαλία μιας δεύτερης/ξένης γλώσσας* [The necessity of using phonological/phonetic models in the instruction of a second language] [Oral presentation]. Academic Student Conference (ASTUCON) 2016, University of Cyprus, Nicosia, Cyprus.
61. **Georgiou, G. P.** (2014, November 17–19). *Reinforcing the generic skills through higher education: towards profession efficiency* [Oral presentations]. 7th International Conference of Education, Research and Innovation 2014, Seville, Spain.

Nonreferred conference/workshop/event presentations

62. **Georgiou, G. P.** (2026, 17 March). *Σενάρια για το μέλλον της γλωσσικής εκπαίδευσης στην εποχή της τεχνητής νοημοσύνης* [Scenarios for the future of language education in the era of artificial intelligence]. Online Webinar, University of Nicosia, Nicosia, Cyprus.
63. **Georgiou, G. P.**, Podina, I., Tang, K., & Fyndanis, V. (2026, March 11). *Language and Speech Biomarkers of Acquired and Developmental Disorders: Co-designing an Interdisciplinary Approach*. Presentation delivered at the Young Academy of Europe Interdisciplinary Event.
64. **Georgiou, G. P.** (2026, January 20–22). ENLACED Methodological Framework: From Design to Practice. Presentation delivered at the Transnational Teacher Training Workshop of the Erasmus+ ENLACED project, University of Nicosia, Nicosia, Cyprus.
65. **Georgiou, G. P.** (2025, July 3). *Speaking minds: Detecting neurological disorders through language*. Talk at the Young Academy of Europe Member Talk Series.
66. **Georgiou, G. P.** (2025, April 11). *Can AI mimic the human ability to define neologisms?* Presentation at the 2nd General Meeting of the ENEOLI COST Action. Hungarian Research Center for Linguistics, Budapest, Hungary.
67. **Georgiou, G. P.** (2025, January 25). *Current trends in the teaching and learning of nonnative pronunciation*. Approaches to teaching and learning English as a Foreign Language Webinar, University of Nicosia, Nicosia, Cyprus.
68. **Georgiou, G. P.**, & Giannakou, A. (2025, January 19). Working Package 4. Presentation delivered at the Digitally-Enhanced foreign language education for active European citizenship and democratic culture (ENLACED) kick-off meeting, Universitatea de Medicină, Farmacie, Științe și Tehnologie “George Emil Palade”, Târgu Mureș, Romania.
69. **Georgiou, G. P.** (2024, June 22). *Statistical Analysis using R*. PhD Colloquium, University of Nicosia, Nicosia, Cyprus.
70. **Georgiou, G. P.** (2024, February 21). Presentation of Chapters 1 and 2 (phonetics/phonology) of the edited volume *Advances in second/foreign language acquisition*. Book launch event, University of Nicosia, Nicosia, Cyprus.
71. **Georgiou, G. P.** (2021, June 12). *Διδάσκοντας τη φωνολογία της Ελληνικής ως δεύτερης γλώσσας σε καιρό πανδημίας: διδακτικές πρακτικές μέσω διαδικτύου* [Teaching the phonology of Greek as a second language during the pandemic:

- Teaching proposals through the internet]. Teaching Greek as a second language during the pandemic: Teaching proposals, University of Nicosia, Nicosia, Cyprus/Centre for the Greek Language, Thessaloniki, Greece.
72. **Georgiou, G. P.** (2020, June 22). *Ζητήματα κατάκτησης της φωνολογίας της δεύτερης γλώσσας* [Matters on the acquisition of second language phonology]. Online webinar, University of Nicosia, Nicosia, Cyprus.
 73. **Georgiou, G. P.** (2020, January 13). *To what extent does perceptual training affect speech perception and production skills?: A direct comparison of children and adults*. Cyprus Acquisition Team (CAT) meeting, University of Cyprus, Nicosia, Cyprus.
 74. **Georgiou, G. P.** (2019, October 11–12). *How we produce speech sounds*. RUDN Science Festival, RUDN University, Moscow, Russia.
 75. **Georgiou, G. P.** (2018, December 10). *Perceptual realization of Greek consonants by Russian monolingual speakers*. Perception of nonnative sounds by Russian speakers, RUDN University, Moscow, Russia.
 76. **Georgiou, G. P.** (2016, March 3). *Γιατί κάνουμε ορθογραφικά λάθη;: Στρατηγικές βελτίωσης* [Why do we make spelling errors?: Improvement Strategies]. Orthography Workshop, University of Cyprus, Nicosia, Cyprus.
 77. **Georgiou, G. P.** (2015, October 28). *Η επίδραση της ελληνικής γλώσσας στο παγκόσμιο γλωσσικό συγκείμενο* [The influence of the Greek language on the global linguistic context]. The influence of Greek on foreign languages, University of Cyprus, Nicosia, Cyprus.
 78. **Georgiou, G. P.** (2014, October 28). *Τα γλωσσικά λάθη ενός ομιλητή της ελληνικής ως Γ2: Μια μελέτη περίπτωσης* [The language errors of an L2 Greek speaker: A case study]. Speculations about the instruction of a second/foreign language, University of Cyprus, Nicosia, Cyprus.

Invited lectures and seminars

79. **Georgiou, G. P.** (2025, October 8). *Artificial intelligence in language acquisition and speech-language disorders: Opportunities and emerging trends*. Cyprus Acquisition Team (CAT) meeting, University of Cyprus, Nicosia, Cyprus.
80. **Georgiou, G. P.** (2024, February 28). *Διδασκαλία της προφοράς: Τάσεις και προοπτικές* [Teaching pronunciation: Trends and perspectives]. Neapolis University, Paphos, Cyprus.

81. **Georgiou, G. P.** (2024, February 16). *Ελληνική γλώσσα και Γλωσσολογία* [Greek language and Linguistics]. The International School of Paphos, Paphos, Cyprus.
82. **Georgiou, G. P.** (2023, November 25). *Utilizing technology for effective pronunciation teaching*. technology in ESOL: Empowering the global community of language teaching professionals online conference. LTSIG & ESOLSIG (International Association of Teachers of English as a Foreign Language). UK.
83. **Georgiou, G. P.** (2023, November 1). *Exploring the bidialectal advantage in second language speech perception*. Multilingualism Research Forum. University of Oslo, Oslo, Norway.
84. **Georgiou, G. P.** (2023, May 23). *Quantitative research methods*. Seminar for PhD students of the Department of Languages and Literature. University of Nicosia, Nicosia, Cyprus.
85. **Georgiou, G. P.** (2023, May 13–14). *Αξιοποίηση τεχνητής νοημοσύνης για την πρόβλεψη της αντίληψης των ήχων μιας δεύτερης γλώσσας μέσω της εκπαίδευσης μοντέλων μηχανικής μάθησης* [Using artificial intelligence to predict second language sound perception by training machine learning models]. 4th Mikros Therino “Glossa kai Amichania”, University of Ioannina, Ioannina, Greece.
86. **Georgiou, G. P.** (2022, December 20). *Perception of second language contrasts and the effect of phonological short-term memory and nonverbal intelligence*. Dynamics of Languages in a Minority Situation seminar, RUDN University, Moscow, Russia.
87. **Georgiou, G. P.** (2022, December 13). *Ικανότητα παιδιών με αναπτυξιακή γλωσσική διαταραχή να αντιλαμβάνονται φωνολογικές, γραμματικές και σημασιολογικές δομές: Δεδομένα από παιδιά με μητρική την κυπριακή ελληνική* [Abilities of children with developmental language disorders in perceiving phonological, grammatical, and semantic structures: Data from native speakers of Cypriot Greek]. Rehab Talks series, Cyprus University of Technology, Limassol, Cyprus.
88. **Georgiou, G. P.** (2022, March 24). *Matters on dual and second language acquisition*. Scientific seminars of the Institute of Modern Languages, Intercultural Communication and Migration, RUDN University, Moscow, Russia.
89. **Georgiou, G. P.** (2021, October 29). *Η συμβολή της λογοτεχνίας στην κατάκτηση της δεύτερης/ξένης γλώσσας* [The contribution of literature to the learning of a second language]. BIBLIO-ODOS meeting, NGO Citizens in Power, Nicosia, Cyprus.

90. **Georgiou, G. P.** (2021, February 4). *EFL teachers' cognitions, challenges, and practices regarding the teaching of pronunciation in Greek-Cypriot classrooms*. Teaching, Testing and Translation Team Research Seminar Series, University of Cyprus, Nicosia, Cyprus.
91. **Georgiou, G. P.** (2019, October 10/24). *Practices for improving academic writing skills*. PhD student seminar, RUDN University, Moscow, Russia.
92. **Georgiou, G. P.** (2019, April 11). *An introduction to the theoretical and applied background of speech perception and production studies*. Research Seminar Series, University of Central Lancashire Cyprus, Larnaca, Cyprus.
93. **Georgiou, G. P.** (2019, March 11). *How to publish in scholarly journals*. PhD student seminar, RUDN University, Moscow, Russia.
94. **Georgiou, G. P.** (2019, January 16). *Developing experimental designs to uncover nonnative speech perception and production patterns*. Cyprus Acquisition Team (CAT) meeting, University of Cyprus, Nicosia, Cyprus.
95. **Georgiou, G. P.** (2017, September 27). *Ενισχύω τις γλωσσικές μου ικανότητες: Βρίσκω εργασία και ενδυναμώνω το επαγγελματικό μου προφίλ* [I strengthen my language skills: I find a job and I enhance my business profile]. Career Accelerator Seminar Series, University of Cyprus, Nicosia, Cyprus.
96. **Georgiou, G. P.** (2016, November 25). *Ρητορική στην τάξη: Επιστημονικές προσεγγίσεις, πλεονεκτήματα και προοπτικές* [Rhetoric in the classroom. Scientific approaches, benefits and prospects]. Ancient Greek Rhetoric course (taught by Dr Andreas Serafim), University of Cyprus, Nicosia, Cyprus.

MEDIA INTERVIEWS

1. Published interview in the Business Status Blog (Scientific Spotlight section) on my research and broader linguistic topics (2026).
<https://www.businessstatusblog.com/post/ssggeorgiou>
2. Radio interview at RIK4 (88.2 FM) for the program Saskia Unreserved, presented by Dr Saskia Constantinou, during which we discussed language and linguistics (2024).
<https://radio.rik.cy/show/saskia-unreserved/> (22 February 2024)
3. Published interview at InBusinessNews magazine about my research work (2024).
https://inbusinessnews.reporter.com.cy/article/2024/2/9/755597/aparaitete-e-entaxe-kondulion-gia-akademaikereuna-ston-proupologismo-tou-kratous/?fbclid=IwAR2E6T_WusKwEnaTNgnAm_hY01GADxN-WnXFuV3Z9aVHT1v7ffxInm0dq2Y

4. Filmed short interview at the InBusiness TV hosted by InBusiness News where I discussed my recognition with the Cyprus Research Award – Young Researcher 2023 (2024).
<https://www.youtube.com/watch?v=mII9JvfvuuE>
5. Filmed interview at the *Canadian Broadcasting Corporation* in which I spoke about sound production and COVID-19 transmissibility (2021). <https://ici.radio-canada.ca/tele/decouverte/site/segments/reportage/338862/alphabet-viral-langage-covid>
6. My research on the interface of COVID-19 and the use of aspirated consonants (published by the *Medical Hypotheses* journal, Elsevier) was featured in the American magazine *Forbes* (2020).
<https://www.forbes.com/sites/alisonescalante/2020/09/08/why-speaking-english-may-spread-more-coronavirus-than-other-languages/#9d2cbb36eeaa>
7. Published interview concerning my research and my position as a Postdoctoral Researcher at the newspaper of RUDN University (2018).
8. Video for my lecture at the Career Accelerator Seminar *I strengthen my language skills: I find a job and I enhance my business profile* organized by the University of Cyprus (2017).
<https://www.facebook.com/ucycareersoffice/videos/1555529094489942/>
9. Published interview and presentation of my PhD research at *Simerini* newspaper (2016).
<https://www.sigmalive.com/simerini/news/371191/sto-glossologiko-ergastirio>
10. Radio interview about the Greek language and the role of a linguist at *O Logos* radio channel (2015).
11. Published interview about the Greek language and the activities of the Greek Language and Foreign Culture club at the *Study Cyprus* web portal (2015).

TEACHING MERITS

Academic

2019– **University of Nicosia, Nicosia, Cyprus**

BA in Psychology

- *PSY-440: Language Development and Psycholinguistics* (Spring 2023)

BA in English Language and Literature

- *LALI-240: Applied Linguistics* (Fall 2024)

- *LALI-490: Psycholinguistics* (Fall 2022–2025)
- *LALI-490DL: Psycholinguistics* (Fall 2023)
- *ENGL-101: English Composition* (Spring 2021, 2022)

MA in TESOL

- *TESL-505DL: Second Language Acquisition* (Fall 2022–)
- *TESL-521DL: Teaching English to Young Learners* (Spring 2025, 2026)
- *TESL-595DL: Master's Thesis* (Fall 2023–)

MA in TGSOL

- *TGSOL-612D: Research Methodology* (Fall 2025)
- *TGSOL-512D: Course Planning and Classroom Management* (Spring 2020–Fall 2024, Fall 2025–Spring 2026)
- *TGSOL-513D: Research Methodology* (Fall 2019–Spring 2020, Spring 2025)
- *TGSOL-521D: The Teaching of Grammar* (Fall 2024)
- *TGSOL-522D: Teaching Greek as a L2/FL to Children* (Spring 2021)
- *TGSOL-533D: Intercultural Education* (Fall 2024)
- *TGSOL-590D: Master's Thesis* (Spring 2021–Fall 2024)

PhD in TESOL (linguistics)

- *PHDF-100: Doctoral Course* (Fall 2022–)
- *PhD-700: Research Methods* (Spring 2023)
- *PhD-710: Research Proposal* (Spring 2023–Fall 2023)

2018–2024 **RUDN University, Moscow, Russia**

MA in Theoretical and Applied Linguistics

- *Topics in Psycholinguistics and Sociolinguistics* (Spring 2020)
- *General Linguistics* (Fall 2019)
- *Contrastive Linguistics* (Spring 2019)
- *Comparative and Historical Linguistics* (Spring 2019)

PhD in Linguistics/Literature Studies

- *Methodology of Scientific Research in Linguistics* (Fall 2021–2024)

2023 **Jaume I University, Castellón de la Plana, Spain** (Visiting Lecturer)

BA in English Studies

- *EA0910: Spoken English: Comprehension and Pronunciation* (Spring 2023)

2020–2021 **University of Central Lancashire, Larnaca, Cyprus**

BA in English Language Studies

- *LG2104: Semantics and Pragmatics* (Fall 2020)
- *LG2402: Inside English words* (phonetics and morphology) (Fall 2020)

- *LG1102: Introduction to Language and Linguistics* (Fall 2020)

Nonacademic

2020 **University of Cyprus, Nicosia, Cyprus**

Greek Language Certification

- *Greek as a Second Language* (A1 level) (Summer 2020)

2017–2018 **Ministry of Education and Culture, Nicosia, Cyprus.**

Greek Language Certification

- *Greek as a Second Language* (A1 and A2/B1 levels)

Development of teaching materials

- 2023 **Georgiou, G. P.** (2023). *TGSOL-633D: Διδασκαλία της προφοράς* [The teaching of pronunciation] (MA degree) [PowerPoint Slides]. University of Nicosia.
- 2023 **Georgiou, G. P.** (2023). *TGSOL-634D: Διαταραχές λόγου/ομιλίας και κατάρτηση δεύτερης/ξένης γλώσσας* [Speech-language disorders and the learning of a second/foreign language] (MA degree) [PowerPoint Slides]. University of Nicosia.
- 2023 **Georgiou, G. P.** (2023). *TGSOL-621D: Διδακτική μεθοδολογία, διαχείριση τάξης και αξιολόγηση* [Teaching methodology, classroom management, and evaluation] (MA degree) [PowerPoint slides]. University of Nicosia
- 2023 **Georgiou, G. P.** (2022). *PSY-440: Language Development and Psycholinguistics*. (BA degree) [PowerPoint Slides]. University of Nicosia.
- 2022 **Georgiou, G. P.** (2022). *LALI-490: Psycholinguistics*. (BA degree) [PowerPoint Slides]. University of Nicosia.
- 2021 **Georgiou, G. P.** (2021). *Methodology of Scientific Research in Linguistics*. (PhD degree) [PowerPoint Slides]. RUDN University.
- 2020 **Georgiou, G. P.** (2020). *LG1102: Introduction to Language and Linguistics: From Sound to Meaning*. (BA degree) [PowerPoint Slides]. University of Central Lancashire Cyprus.
- 2020 **Georgiou, G. P.** (2020). *LG2402: Inside English words*. (BA degree) [PowerPoint Slides]. University of Central Lancashire Cyprus.

- 2020 **Georgiou, G. P.** (2020). *LG2104: Semantics and Pragmatics* (Semantics). (BA degree) [PowerPoint Slides]. University of Central Lancashire Cyprus.
- 2020 **Georgiou, G. P.** (2020). *Topics in Psycholinguistics and Sociolinguistics*. (MA degree) [PowerPoint Slides]. RUDN University.
- 2019 **Georgiou, G. P.** (2019). *Contrastive Linguistics* (MA degree) [PowerPoint Slides]. RUDN University.
- 2019 **Georgiou, G. P.** (2019). *Comparative and Historical Linguistics* (MA degree) [PowerPoint Slides]. RUDN University.
- 2019 **Georgiou, G. P.** (2019). *General Linguistics* (MA degree) [PowerPoint Slides]. Moscow: RUDN University.

Development of study programs

- 2023 Substantial contribution to the development of the postgraduate MA program Διδασκαλία της Ελληνικής ως Δεύτερης/Ξένης [Teaching Greek to Speakers of Other Languages (TGSOL)] (<https://www.unic.ac.cy/teaching-greek-to-speakers-of-other-languages-ma-1-5-years-or-3-semesters/>), at the Department of Languages and Literature, University of Nicosia (developed 3 out of 8 courses, wrote the program handbook and the thesis guide handbook and coordinated the whole procedure).

Course coordination

- 2022– Coordinator of *LALI-490: Psycholinguistics*, University of Nicosia.
- 2022– Coordinator of *TESL-505DL: Second Language Acquisition*, University of Nicosia.
- 2022– Coordinator of *TESL-521DL: Teaching English to Young Learners*, University of Nicosia.
- 2021–2024 Coordinator of *TGSOL-512: Σχεδιασμός Μαθήματος και Διαχείριση Τάξης* [Course Planning and Classroom Management] (language education and linguistics), University of Nicosia.
- 2020–2021 Coordinator of *LG2104: Semantics and Pragmatics*, University of Central Lancashire Cyprus.
- 2020–2021 Coordinator of *LG2402: Inside English words*, University of Central Lancashire Cyprus.

2020–2021 Coordinator of *LG1102: Introduction to Language and Linguistics*, University of Central Lancashire Cyprus.

SUPERVISION

Main supervisor PhD theses

1. Wenjun Zhang (University of Nicosia). *Influence of pausing on English speech of Chinese college English learners*, 2023–
2. Erli Nan (University of Nicosia). *An action research on the effectiveness of teachers' motivational strategies in EFL classrooms – A case study of NingboTech University*, 2020–

Supervisory committee PhD theses

3. Yue Wang (University of Nicosia). *The influence of teachers' beliefs about autonomy on the development of learner autonomy in Chinese young learners* (provisionary title), 2025–2026 [discontinued].

Main supervisor MA theses

4. Eleni Avramidou (University of Nicosia). *Perceptions of English learners on the impact of ChatGPT on their grammar, vocabulary and metalinguistic development*, 2026–
5. Elena Savva (University of Nicosia). *Production of English vowels by low- and high-proficiency EFL university students: An acoustic analysis*, 2023–2025.
6. Asimina Kaskamba (University of Nicosia). *Ανάλυση των ακουστικών χαρακτηριστικών των ελληνικών φωνηέντων όπως παράγονται από αλβανόφωνους ομιλητές της ελληνικής ως Γ2* [Analysis of the acoustic characteristics of Greek vowels produced by Albanian speakers of Greek as a second language], 2022–2024.
7. Panagiotis Fasoulidis (University of Nicosia). *Η κατάκτηση της ρηματικής όψης από ρωσόφωνους ενήλικους σπουδαστές της ελληνικής ως δεύτερης γλώσσας: Διδακτικές προτάσεις* [The acquisition of verbal aspect by Russian-speaking learners of Greek as a second/foreign language: Teaching proposals], 2021–2023.
8. Golfo Tsatsari (University of Nicosia). *Η εξ αποστάσεως διδασκαλία της Ελληνικής ως δεύτερης γλώσσας (Γ2) σε παιδιά με γλωσσικές διαταραχές μέσω των Τεχνολογιών της Πληροφορίας και των Επικοινωνιών (ΤΠΕ)* [Distance teaching of Greek as a second language to children with language disorders through Information and Communication Technology (ICT)], 2021–2023.

9. Constantinos Manousakis (University of Nicosia). *Στρατηγικές διδασκαλίας λεξιλογίου της ελληνικής ως Γ2 και η συμβολή της λεξικής ετυμολογίας* [Vocabulary teaching strategies of Greek as an L2 and the contribution of lexical etymology], 2019–2022.
10. Parthena Mpairaktaridou (University of Nicosia). *Απόψεις εκπαιδευτικών δευτεροβάθμιας εκπαίδευσης του νομού Πέλλας για την πολυπολιτισμικότητα και τη διγλωσσία* [Opinions of secondary school teachers of the prefecture of Pella on multiculturalism and bilingualism], 2020–2022.
11. Hind Rajjoub (RUDN University). *A critical perspective on child language acquisition theories*, 2020–2021.
12. Nektaria Mouroupoulou (University of Nicosia). *Η εκμάθηση της ελληνικής ως δεύτερης γλώσσα από άτομα με διαταραχές αυτιστικού φάσματος: Προβλήματα και διδακτικές παρεμβάσεις* [The learning of Greek as a second language by individuals with autism spectrum disorder: Challenges and teaching interventions], 2020–2021.
13. Vissarion Yorspyros (University of Nicosia). *Η χρήση των ΤΠΕ στη διδασκαλία της ελληνικής ως δεύτερης/ξένης γλώσσας: Γνώσεις, στάσεις και αντιλήψεις εκπαιδευτικών δευτεροβάθμιας εκπαίδευσης* [The use of ICT in the teaching of Greek as a second/foreign language during pandemics], 2019–2021.
14. Vicky Deliliga (University of Nicosia). *Η συμβολή της τεχνολογίας στην εκμάθηση της ελληνικής ως δεύτερης/ξένης γλώσσας μέσω του σχεδιασμού ενός ψηφιακού εκπαιδευτικού υλικού* [The contribution of technology to the learning of Greek as a second language through the design of digital educational material], 2019–2021.

Committee member BA theses

15. Dionysia Panagiotopoulou (University of Nicosia). *The impact of COVID-19 on English language learning and the role of technology according to teachers' and learners' views*, 2023.

Committee member MA theses

16. Eleni Eksarchou (University of Nicosia). *Η ρητή διδασκαλία της γραμματικής στη Δραστηριοκεντρική προσέγγιση σε συνάρτηση με το μαθησιακό στυλ* [Explicit grammar instruction in the Task-Based approach in relation to learning style]. 2026.
17. Athina Chatzi (University of Nicosia). *Οι απόψεις των εκπαιδευτικών για τον ρόλο της μητρικής γλώσσας των δίγλωσσων μαθητών στην εκμάθηση της*

γλώσσας-στόχου ως δεύτερης γλώσσας: Μια συγκριτική μελέτη μεταξύ Ελλάδας και Αγγλίας [Teachers' views on the role of bilingual students' native language in learning the target language as a second language: A comparative study between Greece and England]. 2026.

18. Maria Polykarpou Polson (University of Nicosia). *Η επίδραση της δημιουργικής γραφής και η χρήση του ψηφιακού εργαλείου Storybird στην παραγωγή γραπτού λόγου: Μια ποσοτική έρευνα σε ελληνικό σχολείο της διασποράς* [The impact of creative writing and the use of the digital tool Storybird on written production: A quantitative study in a Greek school of the diaspora]. 2025.
19. Chasimpe Top (University of Nicosia). *Πολυγλωσσία και εκπαίδευση στη Βορειοδυτική Θράκη: Η οπτική των πομακόφωνων παιδιών* [Multilingualism and education in Northwestern Thrace: The perspective of Pomak-speaking children], 2025.
20. Eleni Sarri (University of Nicosia). *Η κατάκτηση του φαινομένου της αιτιατικής ως άμεσου αντικειμένου του ρήματος στην ελληνική ως δεύτερη/ξένη γλώσσα: Σύγκριση δύο διδακτικών παρεμβάσεων* [The acquisition of the accusative as a direct object of the verb in Greek as a second/foreign language: A comparison of two instructional interventions], 2025.
21. Constantina Pagoni (University of Nicosia). *Ψηφιακή αφήγηση και δημιουργική γραφή: Παραγωγή πρωτότυπου εκπαιδευτικού υλικού για τη διδασκαλία της ελληνικής ως δεύτερης/ξένης γλώσσας σε έφηβους μαθητές/ήτριες* [Digital Storytelling and Creative Writing: Production of Original Educational Material for Teaching Greek as a Second/Foreign Language to Teenage Students], 2024.
22. Ioanna Kotsi (University of Nicosia). *Αξιολόγηση στις πολυγλωσσικές τάξεις* [Assessment in multilingual classrooms], 2024.
23. Paraskevi Kremmyda (University of Nicosia). *Η διδασκαλία της ρηματικής όψης σε επίπεδο B2 σε μαθητές και μαθήτριες με μητρική την αγγλική γλώσσα, σύμφωνα με το μοντέλο γλωσσικής επεξεργασίας του VanPatten* [Teaching verbal aspect at B2 level to students with English as their first language, according to VanPatten's model of language processing], 2024.
24. Maria Peristeri (University of Nicosia). *Διδασκαλία της ελληνικής ως δεύτερης/ξένης μέσω ψηφιακής αφήγησης ως εναλλακτική εκπαιδευτική μέθοδος στην κατάκτηση λεξιλογίου σε μαθητές μικρής ηλικίας: Μελέτη Περίπτωσης* [Teaching Greek as a second/foreign language through digital storytelling as an alternative educational Method in vocabulary acquisition for young students: A case study], 2023.
25. Constantina Chatziandreou (University of Nicosia). *Η αξιοποίηση επιτραπέζιων παιχνιδιών για την ενίσχυση της παραγωγής προφορικού λόγου κατά την*

- διδασκαλία της ελληνικής γλώσσας ως δεύτερης/ξένης* [Πρακτική εφαρμογή σε παιδιά Τάξης Υποδοχής The utilization of board games to enhance oral speech production during the teaching of Greek as a second/foreign language. Practical application for reception class children], 2023.
26. Antri Kyriakou (University of Nicosia). *Gamification as a teaching tool for young learners: Teachers' perspectives in Cyprus*, 2023.
 27. Kalliopi Pragoudaki (University of Nicosia). *Η μετάβαση από την παραδοσιακή στην εναλλακτική αξιολόγηση: Το portfolio και το e-portfolio ως εργαλείο εκμάθησης και αξιολόγησης της ελληνικής ως δεύτερης/ξένης γλώσσας* [The transition from traditional to alternative assessment: Portfolio and e-portfolio as a tool for learning and evaluating Greek as a second/foreign language], 2023.
 28. Zoi-Anna Karaiskaki (University of Nicosia). *Συγκριτική ανάλυση των αναλυτικών προγραμμάτων σπουδών για τη διδασκαλία της ελληνικής ως δεύτερης/ξένης γλώσσας* [Comparative analysis of detailed curricula for teaching Greek as a second/foreign language], 2023.
 29. Aikaterini Samoili (University of Nicosia). *Επιλέγουν οι εκπαιδευτικοί τη μουσική και το τραγούδι ως εργαλεία διδασκαλίας της ελληνικής ως δεύτερης/ξένης γλώσσας; Γιατί ναι και γιατί όχι;: Προτάσεις για αποτελεσματικότερη ένταξη της μουσικής και του τραγουδιού στην διδασκαλία της ελληνικής ως δεύτερης/ξένης γλώσσας;* [Do teachers choose music and songs as effective tools for teaching Greek as a second or foreign language? Why yes and why not?: Proposals for more effective inclusion of music and songs in the teaching of Greek as a second or foreign language], 2023.
 30. Anna Tereza Pattichi (University of Nicosia). *Η αξιοποίηση της τεχνολογίας στην πρωτοβάθμια εκπαίδευση στα πλαίσια της ελληνικής ως δεύτερης/ξένης γλώσσας σε παιδιά με μαθησιακές δυσκολίες* [The use of technology in the context of Greek as a second/foreign language to primary education children with learning disabilities], 2022.
 31. Iraida Eminidi (University of Nicosia). *Πλεονεκτήματα και μειονεκτήματα της διγλωσσίας: Η διγλωσσία στην Κύπρο* [Advantages and disadvantages of diglossia: Diglossia in Cyprus], 2022.
 32. Ioanna Sakellari (University of Nicosia). *Η διδασκαλία της ελληνικής ως δεύτερης γλώσσας σε πρόσφυγες μαθητές: Η ένταξή τους σε κανονικές τάξεις* [Intercultural dimension of foreign language teaching. The teaching of Greek as a second language to refugee students: Their integration into regular classes], 2022.
 33. Georgios Alexopoulos (University of Nicosia). *Η διδασκαλία βάσει γλωσσικής επεξεργασίας και η εφαρμογή του δομημένου γλωσσικού εισαγόμενου στη*

διδασκαλία της γραμματικής: Η ρηματική όψη-συνοπτική/μη συνοπτική- στην οριστική των παρελθοντικών και μελλοντικών χρόνων στα εγχειρίδια της ελληνικής ως δεύτερης/ξένης γλώσσας [Input processing-based instruction and the implementation of structured language input to the teaching of grammar: Continuous and noncontinuous verbal aspect in the indicative mood of past and future tenses in the textbooks of Greek as a second/foreign language], 2022.

34. Georgia Kanoni (University of Nicosia). *Στρατηγικές άρνησης: Συγκριτική μελέτη φυσικών και μη φυσικών ομιλητών επιπέδου Β [Denial strategies: comparative study of native-nonnative speakers of B level], 2022.*
35. Afroditi Koutsi (University of Nicosia). *Η εφαρμογή της εξ αποστάσεως διδασκαλίας της ελληνικής ως δεύτερης/ξένης γλώσσας κατά την περίοδο του COVID-19 [The implementation of distance learning of Greek as a second/foreign language during the COVID-19 period], 2022.*
36. Charikleia Patista (University of Nicosia). *Οι μεταφορικές εκφράσεις στα διδακτικά εγχειρίδια της ελληνικής ως Γ2/ΞΓ: Μια μελέτη με στόχο την ανάπτυξη της πραγματολογικής επίγνωσης των μαθητών [Metaphorical expressions in the teaching handbooks of Greek as an L2/foreign language: a study aimed at the development of the pragmatic awareness of the students], 2022.*
37. Christina Biza (University of Nicosia). *Διγλωσσία & ειδικές μαθησιακές δυσκολίες-δυσλεξία: Απόψεις και πρακτικές εκπαιδευτικών δευτεροβάθμιας εκπαίδευσης [Bilingualism and special learning disabilities-dyslexia: Opinions and practices of secondary education teachers], 2022.*
38. Anna Petropoulou (University of Nicosia). *Απόψεις εκπαιδευτικών για την εκπαίδευση και διδασκαλία της ελληνικής ως Γ2 σε μαθητές Ρομά στον νομό Ηλείας [Teachers' views on the education and teaching of Greek as an L2 to Romani students in the prefecture of Ilia], 2022.*
39. Athina Martika (University of Nicosia). *Η συμβολή της μουσικής ως στρατηγικής διδασκαλίας για το «κτίσιμο» και τη βελτίωση του λεξιλογίου μαθητών/τριών που διδάσκονται την ελληνική ως δεύτερη/ξένη: η οπτική των εκπαιδευτικών πρωτοβάθμιας εκπαίδευσης [The contribution of music as a teaching strategy for “building” and improving the vocabulary of students who are taught Greek as a second/foreign language: the perspective of primary school teachers], 2022.*
40. Maria Sofianidou (University of Nicosia). *Η επίδραση του κουκλοθέατρου στη διδασκαλία και εκμάθηση της ελληνικής ως δεύτερης γλώσσας (Γ2) σε μαθητές/τριες με προσφυγικό και μεταναστευτικό προφίλ, ηλικίας 6-10 ετών, επιπέδου Α1 [The effect of puppetry on the teaching and learning of Greek as a second language in students with a refugee and immigrant profile, aged 6-10, level A1], 2022.*

41. Stella Ntinopoulou (University of Nicosia). *Ο ρόλος του εκπαιδευτικού στην εκμάθηση της ελληνικής νοηματικής ως δεύτερη γλώσσα στους μαθητές και στις μαθήτριες με προβλήματα ακοής* [The role of educators in the learning of Greek sign language as a second language by students with hearing disorders], 2022.
42. Despoina Orfanou (University of Nicosia). *Πρακτικές και συναισθήματα των εκπαιδευτικών που διδάσκουν την Ελληνική ως δεύτερη γλώσσα ως προς τις Τεχνολογίες Πληροφορίας και Επικοινωνίας: Η περίπτωση της εξ αποστάσεως διδασκαλίας εν μέσω του δεύτερου κύματος πανδημίας COVID-19* [Practices and emotions of educators who teach Greek as a second language toward Information and Communication Technologies: the case of distance teaching in the second wave of COVID-19], 2022.
43. Theologia Kanteraki (University of Nicosia). *Το φαινόμενο της διγλωσσίας και η συμβολή του στη διαπολιτισμική εκπαίδευση: κοινωνικές προεκτάσεις και πρακτικές εφαρμογές* [The phenomenon of bilingualism and its contribution to crosscultural education: social implications and practical implementations], 2022.
44. Maria Barouxi (University of Nicosia). *Η χρήση των Νέων Τεχνολογιών ως βοηθητικό εργαλείο στη διδασκαλία της Ελληνικής ως δεύτερης/ξένης γλώσσας: ΤΠΕ και Θεωρίες Μάθησης με έμφαση στο κονστρουκτιβιστικό μοντέλο, την επικοινωνιακή και την κοινωνική-κοινωνιογνωστική προσέγγιση* [The use of New Technologies as an auxiliary tool in the teaching of Greek as a second/foreign language: ICT and Learning Theories with an emphasis on the constructivist model and the communicative and social-sociological approaches], 2022.
45. Charoula Mitrou (University of Nicosia). *Διδασκαλία της ελληνικής ως δεύτερης γλώσσας και διαπολιτισμική εκπαίδευση στην Ελλάδα: Η ανταπόκριση του εκπαιδευτικού συστήματος από τη σκοπιά των εκπαιδευτικών* [Teaching of Greek as a second language and intercultural education in Greece: the responsiveness of the educational context from the perspective of educators], 2021.
46. Nefeli Parthena Androutsou (University of Nicosia). *Στρατηγικές διδασκαλίας λεξιλογίου με συγκριτικό άξονα το παραδοσιακό και δραστηριοκεντρικό μοντέλο κατά τη διδασκαλία της ελληνικής ως δεύτερης/ξένης: Στάσεις & απόψεις ελλήνων εκπαιδευτικών* [Vocabulary teaching strategies in the light of the traditional and the Task-Based Language Teaching model in the teaching of Greek as a second/foreign language: Perspectives and attitudes of Greek educators], 2021.
47. Thaleia Achilleos (University of Nicosia). *Η ελληνική ως δεύτερη γλώσσα: Στρατηγικές διδασκαλίας λεξιλογίου σε αλλόγλωσσα παιδιά προσχολικής ηλικίας*

[Greek as a second language: Vocabulary teaching strategies in nonnative preschool children], 2021.

48. Maria Tsamba (University of Nicosia). *Αξιοποίηση της τεχνολογίας στη διδασκαλία της ελληνικής ως δεύτερης γλώσσας στη σύγχρονη ελληνική εκπαίδευση* [The deployment of technology in the teaching of Greek as a second language in modern Greek education], 2021.
49. Christos Romanos (University of Nicosia). *Σχεδιασμός ψηφιακών παραμυθιών με τη χρήση videoscribe και storybird για τη διδασκαλία της ελληνικής ως δεύτερης/ξένης γλώσσας* [Design of digital stories with the use of VideoScribe and Storybird for the teaching of Greek as a second/foreign language], 2021.
50. Olga Scarla (University of Nicosia). *Ο κοινωνικός εποικοδομισμός στη διδασκαλία της ελληνικής ως δεύτερης/ξένης γλώσσας με τη χρήση τεχνολογικών εργαλείων* [The social constructivism in the teaching of Greek as a second/foreign language through the use of technological tools], 2021.
51. Styliani Peraki (University of Nicosia). *Η αξιοποίηση του TBL (Task Based Learning) στη διδακτική της ελληνικής ως δεύτερης/ξένης γλώσσας σε μικρούς μαθητές επιπέδου A1-A2 με μεταναστευτικό και προσφυγικό προφίλ: Ποιοτική Έρευνα διδακτικών εγχειριδίων* [The employment of TBL (Task-Based Learning) in the teaching of Greek as a second/foreign language to young students of A1-A2 levels with an immigration and refugee profile – A qualitative research on textbooks], 2021.
52. Katerina Varsami (University of Nicosia). *Ο ρόλος της γλώσσας πολιτισμικής κληρονομιάς στον αυτοπροσδιορισμό της εθνοπολιτισμικής ταυτότητας μαθητών ελληνικής καταγωγής που γεννήθηκαν και ζουν στις ΗΠΑ* [The role of heritage language in the self-definition of the ethnocultural identity of students of Greek origin who were born and raised in the USA], 2021.
53. Maria Geraniotaki (University of Nicosia). *Οι στρατηγικές κατανόησης προφορικού λόγου στη διδασκαλία της ελληνικής ως δεύτερης γλώσσας: Μελέτη περίπτωσης στην εκπαιδευτική κοινότητα του νομού Χανίων* [Listening comprehension strategies in the teaching of Greek as a second language: A case study in the educational community of Chania prefecture], 2020.

ACADEMIC SERVICE

Professional memberships

- 2019– Member of the *European Association for Signal Processing* (EURASIP)
 Member of the *Cyprus Acquisition Team* (CAT)

- 2018– Member of the *International Speech Communication Association (ISCA)*
- 2014– Member of the *Cyprus Pedagogical Association*
- 2014–2018 President of the Univer. of Cyprus *Greek Language and Foreign Culture Club*

Academic editor

- 2025– *Healthcare* (special issue)
- 2023– *Zealos* journal
- 2023–2025 *Acoustics* journal (special issue)
- 2021–2024 *PLOS ONE* journal
- 2018–2023 *Theory and Practice in Language Studies* journal

Other editorial duties

- 2024– Editorial Committee of the School of Humanities and Social Sciences (SHSS) newsletter, University of Nicosia.
<https://www.unic.ac.cy/category/schools/school-of-humanities-and-social-sciences/shss-newsletter/>

Reviewer journal

- 2026– *Second Language Research* (SAGE)
- 2025– *Research in Autism* (Elsevier)
- JASA Express Letters* (Acoustical Society of America)
- The Journal of the Acoustical Society of America* (Acoustical Society of America)
- Journal of Second Language Pronunciation* (John Benjamins)
- Social Sciences & Humanities Open* (Elsevier)
- International Journal of Multilingualism* (Taylor & Francis)
- 2024– *Acoustics Australia* (Springer)
- Journal of Speech, Language, and Hearing Research* (ASHA)

- Frontiers in Neuroscience* (Frontiers Media)
- System* (Elsevier)
- Language Learning and Development* (Taylor & Francis)
- Clinical Linguistics and Phonetics* (Taylor and Francis)
- 2023– *Scientific Reports* (Nature)
- Journal of Autism and Developmental Language Disorders* (Springer)
- PLOS ONE* (PLOS)
- Ampersand* (Elsevier)
- Applied Sciences* (MDPI)
- Journal of Monolingual and Bilingual Speech* (Equinox Publishing)
- 2022– *Humanities and Social Sciences Communications* (Nature)
- Brain Sciences* (MDPI)
- 2021– *Languages* (MDPI)
- Southern African Linguistics and Applied Language Studies* (Taylor and Francis)
- 2020– *Language and Speech* (SAGE)
- International Journal of Applied Linguistics* (Wiley)
- Laboratory Phonology* (Association for Laboratory Phonology)
- 2019– *Phonology* (Cambridge University Press)
- Journal of Second Language Studies* (John Benjamins)
- 2018– *Theory and Practice in Language Studies* (Academy Publication)

Reviewer other

- 2026 Book proposal submitted to Elsevier: *Applied Implementation Science for Machine Learning in Healthcare Delivery Systems* by Gregg Gascon and Paul Barach.

- 2023 Fotiou, C. (2024). Do non-standard varieties have a place in the foreign language curriculum? Evidence from the teaching of Greek as a foreign language in Cyprus. In Karpava, S., Pavlou, N., & Grohmann, K. K. (Eds.), *New Approaches to Multilingualism, Language Learning, and Teaching*. Cambridge Scholars Publishing.

Evaluator grant applications

- 2026– Research proposal evaluator, National Science Centre (NCN), Krakow, Poland.
- 2025–2026 External Expert Evaluator, European Research Executive Agency (REA), European Commission.
- 2024– Research proposal evaluator for the “Sensory Disability Expertise Programme”, Netherlands Organisation for Health Research and Development (ZonMw), The Hague, the Netherlands.
- 2024– Research proposal evaluator, French National Research Agency (Appel à projets générique 2024), Paris, France.
- 2024– Research proposal evaluator, Slovak Research and Development Agency, Bratislava, Slovakia.
- 2023– Research proposal evaluator, Hellenic Foundation for Research & Innovation, Athens, Greece.

Scientific committee conferences

- 2026 Language Disorders in Greek 10 (LDG 10) Conference, 25–26 September 2026, Cyprus University of Technology, Limassol, Cyprus.
- 2025 Disfluency in Spontaneous Speech (DISS 2025): Disfluencies in the Age of AI: A Multidisciplinary View, 4–5 September, 2025, University of Lisbon, Lisbon, Portugal.
- 2025 Advances in Second/Foreign Language Acquisition (ASeFoLA 2025): Heritage Language Acquisition and Learning, May 24, 2025. University of Nicosia, Nicosia, Cyprus.
- 2025 New Sounds 2025, the 11th International Symposium on the Acquisition of Second Language Speech, 23–25 April, 2025, University of Toronto, Toronto, Canada.
- 2024 Advances in Second/Foreign Language Acquisition (ASeFoLA) conference, May 17–19, 2024. University of Nicosia, Nicosia, Cyprus.

- 2023 Advances in Second/Foreign Language Acquisition (ASeFoLA) conference, June 9–10, 2023. University of Nicosia, Nicosia, Cyprus.
- 2022 Multidisciplinary Approaches to Migration and Multilingualism (MAMM2022) conference, October 22–23, 2022. University of Cyprus, Nicosia, Cyprus.
- 2022 Advances in Second/Foreign Language Acquisition (ASeFoLA) conference, June 18–19, 2022. University of Nicosia, Nicosia, Cyprus.
- 2020 13th Conference on Syntax, Phonology, and Language Analysis (SinFonIJA 13). September 24–26, 2020, Research Institute for Linguistics, Budapest, Hungary.
- 2020 21st Annual Conference of the International Speech Communication Association (Interspeech 2020), September 14–18, 2020, Shanghai, China.
- 2019 20th Annual Conference of the International Speech Communication Association (Interspeech 2019), September 15–19, 2019, Graz, Austria.
- 2019 16th Workshop on Syntax, Semantics and Phonology (WoSSP 2019), June 17–18, 2019, Complutense University of Madrid, Madrid, Spain.
- 2015 7th International Conference on Education and New Learning Technologies (EDULEARN 15), July 6–8, 2015, Barcelona, Spain.

Organizing committee conferences/seminars

- 2025 Advances in Second/Foreign Language Acquisition (ASeFoLA 2025): Heritage Language Acquisition and Learning, May 24, 2025. University of Nicosia, Nicosia, Cyprus.
- 2025 Webinar as part of the MA in TESOL Series. Guest lecture titled “Responsible AI in Multilingual Technologies” by Dr Helena Moniz, March 27, 2025, University of Nicosia, Nicosia, Cyprus.
- 2025 Current trends in the teaching and learning of nonnative pronunciation. Approaches to teaching and learning English as a Foreign Language Webinar, 25 January 2025, University of Nicosia, Nicosia, Cyprus.
- 2024 Advances in Second/Foreign Language Acquisition (ASeFoLA 2024) conference, May 17–19, 2024. University of Nicosia, Nicosia, Cyprus.
- 2023 Advances in Second/Foreign Language Acquisition (ASeFoLA 2023) conference, June 9–10, 2023. University of Nicosia, Nicosia, Cyprus.

- 2022 Advances in Second/Foreign Language Acquisition (ASeFoLA 2022) conference, June 18–19, 2022. University of Nicosia, Nicosia, Cyprus.
- 2021 Teaching Greek as a second language during the pandemic: Teaching proposals web symposium, June 12, 2021. University of Nicosia, Nicosia, Cyprus/Centre for the Greek Language, Thessaloniki, Greece.
- 2018 Perception of nonnative sounds by Russian speakers symposium, 10 December, 2018. RUDN University, Moscow, Russia.

Session chair conferences

- 2026 Parallel Session 19, 24 February, 2026, 6th International Conference “Literacies and Contemporary Society: From Skills to Practices” (6th LitConCy), The Cyprus Pedagogical Institute/University of Cyprus, Nicosia, Cyprus.
- 2025 Keynote Session of Prof. Charles Chang, 24 May 2025, 09:00–10:00. Advances in Second/Foreign Language Acquisition (ASeFoLA) 2025: Heritage Language Acquisition and Learning conference, University of Nicosia, Nicosia, Cyprus.
- 2025 Session 1, 31 January 2025, 09:30–11:00. Dutch Annual Linguistics Day 2025 conference, Utrecht University, Utrecht, The Netherlands.
- 2024 Sessions 3 & 4, 18–19 May 2024, 16:00–17:30 & 09:55–12:00. Advances in Second/Foreign Language Acquisition (ASeFoLA) 2024 conference, University of Nicosia, Nicosia, Cyprus.
- 2024 Session 13, 9 May 2024, 12:30–14:00. International Child Phonology Conference (ICPC) 2024, University of Louisiana at Lafayette, Lafayette, Louisiana, USA.
- 2023 Session 1, 10 June 2023, 10:00–12:00. Advances in Second/Foreign Language Acquisition (ASeFoLA) 2023 conference, University of Nicosia, Nicosia, Cyprus.
- 2022 Session 1, 24 September 2022, 11:15–12:45. Heritage Languages & Variation (HELV) conference. University of Cyprus, Nicosia, Cyprus.
- 2022 Session 1, 18 June 2022, 10:00–11:15 & Session 2, 19 June 2022, 11:30–13:10. Advances in Second/Foreign Language Acquisition (ASeFoLA) 2022 conference, University of Nicosia, Nicosia, Cyprus.
- 2021 Parallel session 2, 21 November, 2021, 10:00–11:00. New Approaches to Bilingualism and Multilingualism and Language Learning/Teaching (BiMuLT) conference, University of Cyprus, Nicosia, Cyprus.

- 2016 Session Linguistics, 5 February, 2016, 14:00–14:40. Academic Student Conference (ASTUCON) 2016, University of Cyprus, Nicosia, Cyprus.
- 2014 Session Labor Market Skill Needs and Challenges for Higher Education Institutions, 18 November 2014, 17:00–18:00. 7th International Conference of Education, Research and Innovation 2014, Seville, Spain.

Examination committee

- 2025 Internal examiner for the PhD viva of Su Lai with the thesis titled *The interplay of motivation, strategy instruction and pragmatic ability in Chinese EFL learners' email pragmatic development*, Department of Languages and Literature, University of Nicosia.
- 2025 Chair of the Examination Committee for the PhD viva of Dimitra Christoforou with the thesis *Investigating inmates' motivation and EFL instructors' views on curriculum of English literacy in prison second chance schools*, Department of Languages and Literature, University of Nicosia.
- 2025 Chair of the Examination Committee for the PhD viva of Fikry Boutros with the thesis titled *The interplay of motivation, strategy instruction, and pragmatic ability in Chinese EFL learners' email pragmatic development*, Department of Languages and Literature, University of Nicosia.
- 2024 Chair of Department Postgraduate Programs Committee (DPPC) for the PhD viva of Hidayat Abu Elhawa with the thesis titled *Emergency remote teaching in a university English language teaching programme: A Study of teachers' beliefs*, Department of Languages and Literature, University of Nicosia.

Hiring committees

- 2022– Served on the committee responsible for hiring Adjunct Lecturers to teach English courses, Department of Languages and Literature, University of Nicosia.

Other committee participation

- 2024 Participated as a member of the Scientific Program Committee in the accreditation process of the joint MA in Teaching Greek to Speakers of Other Languages (TSGOL), conducted by the Cyprus Agency of Quality Assurance and Accreditation in Higher Education.

Paper setter/grader

- 2018 Greek as a second language final Pancyprian exams (A2–B1 level), Ministry of Education and Culture of Cyprus.

Press

- 2015– Writer at ‘Paideia News’ website (most readable educational website in Cyprus). Articles about language education and linguistics.
- 2016–2017 Columnist at ‘I Kathimerini’ Newspaper (3rd most read newspaper in Cyprus) – Column ‘Γλωσσο-Συναντήσεις’ (‘Language-Meetings’)

SOFTWARE DEVELOPMENT

Linguistic analysis

- 2023 *get_acoustic_measures* (Praat script that automatically extracts $F1$ – $F4$ at different time points, and average duration, jitter, shimmer, harmonicity and intensity of sounds)
- 2019 *get_measurements_midpoint.praat* (Praat script that automatically extracts sound duration, $F0$ – $F4$ at midpoint)
- 2019 *get_measurements_3timepoints.praat* (Praat script that automatically extracts sound duration, $F0$ – $F4$ at three time points: 25%, 50%, and 75%)
- 2017 Praat *Identification test* script (assimilation of nonnative segments to native phonological categories)
- 2017 Praat *AXB discrimination test* script (discrimination of segmental contrasts)

Keyboard layouts

- 2018 Keyboard layout for phonetic transcription of Standard Modern Greek (SMG) with the *International Phonetic Alphabet* (IPA) (includes all the SMG segments and basic phonetic symbols)

TECHNICAL SKILLS

Programming languages/statistical software: R, SPSS

Statistical tests (selectively): classical parametric tests (t -tests, ANOVAs, repeated measures/mixed ANOVA, Pearson correlations, partial/point-biserial), nonparametric rank tests (Mann–Whitney U, Kruskal–Wallis), categorical and proportions (χ^2 , Fisher’s exact test, binomial tests), agreement and reliability (Cohen’s κ , Cronbach’s α), regularized regression (ridge ℓ_2), GLMs with no random effects (logistic, multinomial/ordinal logistic), mixed-effects models (LMMs: Gaussian; GLMMs: binomial/multinomial/ordinal), signal detection

theory metrics (A' and B' metrics), text/NLP analytics (sentiment analysis, topic modeling), Benford's Law (digit distribution GOF), Bayesian regression models (GLMs/LMMs/GLMMs)

Machine learning: Linear Discriminant Analysis, Support Vector Machines, C5.0, Random Forest, XGBoost, LightGBM, neural networks, and deep learning

Speech processing: Praat, Audacity

Typesetting: Microsoft Office (Word, PowerPoint, Excel), L^AT_EX

Computer: Technical guidance (skills acquired from my service as a Manager at the *University of Cyprus Information System Services*, September 2014–May 2018)

TRAINING

- 2026 *Erasmus+ training mobility grant*, University of Innsbruck (courses attended: Department of English: History of English, Applied Linguistics; Department of Linguistics: Language and Thought, Field Methods). 9–11 March 2026.
- 2026 *Teacher Training and Pilot Implementation activity of the ENLACED – Digitally Enhanced Foreign Language Education for Active European Citizenship and Democratic Culture* (2024-1-RO01-KA220-HED-000249951) (Europass certificate). 20–22 January 2026.
- 2025 *Training on Blackboard*. Two-hour online training offered by the University of Nicosia. October 2025.
- 2025 *Training on Engageli*. Two-hour online training offered by the University of Nicosia. October 2025.
- 2021 *Faculty Professional Development Seminar on Teaching and Learning* (certificate). Mandatory 12-week training for full-time faculty offered by the University of Nicosia. February–April 2021.
- 2021 *Training on Moodle and WebEx*. Three-hour training offered by the University of Nicosia. February–April 2021.
- 2019 *Professional Training on the Program “Romance Studies in the Age of Multilingualism 2019”*. Thirty-six-hour training offered by the Moscow State Linguistic University. October 2019.
- 2019 *Distance Learning and Moodle Essentials*. Six-hour training offered by the University of Nicosia. October 2019.

2015 *Training on Greek Studies.* Twenty-six-week training offered by the Cyprus Ministry of Labor, Welfare, and Social Insurance. September 2014–March 2015.

LANGUAGES

Proficiency: Greek (native); English (IGCSE diploma); Spanish (Dele B1 diploma)

Coursework: Ancient Greek; French; Italian; Latin

Fieldwork: Albanian, Arabic, Catalan, Dutch, English, French, Greek, Italian, Kazakh, Russian